

EDUARDO GANDARA, DrPH, MPH
eduardo.gandaragarcia@utsa.edu

EDUCATION

- Texas A&M University School of Public Health**, College Station, TX May 2021
Doctor of Public Health- Health Promotion & Behavioral Sciences GPA: 4.00
- Texas A&M University School of Public Health**, College, Station, TX August 2016
Master of Public Health - Health Promotion & Behavioral Sciences GPA: 3.93
- Texas A&M University**, College Station, TX May 2014
Bachelor of Science – Microbiology Cumulative GPA: 3.559, *Cum Laude*
Bachelor of Arts – Spanish; *Minor*: Neuroscience
University Honors Program-*Honors Fellow*

CERTIFICATION

- Promotor de Salud**, San Antonio, TX June 2020
- Region 20, Teacher Education and Preparation Program**, San Antonio, TX August 2017-August 2018
Standard Teaching Certification Science 7-12
- Health and Human Services Commission**, Bryan, TX September 2016-May 2017
Supplemental Nutrition Assistance Program (S.N.A.P.)
Medicaid
Children’s Health Insurance Plan (C.H.I.P.)
- University of Texas Health Science Center at San Antonio**, San Antonio, TX May 2018
Reducing the Risk Program Facilitator

RESEARCH INTERESTS

- Connecting families to community resources across the Social Determinants of Health
- Latino/a & African-American health issues and health inequities
- Community Health Workers role in eliminating health disparities
- Participatory-based health promotion and health behavior research methods and statistical methods
- Socio-ecological and psychological factors associated with adult health status and behaviors
- Religion and spirituality and its impact on health amongst underserved communities
- The church as a setting for the delivery of health promotion programs
- COVID-19 & chronic disease in underserved communities
- Mental health and substance use disorders in underserved communities

PUBLICATIONS

1. **Gandara, E.**, Samman, E., Dixon, B., Santana, E., DeConge, M. (2023). Developing and Implementing a photovoice project: Social Isolation, COVID-19, and first-generation students. *Public Health Nursing*.
2. **Gandara, E.**, Harvey, I.S., Luo, W., McKyer, L, Burdine, J. (2023). Qualitative Inquiry of African American Female Church Leaders on Facilitators and Barriers of Conducting Health Programs within the African American Church: A Socioecological Perspective. *Journal of Religion and Health*.
3. **Gandara, E.**, Recto, P., Lesser, J., Zavala Idar, A., Zapata, J., Vela, V., Castilla, M., Hernandez, L., Castillo, C., Escareno, J., Flores, M., Morales, V. (2023). “Planting Seeds and Watching Them Grow”: Dimensions of Community Capacity Model and Cultural Competence. In-Review in *Issues in Mental Health Nursing*.

4. **Gandara, E.,** Luo, W. (2023). Confirmatory factor analysis of religious commitment and religious music support and their role as predictors of self-esteem amongst Latinos: An investigation using the Religiosity, Spirituality, and Health amongst Latinos Survey. In-review in *Pastoral Psychology*.
5. Recto, P., Lesser, J., Zapata, J., Paleo, J., Gray, A.H., Zavala Idar, A., Castilla, M., **Gandara, E.** (2023). Teaching Person-Centered Care and Interprofessional Collaboration through a Virtual Mental Health World Café: A Mixed Methods IPE Pilot Project. (2023). *Issues in Mental Health Nursing*.
6. Lesser, J., Castilla, M., Castillo, C., Escareno, Flores, M., **Gandara, E.,** Hernandez, L., Morales, V., Recto, P., Vela, V., Zapata, J., Zavala Idar, A. (2023). Developing a COVID-19 Health Equity Workgroup with CHWs: Answering a Call to Action.” *Issues in Mental Health Nursing*.
7. **Gandara, E.,** Santana, E., Samman, E., Dixon, B., DeConge, M. (2023). "Exploring First-Generation Student Experiences during the COVID-19 Pandemic and its Influence on their Social Isolation: A Photovoice Project." In-Review in *Journal of American College Health*.
8. **Gandara, E.,** Luo, W., Harvey, I.S., McKyer, L., Burdine, J. (2022). Exploratory and confirmatory factor analysis of religious-based constructs: a structural equation model using the Religion, Aging, and Health survey. *Pastoral Psychology*.
9. **Gandara, E.,** Harvey, I.S., Foster, M., Luo, W., McKyer, L., Burdine, J., Martinez, D. (2022). Pastor’s and church leaders’ perceptions of facilitators and barriers that exist when conducting an adult health program/intervention within the African American church: A systematic review. *Journal of Religion and Health*.
10. **Gandara, E.,** Recto, P., Zapata J., Moreno-Vasquez, A., Idar, A.Z., Castilla, M., Hernández, L., Flores, M., Escareño, J., Castillo, C., Morales, V., Medellín, H., Vega, B., Hoffman, B., González, M., Lesser, J. (2022). Using CBPR principles to translate an English to Spanish language CHW COVID-19 & Health Inequities Project ECHO within South Texas. *Issues in Mental Health Nursing*.
11. **Gandara, E.,** Recto, P., Zapata, J., Moreno-Vasquez, A., Idar, A.Z., Castilla, M., Hernández, L., Flores, M., Escareño, J., Castillo, C., Morales, V., Lesser, J. (2022). Reducing Opioid Use Disorder Health Inequities within Latino communities in South Texas. *Public Health Nursing*.
12. Recto, P., Zapata, J., **Gandara, E.,** Moreno-Vasquez, A., Idar, A.Z., Castilla, M., Hernández, L., Flores, M., Escareño, J., Castillo, C., Morales, V., Lesser, J. (2022). The Vital Role of CHWs during the COVID-19 Pandemic within the South Texas Communities. *Issues in Mental Health Nursing*.
13. Recto, P., Zapata Jr., **Gandara, E.,** Moreno-Vasquez, A., Zavala, A.Z., Castilla, M., Lesser, J. (2022). Supporting Community Health Workers during the COVID-19 Pandemic: A Mixed Methods Pilot. *Public Health Nursing*.
14. Moreno-Vasquez, A., **Gandara, E.,** Idar, A.Z., Recto, P., Zapata, J., Lesser., J. (2021). Developing and implementing a co-curricular IPE program: AHEC Scholars Program. *Public Health Nursing*.
15. Recto, P., Lesser, J., Zapata, J., Moreno-Vasquez, A., **Gandara, E.,** Idar, A.Z., Castilla, M. (2021). The Development and Implementation of a COVID-19 Project ECHO: A Program for Community Health Workers Serving Populations from Rural and Medically Underserved Areas in South Texas. *Issues in Mental Health Nursing*.
16. Moreno-Vasquez, A., Ovalle, B., Castilla, M., Recto, P., **Gandara, E.,** Zapata J., Idar, A.Z., Lesser., J. (2021). Essential to the fabric of their community: COVID-19 and female domestic workers living on the Westside of San Antonio. *Issues in Mental Health Nursing*.

