

CURRICULUM VITAE

ALBERTO CORDOVA, Ph.D.

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Education

- 2008 Ph.D (Motor Neuroscience), Department of Health and Kinesiology, Texas A&M University, College Station, Texas
- 2005 M.S., Department of Health and Kinesiology, Texas A&M University, College Station, Texas
- 2002 B.S., Department of Exercise and Sport Studies, Tarleton State University, Stephenville, Texas

Professional Experiences

- 2015-Present Associate Professor, UTSA
- 2009-2014 Assistant Professor, UTSA
- 2010-Present Graduate Advisor of Record, Kinesiology, Health and Nutrition Department, UTSA
- 2008-2009 Instructor, Motor Development course, UTSA
- 2006-2008 Instructor, Lifespan Motor Development course, Texas A&M University
- 2005-2008 Graduate Research Assistant, Motor Development Laboratory, Department of Health and Kinesiology, Texas A&M University
- 2002-2003 Graduate Assistant, Test & Measurements, Tarleton State University
- 2002-2003 Graduate Assistant, Psyche Lab (paralyzed individuals), Tarleton State University
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Awards and Honors

- Graduate Diversity Fellowship Award (Texas A&M University, 2005), \$75,000 award
- Travel & Research Grants from the Department of Health and Kinesiology and Sydney and J.L. Huffines Institute for Sports Medicine and Human Performance (Texas A&M University)
- Student Research Week Oral Presentation Award (Texas A&M University, 2006)
- Student Research Week Poster Presentation Award (Texas A&M University, 2005)
- Magna Cum Laude Graduate (Tarleton State University, 2002)
- Honor Graduate for the Physical Education Department (Tarleton State University, 2002)

- Bob Elliott Award: Highest award a student teacher can obtain (Tarleton State University, 2002)

Research Publications and Forthcoming

1. Gabbard, C., **Cordova, A.**, & Ammar, D. (2007). Estimation of reach in peripersonal and extrapersonal space. *Developmental Neuropsychology*, 32(3), 749-756.
2. Gabbard, C., **Cordova, A.**, & Lee, S. (2007). Examining the effects of postural constraints on estimating reach. *Journal of Motor Behavior* 29(4), 242-246.
3. Gabbard, C., & **Cordova, A.** (2008). Estimating reach via visual imagery and motor imagery. *Journal of Imagery Research in Sport and Physical Activity*, 3(1), 1-12.
4. Gabbard, C., Cacola, P., & **Cordova, A.**, (2008). Does general motor imagery ability (via questionnaire) predict estimation of reachability in children? *Journal of Imagery Research in Sport and Physical Activity*, 3(1), 13-24.
5. Gabbard, C., Cacola, P., & **Cordova, A.** (2009). Examining psychological constraints in estimating reach via motor imagery. *Journal of Mental Imagery*, 33, 49-62.
6. Gabbard, C., Ammar, D., & **Cordova, A.**, (2009). Testing the distinctiveness of visual imagery and motor imagery in a reach paradigm. *International Journal of Neuroscience* 119 (3), 353-365.
7. Gabbard, C., **Cordova, A.**, & Lee, S., (2009). A question of intention in motor imagery. *Consciousness and Cognition*, 18, 300-305.
8. Gabbard, C., **Cordova, A.**, & Lee, S., (2009). Do children perceive postural constraints when estimating reach (motor planning)? *Journal of Motor Behavior*, 41(2), 100-105.
9. Gabbard, C., Cacola, P., & **Cordova, A.** (2009). Is perceived motor competence a constraint in children's action planning (estimating reach)? *Journal of Genetic Psychology*, 170(2), 151-158.
10. Gabbard, C., Cacola, P., & **Cordova, A.** (2011). Is there an advanced aging effect on the ability to mentally represent action? *Archives of Gerontology and Geriatrics*, 53, 206-209.
11. **Cordova, A.** & Gabbard, C. (2011). Children's Visual Processing of Egocentric Cues in Action Planning for Reach. *Journal of Cognition and Development*, 12 (2), 222-238.
12. **Cordova, A.** & Gabbard, C. (2012). Children's use of allocentric cues in visually- and memory-guided reach space. *International Journal of Behavioral Development*, 36(2), 93-98.
13. Yao, W.X., DeSola, W., Hart, C., **Cordova, A.**, & Yan, A.F., (2012). The effect of variable practice on wheelchair propulsive economy: An implication for rehabilitation of wheelchair stricken individuals. *European Journal of Physical and Rehabilitation Medicine*, 48, 209-216.
14. **Cordova, A.** & Gabbard, C., & Cacola, P. (2012). Visual Landmarks and Response Delay on Estimates of Reachability. *Perceptual and Motor Skills & Ergonomics*, 115(2) 535-543.

