

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (UTSA) MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan: Generalist Practice

| Assessment Measure #1: All-in-One Field Learning Assessment | |
|---|--|
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | End of Generalist field practicum |
| Who assessed student competence: | Field Instructor/Liaison |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Student rated "3" on a scale of 0-4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | At least 80% of students are rated as 3 "competent" or 4 "exemplary" |
| Assessment Measure #2: Integrated Seminar | |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |

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|---|---|
| When/where students are assessed: | Field II Seminar Classroom Learning Assessment (Spring/Summer) |
| Who assessed student competence: | Integrated Seminar Instructor/Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Student rated "3" on a scale of 0-4 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | At least 80% of students are rated as 3 "competent" or 4 "exemplary" |

**Summary of the Program's Assessment Plan:
Cultural Competency Specialization**

| Assessment Measure #1: All-in-One Field Learning Assessment | |
|---|--|
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | End of Specialized field practicum |
| Who assessed student competence: | Field Instructor/Liaison |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Student rated "3" on a scale of 0-4 |

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|---|---|
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | At least 80% of students are rated as 3 "competent" or 4 "exemplary" |
| Assessment Measure #2: Integrated Seminar | |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | Field IV Seminar Classroom Learning Assessment (Fall/Spring/Summer) |
| Who assessed student competence: | Integrated Seminar Instructor/Faculty |

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UTSA MASTERS OF SOCIAL WORK PROGRAM**

Form AS4 (M)

2020/2021 Academic Year

| COMPETENCY | COMPETENCY BENCHMARK GENERALIST & SPECIALIZED | PERCENT OF STUDENTS ACHIEVING BENCHMARK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--|---|------------------------------------|--|---|---------------------|--|---|------------------------------------|--|---|---------------------|--|---|------------------------------------|--|---|---------------------|------------------------------------|---------------------------|------|------|------|------|------|------|------|------|------|------|-----|-------|------|------|
| | | Generalist Practice | | | Cultural Competence Specialization | | | Generalist Practice | | | Cultural Competence Specialization | | | Generalist Practice | | | Cultural Competence Specialization | | | Generalist Practice | Cultural Competence Specialization | | | | | | | | | | | | | | | |
| | | Fall 2020 | | | Fall 2020 | | | Spring 2021 | | | Spring 2021 | | | Summer 2021 | | | Summer 2021 | | | | | | | | | | | | | | | | | | | |
| All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2020 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2020 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2021 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2021 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2021 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2021 Average | All-in-One Learning Assessment (Field Instructor/ Liaison) | Integrated Seminar Instructor (Faculty) | 2021 Average | Fall 20-Summer 21 Average | Fall 20-Summer 21 Average | | | | | | | | | | | | | | |
| Competency 1: Demonstrate Ethical and Professional Behavior | Performance Goal: At least 80% of students will be assessed as having demonstrated competency attainment for each competency with a score of "4" or above on the scale below: Student rated "4" or above on the following scale: 0- Unacceptable, 1- Beginning, 2- Developing, 3- Competent, 4- Exemplary At least 80% of students need to be assessed as competent (3) or exemplary (4) for each of the nine competencies. | N/A Students do not start Generalist Field in SU terms, therefore no students take Field II in Fall terms. | | | | | | | | | | | | | | | | | | | 99.2 | 99.2 | 96.9 | 50.3 | 73.6 | 99.4 | 98.4 | 98.9 | 97.5 | 95 | 96.3 | 98 | 100 | 99 | 84.9 | 99.0 |
| Competency 2: Engage Diversity and Difference in Practice | | | | | | | | | | | | | | | | | | | | | 100 | 100.0 | 96.9 | 39 | 68.0 | 98 | 99.1 | 98.6 | 94.4 | 95.8 | 95.1 | 93.3 | 100 | 96.7 | 81.5 | 98.4 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | | | | | | | | | | | | | | | | | | | | | 97.3 | 97.3 | 98.4 | 35.7 | 67.1 | 97.1 | 100 | 98.6 | 91.6 | 95.8 | 93.7 | 93.3 | 100 | 96.65 | 80.4 | 97.5 |
| Competency 4: Engage in Practice-Informed Research and Research-Informed Practice | | | | | | | | | | | | | | | | | | | | | 100 | 100.0 | 87.4 | 35.2 | 61.3 | 95.6 | 95.9 | 95.8 | 94.4 | 91.7 | 93.1 | 95 | 100 | 97.5 | 77.2 | 97.8 |
| Competency 5: Engage in Policy Practice | | | | | | | | | | | | | | | | | | | | | 98 | 98.0 | 90.6 | 40 | 65.3 | 97.8 | 100 | 98.9 | 91.5 | 93.1 | 92.3 | 100 | 100 | 100.0 | 78.8 | 99.0 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | | | | | | | | | | | | | | | | | | | | | 100 | 100.0 | 96.9 | 41.4 | 69.2 | 100 | 98.9 | 99.5 | 91.3 | 95.8 | 93.6 | 96 | 100 | 98 | 81.4 | 99.2 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | | | | | | | | | | | | | | | | | | | | | 97.9 | 97.9 | 91.4 | 40.7 | 66.1 | 97.1 | 99.3 | 98.2 | 94.8 | 95.8 | 95.3 | 95 | 100 | 97.5 | 80.7 | 97.9 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | | | | | | | | | | | | | | | | | | | | | 100 | 100.0 | 95.5 | 39.3 | 67.4 | 99.3 | 98.6 | 99.0 | 95.7 | 95 | 95.4 | 100 | 100 | 100.0 | 81.4 | 99.7 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | | | | | | | | | | | | | | | | | | | | | 100 | 100.0 | 96.8 | 42.9 | 69.9 | 99 | 90.1 | 94.6 | 96.7 | 90.6 | 93.7 | 100 | 100 | 100 | 81.8 | 98.2 |