FUNDING

National Research Center on Hispanic Children & Families, Professional Development Grant November 2023
 Professional Development Award for Early Career Faculty at Hispanic Serving Institutions
 Award Amount: \$2,500

National Institutes of Health, NIH Research Project Grant July 2023
Project Title: Active for Aging Independently in Older Community-Dwelling Adults (AAA)
 Role: Co-PI
 Amount requested in-review: \$2,315,545

Baptist Health Foundation of San Antonio, Strategic to Mission Grant July 2023
Project Title: Tackling Food Insecurity in the Near Westside: A Community-Based, Multi-Lingual, and Multi-Level Intervention
 Role: Principal Investigator
 Amount of Proposal but not awarded: \$1,300,000

<p>Institute for Health Disparities Research- Research Accelerator Program Project Title: Impacto y Acción: Creación de un plan de desarrollo familiar. Role: Principal Investigator Award Amount: \$790</p>	<p>May 2023</p>
<p>Centers for Disease Control- NCCDPHP Grant Project Title: Salud Integral y Comunidad Rio Grande Valley Diabetes Collaborative Role: Co-Investigator (PI: Meize He, PhD) Amount of Proposal but not awarded: \$5,483,461</p>	<p>March 2023</p>
<p>National Academy of Medicine- Health Longevity Catalyst Award Project Title: Community Health Workers Combating the Social Determinants of Health in Underserved Communities: A Community-Led, Multilingual, and Multi-Level Intervention Role: Principal Investigator Amount of Proposal but not awarded: \$49,999</p>	<p>February 2023</p>
<p>National Institute of Health- ComPASS Grant Project Title: Impacto Comunitario: A Model to Building Community Capacity in Underserved Communities Role: Principal Investigator Amount of Proposal, scored, but not awarded: ~\$10,000,000</p>	<p>January 2023</p>
<p>Westside Community Partnerships- Westside Community Partnership Grant Project Title: Impacto y Accion: Creacion de un plan de desarrollo familiar Role: Principal Investigator Amount of Proposal but not awarded: \$5,000</p>	<p>December 2023</p>
<p>Department of Public Health- University of Texas at San Antonio Project Title: Using principles of CBPR to Co-Develop and Co-Implement a Spanish language CHW training program Role: Principal-Investigator Award Amount: \$4,550</p>	<p>September 2022</p>
<p>Piccione Grant- University of Texas Health Science Center at San Antonio Project Title: Using a Mixed Methods Community-based Participatory Research Approach to Measure Community Engagement Role: Co-Investigator (PI: Janna Lesser, PD, RN, FAAN) Award Amount: \$4,965</p>	<p>February 2022</p>
<p>Pandemic Innovative Arts Grant- Academy for Visual and Performing Arts Project Title: First-generation students' experiences during the COVID-19 pandemic and its impact on their social isolation: A Photovoice Study Role: Principal Investigator (Co-PI: Emilce Santana, PhD) Award Amount: \$7,500</p>	<p>November 2021</p>
<p>CDC Health Equity Grant-Department of State and Health and Human Services Project Title: CDC Health Equity Grant Role: Co-Investigator (PI: Janna Lesser, PhD, RN, FAAN) Award Amount: \$1,200,000</p>	<p>September 2021</p>
<p>South Texas AHEC Program Office- University of Texas Health Science Center at San Antonio Project Title: Religiosity, spirituality, and health amongst Latinos in the U.S. Role: Principal Investigator</p>	<p>May 2021</p>

(Co-PI: Janna Lesser, PhD, RN, FAAN)

Award amount: \$5,000

INVITED PRESENTATIONS

Keynote Speaker: Dreamers Graduation Celebration

December 2022

Invited Speaker: Allyship and Inclusive Teaching

October 2022

“Allyship for Dreamers/Undocumented Students in Higher Education”

Keynote Speaker: Fill Your Cup and EmPOWER On Community Health Worker Conference

July 2022

“Connecting to one another, our life and our experience, for our communities”

CONFERENCE PRESENTATIONS AND ABSTRACTS

1. **Gandara, E**, Recto, P, Zapata, J, Zavala Idar, A, Escareno, J, Morales, V, Castillo, C, Flores, M, Hernandez, L, Lesser, J. “Assessing community health workers perceptions of their participation in COVID-19 related projects implemented throughout south Texas and their alignment to the dimensions of community capacity” 2023 UTRGV SOM Research Symposium International Conference on Health Disparities (Accepted and Presented).
2. **Gandara, E**, Luo, W. “Confirmatory factor analysis of religious commitment and religious music support and their role as predictors of self-esteem amongst Latinos: An investigation using the religiosity, spirituality, and health amongst Latinos survey. 2023 American Public Health Association Conference (Accepted & Presented).
3. **Gandara, E**, Escareño, J. “Reducing Opioid Use Disorder Health Inequities within Latino Communities in South Texas” 2022 UTRGV School of Medicine Research Symposium (Accepted and Presented)
4. **Gandara, E**, Dixon, B, Samman, E, Santana, E, DeConge, M. “Exploring First-Generation Student’s Experiences During the COVID-19 Pandemic and its Impact on their Social Isolation.” 2022 American Public Health Association (Accepted & Presented)
5. **Gandara, E**, Zapata, J. “Implementation of a Pilot Spanish Opioid Use Disorder Program for CHWs” 2022 Society for Public Health Education (Accepted & Presented)
6. **Gandara, E**, Recto, P, Zapata, J, Moreno-Vasquez, A, Castilla, M, Lesser, J, Zavala Idar, A. “Implementation and evaluation of a CHW COVID-19 Project ECHO telementoring program in South Texas.” 2022 Health Resources and Services Administration (Accepted)
7. Recto, P, Zapata J, Moreno-Vasquez, **Gandara, E**, Castilla, M, Lesser, J, Zavala Idar, A. “The Impact of a COVID-19 Project ECHO Program on the Mental Health of Community Health Workers: A Mixed-Methods Pilot Study.” 2022 Health Resources and Services Administration (Accepted)
8. **Gandara, E**, Harvey, I. “Facilitators and barriers in conducting adult health programs within African-American churches: A perspective from female African-American pastors and church leaders.” 2021 American Public Health Association (Accepted & Presented)
9. **Gandara, E**, Luo, W. “Exploratory and confirmatory factor analysis of religious-based constructs: A structural equation model using the religion, aging, and health survey.” 2021 American Public Health Association (Accepted & Presented)
10. **Gandara, E**, Hernandez, L., Castilla, M., Recto, P, Zapata, J, Moreno-Vasquez, A, Lesser, J, Zavala Idar, A. “The development and implementation of a CHW COVID-19 Project ECHO telementoring program in South Texas.” 2021 Texas Tech CHW’s in The Mix Conference (Accepted & Co-Author)
11. **Gandara, E**, Castilla, M, Recto, P, Zapata, J, Moreno-Vasquez, A, Castilla, M, Lesser, J, Zavala Idar, A. “A Call to Action: Developing a COVID-19 Health Equity Workgroup.” 2021 Texas Tech CHWs in the Mix Conference (Accepted and Co-author)
12. Rosenfeld, J., Castilla, M., Cornejo, G., Abrego, J., **Gandara, E.**, Winkler, P., Hardin, W., Kanzler, K., Ferrer, R. “Establishing a community-campus partnership to support community health workers during and after the COVID-19 pandemic.” 2021 American Public Health Association (Accepted & Co-Author)
13. **Gandara, E**, Martinez, D. “Church leaders' perceptions of facilitators and barriers that exist when conducting adult health programs within African-American churches: A systematic review.” 2020 American Public Health