15. Yin, Z., Parra-Medina, D., **Cordova, A.**, He, M., Trummer, V., Sosa, E., Gallion, K.J., Sintes-Yallen, A., Huang, Y., Wu, X., Acosta, D., Kibbe, D., & Ramirez, A. (2012). Míranos! Look at Us, We Are Healthy! An Environmental Approach to Early Childhood Obesity. *Childhood Obesity*, 8(5), 429-439.
16. Gabbard, C., & **Cordova, A.** (2012). Effect of visual field presentation on action planning (estimating reach) in children. *Journal of Genetic Psychology: Research and Theory on Human Development*, 173(3) 302-316.
17. Gabbard, C., & **Cordova, A.** (2013). Association between imagined and actual functional reach (FR): A comparison of young and older adults. *Archives of Gerontology and Geriatrics*, 56(3), 487-491. Doi 10.1016/j.archger.2012.12.008.
18. Ammar, D., Acevedo, G.A., & **Cordova, A.** (2013). Affordances in the Home Environment for Motor Development: A cross cultural study between American and Lebanese Children. *Child Development Research*, 1-5. DOI 10.1155/2013/152094.
19. Yao, Y., **Cordova, A.**, Huang, Y. Yang, Y., & Lu, X. (2014). Bilateral transfer for learning to control timing but not for learning to control fine force. *Perceptual & Motor Skills*, 118(2), 400-410.
20. Park, S.W., Brennehan, M., Cooke, W.H., **Cordova, A.**, & Fogt, D. (2014). Determination of anaerobic threshold by heart rate variability using discontinuous cycle ergometry. *International Journal of Exercise Science*, 7(1), 45-53.
21. Figueroa-Bautista, R., Sosa, E., **Cordova, A.**, Wilmoth, S., He, M & Wu, S. (2014). Health community and obesity prevention in Hispanic communities: A qualitative exploration of media's role. *Journal of Research in Obesity*, 2014, 1-18. DOI: 10.5171/2014.
22. **Cordova, A.**, & Gabbard, C. (2014). Do older adults perceive postural constraints for reach estimation? *Experimental Aging Research*, 40(5), 578-588. DOI 10.1080/0361073X.2014.956627.
23. Ammar, D., & **Cordova, A.** (2014). HIV/AIDS in Lebanese prisons: Challenges and proposed actions. *International Journal of Prisoner Health*, 10(3), 147-154. DOI: <http://dx.doi.org/10.1108/IJPH-08-2013-0042>.

Forthcoming Research Publications

24. He, M., Sosa, E., **Cordova, A.**, Wilmoth, S., Bustos, D., Perez, A., & Yin, Z. (re-submitted, Dec 2015). Effects of healthy eating promotion on food preference of Head Start Preschoolers. *IBIMA*
25. Land, W.M., Binya, B., **Cordova, A.**, Wang, Y., & Yao, W. (re-submitted, Dec 2015). The effects of physical practice and imagery practice on bilateral transfer in learning a sequential tapping task. *PLOS ONE*.
26. **Cordova, A.**, Ammar, D., & Aoun, A. (re-submitted 2015). Does physical activity affect academic performance among a sub-sample of Lebanese youth? *Baltic Journal of Health and Physical Activity*.
27. Acevedo, G., **Cordova, A.**, & Ammar, D. (submitted 2015). Physiology or Perception in Texas? Assessing the Impact of Physiological and Attitudinal Measures of Body Weight on Mental Health. *Sociological Inquiry*.

