

Miranda Richmond, Ph.D.

Lecturer II

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Degrees

- Ph.D. in Psychology, The University of Texas at San Antonio (2015)
- M.S. in Psychology, The University of Texas at San Antonio (2008)
- B.S. in Psychology, Angelo State University (2005)

Recent Courses

- 1013 *Intro to Psychology*
- 2110 *Intro to Statistical Analysis (Vanderbilt University)*
- 2503 *Developmental Psychology*
- 4143 *Memory*

Recent Publications

- Spencer, M., **Richmond, M.**, & Cutting, L. (in review). The simple view made more complex: Considering the role of executive function-reading comprehension relationship. *Journal of Educational Psychology*.
- Coyle, T. R., Snyder, A. C., & **Richmond, M. C.** (2015). Sex differences in ability tilt: Support for investment theory. *Intelligence*, 50, 209-220.
- Coyle, T. R., Snyder, A. C., **Richmond, M. C.**, & Little, M. (2015). SAT non-g residuals predict course specific GPAs: Support for investment theory. *Intelligence*, 51, 57-66.
- Hale, W., **Richmond, M.**, Bennett, J., Berzin, T., Fields, A., Weber, D., Beck, M., & Osman, A. (2016). Resolving uncertainty about the Intolerance of Uncertainty Scale-12: Application of modern psychometric strategies. *Journal of Personality Assessment*, 98(2), 200-208.
- Coyle, T. R., Purcell, J. M., Snyder, A. S., & **Richmond, M. C.** (2014). Ability tilt on the SAT and ACT predicts specific abilities and college majors. *Intelligence* 46, 18-24.
- Kochunov, P., Coyle, T., Lancaster, J., Robin, D. A., Hardies, J., Kochunov, V., Bartzokis, G., Stanley, J., Royal, D., Schlosser, A. E., **Null, M.**, & Fox, P. T. (2010). Decline in cognitive processing speed explained by changes in structural integrity indices in the frontal lobes as quantified by neuro-imaging. *Neuroimage*, 49(2), 1190-1199.