Association (Accepted and Presented)

14. **Gandara, E**, Martinez, D. "Church leaders' perceptions of facilitators and barriers that exist when conducting adult health programs within African-American churches: A systematic review." 2020 National Public Health Week Texas A&M School of Public Health (Accepted and Presented)
15. **Gandara, E**. "Creating a Culture of Sustainability in the Workplace." 2016 Texas Regional Alliance for Campus Sustainability Conference. Rio Grande Valley, Texas (Accepted and Presented).

EMPLOYMENT

University of Texas at San Antonio, San Antonio, TX

September 2023

Assistant Professor-Department of Public Health

- Submit & publish 2-3 manuscripts in peer-reviewed journals
- Teach a 2-2 course load for Fall & Spring semesters
- Submit grant proposals to internal and external funding sources
- Submit at least one abstract proposal for a conference to be held during the 2023-24 academic year.
- Submit conference abstracts for dissemination of research
- Participate in service activities within the Department of Public Health
- Provide mentorship and guidance to undergraduate and graduate students enrolled in our program

University of Texas at San Antonio, San Antonio, TX

August 2022-August 2023

Provost Diversity Post-Doctoral Fellowship Program- Department of Public Health

- Submit 2 or more manuscripts to journals for peer review
- Development and fulfillment of a mentoring plan with a senior researcher to include data science skill development
- Participate in at least four research related seminars/trainings through Vice President for Research, Economic Development and Knowledge Enterprise division or other opportunities
- Identify funders for future work building to craft an external funding plan that includes an outline of a funding proposal (would involve meeting with research development staff for assistance crafting the plan)
- Submit at least one abstract proposal for a conference to be held during the 2023-24 academic year.
- Successfully teach a 0-1 course load with one course to be taught in the Honors College and course topics to be determined in conjunction with the Honors College and Department of Public Health.
- Participate in at least two teaching related seminars/trainings through Academic Innovations, Faculty Center or other opportunities.
- At the end of July 2023, submit a brief report to the department chair (no more than 2 pages) outlining completion of these activities, with supporting documentation (e.g., notification from journals that manuscripts are under review)

Texas A&M School of Public Health, College Station, TX

August 2021-August 2022

Visiting Assistant Professor-Health Promotion and Community Health Sciences

- Teach a 3 (Fall) and 5 (Spring) course load with close to 300 undergraduate students
- Develop course syllabi, course quizzes, class preparation assignments, and course materials for two undergraduate courses PHLT 441 Strategies to Improve Population Health and PHLT 303 Social Dynamics of Public Health
- Lead and manage a doctoral teaching assistant each semester
- Lead student-centered and differentiated classroom instruction
- Manage students with disability accommodations and ensure their needs are being met
- Maintain a supportive classroom environment and provide support and guidance to students during weekly office hours
- Incorporate technology-based tools into classroom instruction that also helps facilitate discussion in the classroom
- Work to identify at risk-students and create student-centered solutions for each student who is at risk
- Grade quizzes, in-class assignments, homework, class preparation assignments, and individual class reflections

University of Texas Health Science Center, San Antonio, TX

August 2021-August 2022

Senior Research Coordinator-South Texas Area Health Education Center Program Office

- Collaborate with directors, staff, and community health workers (CHWs) from across the ST-AHEC to conduct a Rapid Cycle Quality Improvement evaluation of the CHW COVID-19 ECHO program focused on COVID-19 education and readiness to practice for CHWs
- Collaborate with ST-AHEC program staff and CHWs from across South Texas to create a CHW workgroup that will create a CHW-led COVID-19 health equity project in their community, using the Xinatchtli curriculum as a framework for building relationship amongst the workgroup members
- Collaborate with directors, staff, and community health workers (CHWs) from across the ST-AHEC, who are bilingual, in the translation, implementation, and evaluation of a Spanish CHW COVID-19 ECHO program focused on COVID-19 education and readiness to practice for CHWs
- Manage and coordinate efforts to meet DSHS COVID-19 Health Equity Grant monthly workplan goals
- Serve as a principal investigator of the “CHW experiences of COVID-19 community initiatives and their impact on Community Capacity” study
- Participate and coordinate efforts within the ST-Program Office related to research protocols, grant submissions, budgets, proposals, and grant workplans
- Prepare and submit regulatory documents for the ST-Program Office to the UTHSCSA Institutional Review Board to obtain and maintain approval for research studies
- Monitor ongoing activities within the ST-AHEC Program Office to ensure they are in compliance with local, state, and federal regulations
- Coordinate educational sessions and journal review meetings on theoretical frameworks used within the ST-AHEC program office
- Provide mentorship on projects being conducted within the ST-AHEC Program Office
- Conduct literature searches for projects being conducted within the ST-AHEC Program Office and assist colleagues with manuscript submissions for journal publication
- Serve as a principal investigator of the “Religiosity, spirituality, and health amongst Latinos” where research subject files are maintained and entered into REDCAP, a research database used at UTHSCSA
- Manage purchasing and participant payments for participants involved in the “Religiosity, spirituality, and health amongst Latinos” study, and other research activities within the ST-AHEC Program Office