28. Lucero, J., & **Cordova, A.** (re-submitting). Understanding the components within a successful physical activity interventions among preschoolers. *Journal of Physical Education, Recreation & Dance*.
29. **Cordova, A.**, Mendez-Azuela, D., Gabbard, C., & Fox, A. (submitted 2015). A Feasibility Study Using Motor Imagery Training on Reaching: Implications for Reducing Fall Risk
- 30.

In-Progress Research Manuscripts

31. **Cordova, A., &** Ammar, D. (in progress). Does interference affect response on a mental rotation task? .
32. **Cordova, A., &** Ammar, D. (in progress). How do children respond to index of difficulty in a perceptual reaching task?
33. **Cordova, A., &** Ammar, D. (in progress). Does feedback affect action planning in an estimate of reach task.
34. **Cordova, A., &** Acevedo, G. (in progress). Physiological desensitization and violent video games: Is there an ecological buffer?
35. Cordova, A., Johnstone, J., & Ramon, M. (in progress). Does physical activity improve reading readiness among Kindergartners?

Chapter Review

- Lifelong Motor Development (5th edition). Carl Gabbard. Pearson. Chapter 7 and 8 (01/2010).
- Motor Behavior. Jeffrey Ives. Lippincott Williams and Wilkins. (Chapters 6-8; 10/ 2011).
- Motor Behavior. Jeffrey Ives. Lippincott Williams and Wilkins. (Chapters 1-4; 01/ 2012).
- Research Methods in Kinesiology. Susan Hall.(2012).

Article Review

- Brain and Cognition (October 2012). Aging in movement representations for sequential finger movements: A comparison between young, middle-aged, and older adults.
- Research Quarterly for Exercise and Sport (October 2012). Motor skill learning in children: Comparison between mental and physical practice.
- Research Quarterly for Exercise and Sport (February 2013). Effect of specific vs. variable training upon overhead throwing speed in children.
- Perceptual and Motor Skills (December 2013). Motor proficiency predicts accuracy in reach estimations via motor and visual imagery in children.
- Consciousness and Cognition (January 2014). Examining intention in simulated actions: Are children and young adults different?
- PLOS ONE (January 2014). Working memory capacity and postural control.
- Annual Research & Review in Biology (April 2014). The effect of selected group physical exercises on the perceptual-motor skills in children with autism.
- Developmental Science (November 2015). Action Imagination and Perception Develop Independently in Late Childhood and Adolescence.

- Annual Research & Review in Biology (November 2015). The Effect of Selected Group Physical Exercises on the Perceptual- Motor Skills in Children with autism
- International Journal of Exercise Science (October 2015). A Bayesian Inference Comparing Collegiate Female Cyclists to Elite Female Cyclists from a Meta-Analysis.
- Frontiers (November 2015). Effects of yoga on motor ability, physical self-concept, anxiety, and executive function in primary school-aged children – a feasibility study.
- Attention, Perception, & Psychophysics (July 2015). Task-Specific and Unspecific Reaction Times in Experienced Team Handball Goalkeeper and Novices.
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Chapter review.