University of Texas Health Science Center, San Antonio, TX

June 2020-July 2021

Graduate Research Assistant-South Central Texas Area Health Education Center

- Collaborated with directors, staff, and community health workers (CHWs) from across the ST-AHEC in the development, implementation, and evaluation of an English CHW COVID-19 ECHO program focused on COVID-19 education and readiness to practice
- Participated and coordinated efforts within the ST-Program Office related to research protocols, grant submissions, budgets, proposals, and grant workplans
- Prepared and submitted regulatory documents for the ST-Program Office to the UTHSCSA Institutional Review Board to obtain and maintain approval for research studies
- Monitored ongoing activities within the ST-AHEC Program Office to ensure they are in compliance with local, state, and federal regulations
- Collaborated with directors, staff, and CHWs from across the South Texas Area Health Education Center (ST-AHEC) in the development, implementation, and evaluation of a bilingual (Spanish and English) CHW ECHO program focused on opioid-use prevention in South Texas
- Participated and provided detailed feedback about the opioid use and COVID-19 ECHO programs during mock presentations led by CHW’s
- Coordinated educational sessions and journal review meetings on theoretical frameworks used within the ST-AHEC program office
- Provided mentorship on projects being conducted within the ST-AHEC Program Office
- Conducted literature searches for projects being conducted within the ST-AHEC Program Office and assisted colleagues with manuscript submissions for journal publication
- Served as a principal investigator of the “Religiosity, spirituality, and health amongst Latinos” study where research subject files are maintained and entered into REDCAP, a research database used at UTHSCSA
- Managed purchasing and participant payments for participants involved in research activities within the ST-AHEC Program Office
- Assisted in the development, implementation, and evaluation of the “Cover for COVID” health promotion campaign to highlight and promote evidence-based behaviors that could mitigate the spread of COVID-19 in

South Texas

- Collaborated with stakeholders from the City of San Antonio's Metropolitan Health District, the Department of Family and Community Medicine at the University of Texas Health Science Center at San Antonio, Northwest Vista College's CHW Program, and CHW's working in Bexar County to create a CHW and academic partnership known as the Bexar County CHW Partnership that is led by CHW's. The purpose of this partnership is to assess the needs of CHW's in Bexar County as well as to equip them with resources needed to carry out their roles
- Led the development of an abstract submission to the 2022 Society of Public Health Education conference based on the Spanish CHW Opioid Use Disorder ECHO program

Texas A&M School of Public Health, College Station, TX

August 2020-May 2021

Instructor of Record-Office of Undergraduate Study Programs

- Developed course syllabi, course quizzes, class preparation assignments, and course materials for the undergraduate course PHLT 441-Strategies to Improve Population Health
- Led student-centered and differentiated classroom instruction
- Maintained a supportive classroom environment and provided support and guidance to students during weekly office hours
- Incorporated technology-based tools into classroom instruction that also helped facilitate discussion in the classroom
- Worked to identify at risk-students and created student-centered solutions for each student who is at risk
- Graded quizzes, in-class assignments, homework, class preparation assignments, and individual class reflections

Texas A&M School of Public Health, College Station, TX

May 2020-July 2020

Graduate Research Assistant-Department of Health Promotion & Community Health Sciences

- Conducted an extensive search of secondary data for three counties in the Rio Grande Valley used for an opioid use prevention project led by the Texas A&M College of Nursing
- Conducted a case study focused on the Community Health Resource Center's (CHRC's) created in the Brazos Valley and how they exemplified several dimensions of community capacity building in rural counties

Texas A&M School of Public Health, College Station, TX

August 2019-May 2020

Graduate Teaching Assistant-Office of Undergraduate Study Programs

- Assisted with the development of course syllabi, course quizzes, course exams
- Led student-centered and differentiated classroom instruction when course professors were absent
- Maintained a supportive classroom environment and provided support and guidance to students during weekly office hours
- Incorporated technology-based tools into classroom instruction that also helped facilitate discussion in the classroom
- Worked closely with professors to identify at risk-students and created student-centered solutions for each at risk student
- Coordinated service projects with community stakeholders for students to partake in service-oriented work
- Assisted professors with grading quizzes, in-class assignments, exams, service projects, group presentations, and individual class reflection

Texas A&M School of Public Health, College Station, TX

August 2018-August 2019

Graduate Research Assistant-Department of Health Promotion & Community Health Sciences

- Conducted a systematic review of risk factors for injury-related accidents amongst children with special health care needs
- Facilitated a qualitative data project that worked to understand perception of risks with English and Spanish-speaking families who had children with special health care needs
- Conducted semi-structured interviews, in English and Spanish, with families who had children with special health care needs at Children's Hospital in Dallas, TX
- Conducted community discussion groups with the Center for Community Health Development in English and Spanish that was used for the Brazos Valley and Lufkin Community Health Needs Assessment
- Conducted an extensive search of secondary data for seven counties in the Brazos Valley as well as for seven counties in East Texas that was used for the Brazos Valley and Lufkin Community Health Needs Assessments

Biology Instructor-Department of Science

- Developed and implemented lesson plans that fulfilled the requirements of the district's curriculum program and showed written evidence of preparation as required
- Prepared lessons that reflected accommodations for differences in student learning styles
- Presented subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations
- Planned and used appropriate instructional learning strategies, activities, materials, and equipment that reflected an understanding of the learning styles and needs of the students assigned
- Conducted an assessment of student learning styles and used the results to plan instructional activities
- Worked cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in the student's Individual Education Plans (IEP)
- Worked with other members of staff to determine instructional goals, objectives, and methods according to district requirements
- Planned and supervised assignments of teacher aide(s) and volunteer(s)
- Used technology to strengthen the teaching/learning process
- Helped students analyze and improve study methods and habits
- Conducted ongoing assessment of student achievement through formal and informal testing
- Assumed responsibility for extracurricular activities as assigned and sponsored outside activities approved by the campus principal
- Conducted myself as a positive role model for students and families as well as supported the mission of the school district

Memorial High School, San Antonio, TX

August 2017-June 2018

Test Administrator- Testing Department

- Coordinated standardized group and/or individual administration; administered and/or coordinated academic examinations for STAAR, PSAT, SAT, and Advanced Placements tests
- Planned, developed, and coordinated testing program policies, procedures and schedules, and ensured adequate staffing for the administration of examinations
- Maintained supplies of manual testing materials
- Supervised and monitored administration of tests by proctors; ensured that test instructions were accurate and that appropriate testing environments were maintained
- Provided routine direction, information, and advisement to students and prospective students in regards to testing policies, procedures, and outcomes
- Ensured that all test administration is carried out in compliance with the State of Texas as well as university and higher education policies regulations, guidelines, and standards
- Ensured confidentiality of test results and recommendations; maintained security of testing materials
- Advanced technology in standardized test administration, computer-based testing, machine scoring, and associated software
- Performed miscellaneous job-related duties as assigned

University of Texas at San Antonio, San Antonio, TX

May 2017-August 2017

Financial Aid Advisor I-Office of Financial Aid (Temporary Position)

- Provided professional knowledge, advice and counseling to students regarding student financial aid programs
- Responsible for decision-making process that requires initiative and judgment related to financial aid & scholarship processing and to meet needs of students and parents
- Used discretion and independent judgment to advise and counsel students and parents in solving their educational financial problems through scholarships, loans, grants, work-study and financial counseling.
- Processed financial aid & scholarship applications, awards and disbursed funds. Tracked and monitored student eligibility as needed
- Performed professional judgment decisions on student files, collected supporting documentation and made adjustments as needed. This included satisfactory academic progress appeals, cost of living adjustments, dependency overrides or any other extenuating circumstance presented by the student and/or parent
- Awarded, revised, and/or approved the awarding of financial aid & scholarships through the specific controls of program policy and guidelines

- Conducted on and off campus presentations, seminars, resource tables and/or workshops for students
- Used independent judgment to provide support to colleges and departments as needed
- Stayed abreast of regulations that govern all financial aid & scholarship programs. Interpreted and maintained knowledge of current federal, state and institutional policies, procedures and regulations pertaining to financial aid and scholarships
- Reviewed, revised and interpreted complex rules, regulations, procedures and policies related to financial aid and scholarships and team specialty areas
- Developed and revised financial aid consumer information material, publications and brochures for currently enrolled students, prospective students and their parents, colleges, departments and the university community

Health & Human Services Commission, Bryan, TX

September 2016-May 2017

Texas Works Advisor I-Office of Eligibility Services

- Obtained, verified, and calculated income and resources to determine client financial eligibility for social services programs
- Processed, monitored, reviewed, and communicated case status and changes to clients, their families, or authorized representatives
- Interviewed clients, their families, or authorized representatives to gather information for use in determining benefit eligibility
- Certified program eligibility, computed benefit levels, and determined the length of eligibility.
- Conducted reviews to determine or verify new and continued program eligibility
- Explained program benefits, requirements, rights of appeal, and fair hearings to clients, their families, or authorized representatives
- Calculated and processed changes to client benefits such as overpayments, adjustments, or restoration of benefits
- Documented case records to maintain accurate and confidential client records
- Communicated with internal and external stakeholders to provide and verify information, answer inquiries, address issues, or resolve problems
- Performed related work as assigned

Texas A&M Division of Finance and Administration, College Station, TX

October 2015-September 2016

Program Specialist- Office of Sustainability

- Served as the lead Sustainable Office Certification (SOC) program specialist and was responsible for recruiting offices across the University to participate in the program
- Performed office audits, provided guidance to participants, and evaluated program effectiveness
- Assisted in compiling data for Texas A&M's Sustainability Biennial Report and STARS assessment
- Worked with and engaged students, faculty, staff, visitors, and the community to create a culture of sustainability at Texas A&M University
- Assisted with the management of the Sustainability Internship Program, which included assisting with the hiring and selection of interns, as well as assisted in creating the intern master schedule
- Participated, created, and lead activities at campus events such as Campus Sustainability Day, Campus Earth Day, and MSC Open House
- Educated and communicated with all parts of Texas A&M campus and the broader community on issues of sustainability through public speaking and outreach events
- Provided administrative support for the Aggie Green Fund Advisory Committee
- Presented at the 2016 Texas Regional Alliance for Campus Sustainability Conference about the work being done with the Sustainable Office Certification Program to universities across the State of Texas

TAMU Dwight Look College of Engineering, College Station, TX

August 2014-August 2015

Program Aide - Engineering and Academic Student Affairs

- Worked on developing a retention program geared towards second- year engineering students
- Planned events that would allow students to become better interconnected with their college and specific departments within the College of Engineering at Texas A&M
- Created SophoMORE Week- a week-long of events geared towards targeting research-based problems second-year students experience during their undergraduate careers
- Presented at the National Mid-year Engineering Conference, hosted by Texas A&M Engineering, about the

Texas A&M University Department of General Studies, College Station, TX

August 2010-May 2014

Chair - F.O.C.U.S. Learning Community

- Led a student mentorship program designed to help teach freshman skills that will help them in their transition from high school to a University
- Worked with program mentors to help them develop facilitation skills
- Assisted mentors at becoming better leaders by learning tasks such as time- management, inclusivity, and listening skills that would enable them to manage their designated freshman for the semester

Mentor

- Assisted freshman by providing them with access to campus resources as well as providing them with an environment where they felt welcomed and accepted
- Led discussions with students over topics such as time-management, inclusivity, and studying skills to help them succeed during their first year at Texas A&M University

Student Learning Center, College Station, TX

January 2013-December 2013

Tutor-Department of Peer Academic Services

- Assisted students with their academic success through tutoring the following courses: Introductory Biology, General Chemistry, Organic Chemistry, Biochemistry, Geography, History, and Political Science

RESEARCH EXPERIENCE

First-generation Photovoice Study, Texas A&M University

November 2021-May 2022

Principal Investigator: Eduardo Gandara, DrPH, MPH

Co-PI: Emilce Santana, PhD

- Submitted a grant application to the Academy for Visual and Performing arts to conduct a Drive-Thru photovoice study of first-generation student experiences during the COVID-19 pandemic and its impact on their social isolation
- Lead and manage a paid undergraduate student research assistant to assist with the project
- Submitted an Institutional Review Board application
- Recruitment of participants in progressData analysis and coding with manuscript preparation to follow