- *Kinesiology: A Modern and Integrated Approach Chapters 7 & 8.*

Scholarly Presentations

National/International

- **Cordova, A.,** Gabbard, C.P., & Ammar, D.F. (June, 2006). Estimating reach (motor cognition) among 6-year-olds. (NASPSPA), Denver, Colorado.
- Gabbard, C.P., & **Cordova, A.** (April, 2007). RC grant findings: Exploring the cognitive level of action processing for estimating reach in young children. (AAPHERD), Baltimore, Maryland.
- **Cordova, A.,** & Gabbard, C. (June, 2007). A developmental view of action processing via estimation of reachability. (NASPSPA), San Diego, California.
- **Cordova, A.,** & Buchanan, J.J. (June, 2007). Interpersonal coordination with and without the intention to synchronize actions. (NASPSPA), San Diego, California.
- **Cordova, A.** Gabbard, C. (November 2008). Exploring motor cognition in children via reaching. Research Imaging Center. University of Texas Health Science Center at San Antonio, TX
- **Cordova, A.** Gabbard, C., & Lee, S. (June 2008). Does perceived postural constraint affect reach estimation?: A developmental view. (NASPSPA), Niagara Falls, Ontario, Canada.
- Cacola, P., Gabbard, P., & **Cordova, A.** (June 2008). Does perceived motor ability influence perceived reachability in children: (NASPSPA), Niagara Falls, Ontario, Canada.
- Cordova, A. (January, 2009). A developmental view of action processing via estimation of reachability. Children's Summit II. San Antonio, Texas.
- Gabbard, C., & **Cordova, A.** (April, 2008). Estimation of reach in peripersonal and extrapersonal space: A Developmental view. Research Consortium (AAHPERD), Ft. Worth, Texas.
- **Cordova, A.,** Gabbard, C., Cacola, P., & Lee, S. (April, 2009). The role of actual (physical) ability in estimating reach. Research Consortium (AAHPERD), Tampa. *Research Quarterly for Exercise and Sport*, 80(1) supplement, A-46.

- Gabbard, C. , **Cordova, A.** & Lee, S., (June, 2009). Effect of task constraints on planning reach actions in children. NASPSPA annual convention, Austin. *Journal of Sport and Exercise Psychology*, 31 (supplement), s31.
- **Cordova, A.**, & Gabbard, C. (June, 2009). Children’s visual processing of egocentric cues in action planning for reach. NASPSPA annual convention, Austin. *Journal of Sport and Exercise Psychology*, 31 (supplement), s29.
- Gabbard, C., & **Cordova, A.** (June, 2009). Examining an underlying problem for children with DCD – forming an Action representation. DCD VIII International Conference Baltimore, MD.
- **Cordova, A.** & Gabbard, C. (March, 2010). Children’s use of visual information in planning reach actions. AIPHERD Annual Convention. Indianapolis, Indiana.
- Gabbard, C., **Cordova, A.**, & Caçola, P., (2010). Is there an advanced aging effect on the ability to mentally represent action? (NASPSPA), Tucson, Arizona.
- **Cordova, A.** & Gabbard, C. (2010). Children’s use of allocentric cues in peripersonal and extrapersonal reach space. (NASPSPA), Tucson, Arizona.
- Adegebe, R., Acosta, D., **Cordova, A.**, & Yin, Z. (2010). A preschool aged obesity prevention Project designed to increase moderate to vigorous physical activity. . (Texas Obesity Research Center). Houston, Texas.
- Carpenter, K., Davidson, T., **Cordova, A.**, & Yin, Z. (2010). Mixed high-fat and stock diet caused a greater increase in body mass than high-fat diet alone. (Texas Obesity Research Center). Houston, Texas.
- **Cordova, A.** (2010). Study of motor development: Past present and future. Beijing Sport University. Beijing, China.
- **Cordova, A.** (2010). A developmental systems approach to the study of motor development. University of Texas at San Antonio.
- **Cordova, A.** (January 2011). A developmental systems approach to the study of motor development. University of Texas at San Antonio.
- **Cordova, A.** (2011). The effects of staying active in the golden years. (Texas Community College Teachers Association and Texas Community College Association). San Antonio, Texas.
- **Cordova, A.** and Gabbard, C. (2011). Children’s use of visual field information in action planning (NASPSPA).
- Yao, W.X., **Cordova, A.**, Moore, J., Zenong, Y., and Liu, B. (2012). Generalized motor program sand parameters are different in intermanual transfer rates for a learned sequential motor skill (NASPSPA).
- **Cordova, A.** (March 2012). Staying Alive! Staying Alive! Tips on staying healthy and fit as an aging educator (Texas Community College Teachers Association and Texas Community College Association). Frisco, Texas.
- **Cordova, A.** & Gabbard, C. (June 2012). Ability of elderly persons to estimate reach distances in different postural conditions (NASPSPA).
- **Cordova, A.** & Ammar, D. (June 2012). Affordances in the home environment for motor development: A cross-cultural study. (NASPSPA).
- **Cordova, A.** (October 2012). The learner + Experiences = Brain Development. Bowling Team (NISD).

- **Cordova, A** (November 2012). Motor Cognition and Reaching. UTSA-Invited talk for Dr. Nicole Wicha Lab.
- Park, S.W., Brenneman, M.T., Cooke, W.H., **Cordova, A.**, & Fogt, D.L. (2013). Determination of Anaerobic Threshold by Heart Rate or Heart Rate Variability using Discontinuous Cycle Ergometry. *International Journal of Exercise Science*.
- **Cordova, A.**, Ammar, D., & Gabbard, C. (2013). Does type of feedback affect movement planning? (NASPSPA, New Orleans, Louisiana).
- **Cordova, A.**, Ammar, D. (2013). Mental transformation: A case of seeing and doing. (NASPSPA, New Orleans, Louisiana).
- Lee, J., Gabbard, C., & **Cordova, A.** (2013). Differences in simulated and executed functional reach during adulthood: A test of movement representation. (NASPSPA, New Orleans, Louisiana).
- **Cordova, A.**, Ammar, D. (2013). Locus of control and mental health: A random probability sample in Texas. (NASPSPA, New Orleans, Louisiana).
- **Cordova, A.**, Ammar, D. (2013). Does Physical Activity Affect Academic Performance Among a Sub-Sample of Lebanese Youth? (NASPSPA, New Orleans, Louisiana).
- Wan, Yao, **Cordova, A.**, & Yan, A. (2013). Bilateral transfer in tapping tasks. (NASPSPA, New Orleans, Louisiana).
- **Cordova, A.**, Ammar, D., & Gabbard, C. (June, 2006). The use of interference effects to delineate differences in visual and motor imagery in estimating reach. (NASPSPA), Denver, Colorado.
- Park, S.W., Brenneman, M.T., Cooke, W.H., **Cordova, A.**, & Fogt, D.L. (2013). Determination of anaerobic threshold by heart rate variability using discontinuous cycle ergometer. *International Journal of Exercise Science*: Conference Abstract.
- Adeige, R.T., Acosta, D., **Cordova, A.**, Ma, Y., & Yin, Z. A preschool aged obesity prevention project designed to increase moderate to vigorous physical activity. *International Journal of Exercise*. Conference Abstract
- Gabbard, C., & **Cordova, A.** (2014 June). Do older adults perceive postural constraints when planning reach movements?. NASPSPA annual convention, Minneapolis, *Journal of Sport and Exercise Psychology*, 37(supplement), Sxx.
- **Cordova, A.**, Johnstone, J., & Ramon, M., (June, 2014). Does physical activity improve reading readiness in Kindergarteners? NASPSPA annual convention, Minneapolis, *Journal of Sport and Exercise Psychology*, 37(supplement), Sxx
- **Cordova, A.**, & Acevedo, G.A. (2014 June). Physiological desensitization and violent video games: Is there an ecological buffer?. NASPSPA annual convention, Minneapolis, *Journal of Sport and Exercise Psychology*, 37(supplement), Sxx.
- Acevedo, G.A., **Cordova, A.**, & Ammar, D. (August, 2014). Physiology or Perception in Texas? Assessing the Impact of Physiological and Attitudinal Measures of Body Weight on Mental Health. American Sociological Association annual convention, San Francisco, CA.
- **Cordova, A.**, Mendez-Azuela, D., Fox, A., & Gabbard, C. Use of mental imagery strategies to reduce fall risk in the elderly. NASPSPA annual convention, Portland, Oregon. *Journal of Sport and Exercise Psychology*, (supplement), 84.

- **Cordova, A., Dunn, M., (2015).** Remapping space in a virtual environment. TRIO, McNair Scholar Program.