CDC Health Equity Grant, ST-AHEC Program Office

August 2021-May 2023

Principal Investigator: Janna Lesser, PhD, RN, FAAN

Co-Investigator: Eduardo Gandara, DrPH, MPH

- Submitted a grant application to the Texas Department of State and Health and Human Services to conduct a health equity project with CHWs focused on reducing health disparities in South Texas
- Participate and coordinate efforts within the ST-Program Office related to research protocols, grant submissions, budgets, proposals, and grant workplans
- Manage and coordinate efforts to meet DSHS COVID-19 Health Equity Grant monthly workplan goals
- Prepare and submit regulatory documents for the ST-Program Office to the UTHSCSA Institutional Review Board to obtain and maintain approval for research studies
- Created survey and qualitative questionnaires used in this study
- Pilot tested program materials with CHWs
- Collaborate with directors, staff, and community health workers (CHWs) from across the ST-AHEC, who are bilingual, in the translation, implementation, and evaluation of a Spanish CHW COVID-19 ECHO program focused on COVID-19 education and readiness to practice for CHWs
- Collaborate with directors, staff, and community health workers (CHWs) from across the ST-AHEC to conduct a Rapid Cycle Quality Improvement evaluation of the CHW COVID-19 ECHO program focused on COVID-19 education and readiness to practice for CHWs
- Collaborate with ST-AHEC program staff and CHWs from across South Texas to create a CHW workgroup that will create a CHW-led COVID-19 health equity project in their community, using the Xinatchtli curriculum as a framework for building relationship amongst the workgroup members
- Assist in the submission of monthly and quarterly reports to the Texas Department of State and Health and

Human Services

- Conduct literature searches for projects being conducted within the ST-AHEC Program Office and assist colleagues with manuscript submissions for journal publication
- Serve as a principal investigator of the “CHW experiences of COVID-19 community initiatives and their impact on Community Capacity” study
- Monitor ongoing activities within the ST-AHEC Program Office to ensure they are in compliance with local, state, and federal regulations
- Coordinate educational sessions and journal review meetings on theoretical frameworks used within the ST-AHEC program office
- Provide mentorship on projects being conducted within the ST-AHEC Program Office

Religiosity, Spirituality, and Health amongst Latinos, ST-AHEC Program Office

May 2021-Present

Principal Investigator: Eduardo Gandara, DrPH, MPH

Co-PI: Janna Lesser, PhD, RN, FAAN

- Submitted a grant application to assess the factor of several religious based constructs and their effect on health amongst Latinos to the ST-AHEC Program Office
- Developed a one-time survey to assess the factor of several religious based constructs and their effect on health amongst Latinos
- Submitted an Institutional Review Board application and was granted exempt research status
- Recruited potential participants via email, word of mouth, and social media posts
- Data analysis and coding in progress with manuscript preparation to follow
- Serve as a principal investigator of the “Religiosity, spirituality, and health amongst Latinos” where research subject files are maintained and entered into REDCAP, a research database used at UTHSCSA
- Manage purchasing and participant payments for participants involved in the “Religiosity, spirituality, and health amongst Latinos” study, and other research activities within the ST-AHEC Program Office

Evaluation of Catholic Charities of Central Texas, Catholic Charities of Central Texas

January 2019-May 2020

Principal Investigator: Eduardo Gandara, DrPH, MPH

Co-PI: Maria Malaga

- Proposed a community-based participatory project that be used to evaluate the services that are being offered by Catholic Charities of Central Texas
- Proposed to the Executive Board a plan to train the women who are receiving services from Catholic Charities of Central Texas to lead a community discussion group with their peers to better understand service quality, efficiency, and effectiveness
- Proposed the idea of partnering Catholic Charities of Central Texas with the National Community Health Worker Training Center at the School of Public Health to help women obtain their community health worker certification to help build their capacity

Sí Yo Puedo Diabetes Prevention Program, Texas A&M AgriLife Extension

January 2019-May 2020

Principal Investigator: Ninfa Peña-Purcell, Ph.D

Co-Investigator: Eduardo Gandara, DrPH, MPH

- Worked with Dr. Peña-Purcell to expand her evidence-based Sí Yo Puedo Diabetes Prevention Program to service providers across the State of Texas
- Collaborated with Dr. Peña-Purcell on submitting the Institutional Review Board for her four-week evidence-based diabetes prevention program
- Assisted Dr. Peña-Purcell on creating a semi-structured interview protocol for participants to have as they participated in the Sí Yo Puedo Diabetes prevention program
- Worked with community stakeholders to coordinate providers who were interested in hosting the Sí Yo Puedo program

Brazos Valley Health Assessment, Texas A&M School of Public Health

October 2018-June 2019

Principal Investigator: Jim Burdine, DrPH

Co-(PIs): Heather Clark, DrPH & Lisako McKyer, PhD

Co-Investigator: Eduardo Gandara, MPH

- Conducted community discussion groups in English and Spanish with social service providers, the general public, and key leaders across the seven counties of the Brazos Valley to determine issues affecting the community
- Assisted with note-taking and transcribing key information that was shared by social service providers, the general public, and key leaders during the community discussion groups
- Researched secondary data that was available for the Brazos Valley to better understand issues affecting each community
- Assisted with helping to write and compile the Brazos Valley Health Assessment

St. Luke Health Assessment, Texas A&M School of Public Health

January 2019-May 2019

Principal Investigator: Jim Burdine, DrPH

Co-(PIs): Heather Clark, DrPH & Lisako McKyer, Ph.D

Co-Investigator: Eduardo Gandara, MPH

- Researched secondary data that was available for seven counties that are serviced by St. Luke's Hospital to better understand issues affecting each community
- Assisted with helping to write and compile the St. Luke's Health Assessment

Reducing the Risk Training, University of Texas Health Science Center - UT Teen Health Program

May 2018

Principal Investigator(s): Jennifer Todd

Co-PI: Joette Garza-Garibay

Sub-Investigator: Eduardo Gandara, MPH

- Attended mandatory training to help facilitate and lead *Reducing the Risk*, an evidence-based program geared towards preventing teen pregnancy and STD/HIV transmission amongst teens in Bexar County
- Passed out consent forms for program participants
- Used the Reducing the Risk curriculum to educate over 150 students on best practices geared towards preventing teen pregnancy and STD/HIV transmission amongst teens in Bexar County
- Evaluated the Reducing the Risk program by collecting anonymous surveys filled out by program participants
- Transcribed program evaluation data by collecting it and entering into the IDEAS database that is used by the UT Teen Health Program

Honors Research, Texas A&M University - Psychology Department
2013

August 2013-December

Principal Investigator: Paul Wellman, PhD

Sub-Investigator: Eduardo Gandara

- Worked with rats as specimens to study nicotine/cocaine related drug abuse
- Monitored rat data in charts
- Assisted the graduate student with carrying out drug stimulation experiments

Bacterial Chemo-taxis lab, Texas A&M University - Biology Department

January 2011-December 2011

Principal Investigator: Michael Manson, PhD

Sub-Investigator: Eduardo Gandara

- In charge of autoclaving all tubes, glassware, and maintaining dishware clean
- Assisted in PCR and Gel-Electrophoresis experiments
- Assisted in making necessary amounts of media making so that bacteria can have nutrients to grow

TEACHING EXPERIENCE WITH COURSES

University of Texas at San Antonio

Graduate

- HTH 5303: Community Health

Undergraduate

- HON 3253: MpoX and College
- HTH 4043: Global Health
- HTH 3513: Community Health
- HTH 3663: Program Planning and Evaluation

Texas A&M University

Graduate

- PHPM 601: Foundations of Public Health (Guest Lecture: Community Health Needs Assessment as a tool for evaluation)
- PHPM 610: Community Organization Assessment (Teaching Assistant)

Undergraduate

- PHLT 441: Strategies for Population Health Improvement (Instructor of Record)
- PHLT 301: Foundations of Public Health (Guest Lecturer and Teaching Assistant)
- PHLT 311: Public Health Writing (Guest Lecturer and Teaching Assistant)
- PHLT 303: Social Context of Population Health (Instructor of Record, Guest Lecturer and Teaching Assistant)
- UGST 285: Endemic Diseases & Infections of the 21st Century (Instructor of Record)

Texas A&M School of Public Health, College Station, TX

August 2021-August 2022

Visiting Assistant Professor-Health Promotion and Community Health Sciences

- Teach a 3 (Fall) and 5 (Spring) course load with close to 300 undergraduate students
- Develop course syllabi, course quizzes, class preparation assignments, and course materials for two undergraduate courses PHLT 441 Strategies to Improve Population Health and PHLT 303 Social Dynamics of Public Health
- Lead and manage a doctoral teaching assistant each semester
- Lead student-centered and differentiated classroom instruction
- Manage students with disability accommodations and ensure their needs are being met
- Maintain a supportive classroom environment and provide support and guidance to students during weekly office hours
- Incorporate technology-based tools into classroom instruction that also helps facilitate discussion in the classroom
- Work to identify at risk-students and create student-centered solutions for each student who is at risk
- Grade quizzes, in-class assignments, homework, class preparation assignments, and individual class reflections

Texas A&M School of Public Health, College Station, TX

August 2020-May 2021

Instructor of Record-Office of Undergraduate Study Programs

- Developed course syllabi, course quizzes, class preparation assignments, and course materials for the undergraduate course PHLT 441-Strategies to Improve Population Health
- Led student-centered and differentiated classroom instruction
- Maintained a supportive classroom environment and provided support and guidance to students during weekly office hours
- Incorporated technology-based tools into classroom instruction that also helped facilitate discussion in the classroom
- Worked to identify at risk-students and created student-centered solutions for each student who is at risk
- Graded quizzes, in-class assignments, homework, class preparation assignments, and individual class reflections

Texas A&M School of Public Health, College Station, TX

August 2019-May 2020

Graduate Teaching Assistant-Office of Undergraduate Study Programs

- Assisted with the development of course syllabi, course quizzes, course exams
- Led student-centered and differentiated classroom instruction when course professors were absent
- Maintained a supportive classroom environment and provided support and guidance to students during weekly office hours
- Incorporated technology-based tools into classroom instruction that also helped facilitate discussion in the classroom
- Worked closely with professors to identify at risk-students and created student-centered solutions for each at risk student
- Coordinated service projects with community stakeholders for students to partake in service-oriented work
- Assisted professors with grading quizzes, in-class assignments, exams, service projects, group presentations, and individual class reflections

Texas A&M School of Public Health, College Station, TX

January 2019-May 2019

Teaching Assistant-Department of Health Promotion and Community Health Sciences

- Assisted Dr. Burdine with organizing course materials and course readings for HPCH 610 Community Organization Assessment
- Revised the Spring 2019 syllabus for HPCH 610 Assisted Dr. Burdine with reviewing student project deliverables as students had conducted their own community assessment throughout the semester

Memorial High School, San Antonio, TX

August 2017-August 2018

Biology Instructor-Department of Science

- Developed and implemented lesson plans that fulfilled the requirements of the district's curriculum program and showed written evidence of preparation as required
- Prepared lessons that reflected accommodations for differences in student learning styles
- Presented subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations
- Planned and used appropriate instructional learning strategies, activities, materials, and equipment that reflected an understanding of the learning styles and needs of the students assigned
- Conducted an assessment of student learning styles and used the results to plan instructional activities
- Worked cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in the student's Individual Education Plans (IEP)
- Worked with other members of staff to determine instructional goals, objectives, and methods according to district requirements
- Planned and supervised assignments of teacher aide(s) and volunteer(s)
- Used technology to strengthen the teaching/learning process
- Helped students analyze and improve study methods and habits
- Assessed student achievement through formal and informal testing
- Assumed responsibility for extracurricular activities as assigned and sponsored outside activities approved by the campus principal
- Conducted myself as a positive role model for students and families as well as supported the mission of the school district

Honors Capstone Project, Texas A&M University - Biology Department

January 2013-December 2013

Supervisors: Michael Manson, Ph. D & Deborah Bell-Pedersen, Ph.D.

- Worked with professors to design a course for me to teach during the Fall 2013 semester
- Created a syllabus for Undergraduate Studies course (Endemic Diseases & Infections of the 21st Century)
- Taught course to undergraduates of all majors at Texas A&M with support from both professors.
- Assigned grades according to student performance

Honors Capstone Project, Texas A&M University - Spanish Department

August 2012-December 2012

Supervisor: Jose-Pablo Villalobos, Ph.D.

- Worked independently to lead a full class's discussion on Carlos Fuentes
- Discussed with the class about Fuentes's piece "El día de las madres."
- Asked questions and engaged the students to get their feedback on the piece

Honors Capstone Project, Texas A&M University - Spanish Department

August 2012-December 2012

Supervisor: Dionisio Ortega-Aguilar, Ph.D.