Grant Activities

Funded

- Remapping space: A comparison between young and older adult. COEHD Faculty Research Award. (PI, \$4,992 June 2015).
- Physiological Desensitization and Violent Video Games: Is there an Ecological Buffer? CRS GP Seed Grant (PI, \$22,220; March, 2013).
- The effects of antecedent exercise on reducing stereotypy in children with autism. COEHD Faculty Research Award. Co-PI, \$4,256.00).
- Motor imagery in children with developmental coordination disorder. (PI). COEHD Faculty Research Award. \$3,579.00-direct cost. 2012.
- The ability to mentally represent action in the golden years. (PI). COEHD Faculty Research Award. \$5,628 direct cost. Submitted 2011.
- Get Health Together (SALSI and the International Life Science Institute Research Foundation-Washington, DC - Funded \$250,000-Co-Investigator 2010 1st phase;).
- Motor Ideation in Children: Exploring the Cognitive Level of Action Processing.” Research Consortium (AAPHERD Funded 2005)

Not Funded

- Motor Cognition Among Elderly. American Federation of Aging Research. (PI, \$73,861; December, 2012). Mental Planning and Post-stroke Depression. Hogg Foundation for Mental Health (PI, \$19,248; January 2013).
- Exergaming Among Hispanic Youth; Robert Wood Johnson Foundation: Active Living Research: Building Evidence to Prevent Childhood Obesity; Rapid Response Round 3. (Co-Investigator, \$144,570; 2011).
- Active Gaming Research Clinic. San Antonio Area Foundation. (Co-I. \$26,522, 2011).
- Neuroimaging during Mentally Simulated Motor Actions in Children with Developmental Coordination Disorder (PI). R21-NIH-NICHD-\$275,001.
- Testing Cerebral Blood Flow and Motor Imagery Tasks in Young Children (PI). (NIH-AREA R15 \$250,000) Submitted 02/2010.
- Novel use of Noninvasive Diagnostic Tool for Determination of Human Fatigue. (NIH-AREA R15 \$250,000) Submitted 02/2010.
- Examining Action Representation in Children with Developmental Coordination Disorder (PI-Submitted as NIH subcontract with Texas A&M-Not Funded 2009).
- Exploring Vulnerabilities and Resiliencies in Lebanese Children Post-War. Dohan International Institute for Family. (February 2012). Direct cost \$16,150.
- Efficacy of Imagery on Estimation and Actual Function Reach in the Elderly (Co-PI; Re-submission: November 2012). NIH R21 \$68,025 Subcontract.

- Efficacy of Imagery Training on Estimation and Actual Functional Reach in the Elderly (Co-PI). NIH-MRS R21 \$300,000 direct cost. Submitted October 2011.
- Mentally Simulated Motor Actions in Children with Developmental Coordination Disorder (PI). SC2-NIH-NICHD-\$300,001 direct cost. Submitted 10/2011.

Teaching Activities

Courses Taught

- Motor Development (Undergraduate)
- Motor Learning and Control (Undergraduate)
- Research Methods (Graduate)
- Motor Development (Graduate)
- Current Trends (Graduate)

Graduate Student Advisory Committees

- Committee Member: Masters
 - Elena Camargo (current)
 - Thesis title: Cognitive load and pupil size
 - Kevin Richards (current)
 - Thesis title : Quiet eye: The influence of motor priming during a ball tossing task.
 - Laskaris, E. (current)
 - Thesis title: Effects of Hennessy whole body voice techniques on the singing voice.
 - Liuwenxi (current)
 - Thesis title : Obesity
 - Sunny Garcia (Passed 2015).
 - Thesis title: Error prediction specificity: Influence on motor learning and performance.
 - Josiah Johnson (Passed 2015)
 - Dissertation title: The relationship between physical activity and verbal behavior in children with Autism Spectrum Disorder.
 - Aashika Gandhi (Passed 2013)
 - Thesis title: The bilateral transfer of force control in a sequential task is affected by its intensity
 - SW. Park (Passed 2013)
 - Determination of anaerobic threshold by heart rate variability using discontinuous cycle ergometer.
 - Masi Soujoudikelaki (Passed 2013)
 - The relationship between the ground reaction force characteristics and ball velocity in High School baseball pitchers.
 - Binya Liu: (Passed 2012)
 - Thesis title: Physical training and motor imagery training on intermanual transfer.
 - Roger Figueroa: (Passed)

- Thesis title: Perception and media-related intervention strategies to address obesity among Hispanic communities.
- Elsa Ramirez
 - Thesis title: Diet inventory among Firefighters in San Antonio.

Independent Study

- Summer 2009. Topic: Investigating the motor learning and control associated with a motor skill (Edward Padaleki).
- Fall 2009. Topic: Proving supplemental guidance to a student who's performance on his comprehensive exam was not adequate (Xxxxxx Xxxx Intentionally left blank).
- Spring 2010. Topic: Reviewing the movement disorders with children (Maren Baker).
- Summer 2010. Topic: Motor Assessments in Early Childhood Centers-trained the independent students to perform motor assessments on young children who then took on leadership skills in showing and guiding undergraduate students to perform the assessments (Krystall Ayala, Tiffany Greathouse, and Kimberley Reiffert).
- Summer 2011. Topic: Investigating elderly's estimates of reaching as related to the functional reach performance (Gregory Burch, Jason McLaughlin, and Vanessa Serna).
- Spring 2012. Topic: Investigating motor cognition/action representation with manipulation of feedback (Jesus Lara and David Bustos). Also investigating index of difficulty with children with developmental coordination disorder (Masoumeh Soujoudikelaki and David Bustos).
- Summer 2012. Topic: Investigating index of difficulty with children and young adults (Cynthia Benick & Kathleen Hernandez).
- Fall 2012
- Spring 2013. Jason Paxton, Sonia Marin,
- Spring 2015. Lindsay Fox, James Hernandez
- Fall 2015. Edgar Luna, Cassandra O'Grady

Internship Students

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- Provided a research/teaching experiences to internship students. The research experiences consisted of performing and leading motor assessments on young children and mentoring their research experiences with volunteers to studies (Eric Cantu (Spring 2011) and Andy Ho (Fall 2011)).
- Spring 2010: Mentored and guided intern students at difference site locations such as Warm Spring (Physical Therapy) to the Hill Country Retreat (Retirement Community). Students included, Adeyemi Adegbite, Shelly Ashcraft, Javier Balderas, Chelsea Bell, Rachel Dybala, Carissa Eads, Clark Holland, and Christina Jimenez.

Service

- Graduate Advisor of Record, Department of Health and Kinesiology, University of Texas at San Antonio, 2011- present.
- Graduate Council Committee Member: Representative for the Health and Kinesiology Department. 2012-Present.
- Chair of Pedagogy/Adapted Physical Activity Search Committee. 2013-2014.
- Chair of ByLaws Task Force. 2013.
- Member-Coordinator: Student Learner Outcome Committee, (Southern Association of College and School-SACS), Department of Health and Kinesiology, University of Texas at San Antonio, 2009-present.
- COEHD Research Colloquium Judge: Research judge over the undergraduate, graduate, and doctoral level research and dissertations posters. 2013.
- COEHD Reviewer of the Seed Grant Program by the Office of Vice President for Research. December 2013-January 2014.
- COEHD Faculty Research Award Committee. Nov-December 2013.
- COEHD Research Colloquium Judge: Research judge over the undergraduate, graduate, and doctoral level research and dissertations posters. 2012.
- Member: Academic Policy and Curriculum, Department of Health and Kinesiology, University of Texas at San Antonio, 2010-2012.
- Parliamentarian: Health and Kinesiology Department, University of Texas at San Antonio, 2010.
- Member: COEHD Faculty Research Award. University of Texas at San Antonio, 2011- present.
- Member: Curriculum Task Force, Department of Health and Kinesiology, University of Texas at San Antonio, 2008-present .
- Member: Search Committee (Biomechanics), Department of Health and Kinesiology, University of Texas at San Antonio, 2009-2010; Fall 2012-.
- Hosted: COEHD High School Tours. November 2010.
- Member Lead Contact: Bylaws Task Force, Department of Health and Kinesiology, University of Texas at San Antonio, 2009-2011.