- Worked independently to lead a full class's discussion on diseases that primarily affect Hispanics
- Discussed with the class about diseases such as diabetes and high cholesterol which are very common in Hispanics
- Created dialogue and engaged students to get their personal experience with family members who have succumbed to these diseases

SERVICE

Journal of Progress in Community Health Partnerships: Research, Education, and Action

April 2023-Present

Reviewer

- Currently review articles submitted for peer-review within the Journal of Progress in Community Health Partnerships: Research, Education, and Action

- Hispanic Journal of Behavioral Sciences, April 2023-Present
Reviewer
- Currently review articles submitted for peer-review within the Hispanic Journal of Behavioral Sciences
- Dreamer Resource Center, San Antonio, Texas** August 2022-Present
Member & Advocate
- Attended Dreamer Resource Center meetings to support student Dreamers
- Journal of Religion and Health,** August 2022-Present
Reviewer
- Currently review articles submitted for peer-review within the Journal of Religion and Health
- Journal of the Scientific Study of Religion,** August 2021-Present
Reviewer
- Currently review articles submitted for peer-review within the Journal of the Scientific Study of Religion
- First-Generation Committee Member, College Station, Texas** August 2021-Present
Committee Member
- Led the development of a first-generation panel (made up of first-gen faculty and doctoral students) for first-generation undergraduate public health students to learn about applying to graduate school as well as funding opportunities in graduate programs
- Bexar County CHW Partnership Steering Committee Member, San Antonio, TX** December 2020-Present
Executive Committee Member
- Assist in the planning of events and meetings for BCCP, a group consisting of over a dozen community partners who work with CHW's in Bexar County
 - Assist in the decision-making of the direction of BCCP initiatives in helping to advance CHW's and their work in Bexar County
- Brazos County Health Coalition Steering Committee, Bryan/College Station, TX** January 2016-Present
Executive Committee Member
- Assist in the planning of events and meetings for the Brazos County Health coalition, a coalition consisting of over 50+ community partners who serve Brazos County or the entire Brazos Valley
 - Assist in the decision-making of the direction of the Brazos County Health Coalition's initiatives in helping to use information gathered from a Community Health Needs Assessment in order to create the first ever Community Health Improvement Plan for Brazos County and the Brazos Valley
- Franklin Community Relief Drive, Bryan/College Station, TX** April 2019
Coordinator
- Coordinated the Franklin Community Relief Drive, at the Texas A&M School of Public Health, after the Franklin community was hit by a tornado in April
 - Collected non-perishable goods, toiletries, and personal hygiene items at the Texas A&M School of Public Health
 - Distributed the items to local community food pantries and churches
 - Coordinated a one-day event for students at the school of Public Health to volunteer and assist community members with cleaning up debris left from the tornado
- Harris County Public Health and Environmental Services, Houston, TX** May 2015-August 2015
Intern
- Assisted in evaluating how programs within the Health Department were assuring that their services were meeting the needs of the underserved populations in Harris County
 - Created Process Maps for HCPHES programs that showed their decision-making process, assuring the department that the services they were providing were meeting the needs of the underserved populations in Harris County
 - Assisted in evaluating how programs within the Health Department were diminishing barriers to care in the underserved populations in Harris County
- Brazos County Health Department, Bryan, TX** August 2014-May 2017
Intern

- Assisting the department in developing steps towards accreditation through the Public Health Accreditation Board
- Initiated the process of creating the Brazos County Health Coalition to bring together community organizations to create ways to assess health problems in the Bryan/College Station community
- Assist as part of the Brazos Valley Health Coalition Steering Committee to delegate tasks for coalition members as well as bring direction to the coalition

School of Public Health Student Ambassador Program, Bryan/College Station, TX

August 2014-May 2016

Founder

- Collaborated with the Interim Dean of Student Affairs at the School of Public Health to create a student ambassador team comprised of high-performing students from all five school concentrations at the School of Public Health
- Assisted in the development of an application, eligibility criteria, and application process for the Student Ambassador Program

Health Disparities Symposium, Bryan/College Station, TX

September 2014-March 2015

Chair

- Assisted in the development and execution of the 2015 Health Disparities Symposium which focused on bringing awareness and social justice to the health disparities existing in *Colonias* in South Texas
- Led the development, communication, and execution of the *Colonias* Supply Drive across departments at Texas A&M University to benefit families in South Texas

Community Health Promotion Student Organization, Bryan/College Station, TX

May 2015-May 2016

Vice-President

- Assisted the organization in setting up meetings, and coordinating external speakers to come speak to members of the Community Health Promotion Student Organization
- Led in the development of fundraising, and coordination of blood drives and partnerships with other School of Public Health Organizations

Enrique and Irma Gandara Scholarship Fund, Bryan/ College Station, TX

August 2013-Present

Founder

- Created the Enrique and Irma Gandara Scholarship Fund which awards the “Believe in Yourself” Scholarship to a student from Bryan Independent School District who has shown leadership, academic success, and service to their community.
- Led the development of the fund, scholarship application, and criteria for the committee to evaluate scholarship recipients
- Four students have been financially awarded for their commitment to making their communities a better and more inclusive place

F.O.C.U.S. Learning Community, College Station, TX

August 2013-May 2014

Chair

- Assisted mentors in helping them develop facilitation skills as well as helping them become better leaders by learning tasks such as time- management, inclusivity, and listening skills that would help them manage their designated freshman for the semester

F.O.C.U.S. Learning Community, College Station, TX

August 2010-August 2013

Mentor

- Assisted freshman by providing them with access to campus resources as well as providing an environment where they felt welcomed and accepted
- Led discussions on topics including time-management and studying skills to aid in their first-year success

Beta Chi Theta National Fraternity Inc., College Station, TX

January 2014–May 2014

President

- Led general body meetings, as well as facilitated discussions within the executive board of the fraternity
- Communicated with Nationals and kept executive board on top of their designated responsibilities
- Represented the fraternity within our Multicultural Greek council as well as in meetings with the College

Panhellenic Council and the Interfraternity Council

- Met with the Multicultural Greek Council advisor to discuss responsibilities the fraternity was held to by the Multicultural Greek Council

Beta Chi Theta National Fraternity Inc., College Station, TX

January 2013-December 2013

Vice President

- Led the Active Body in fundraising events throughout the semester which included Car Washes and working Home Football Game concession stands with other campus organizations.
- Led external relations with other active Greek organizations on campus.

Latino Males United, Texas A&M University

August 2013-May 2014

Founder

- Selected as 1 of 6 members for a program that focuses on providing a place where Latino males at Texas A&M University can discuss topics that pertain to masculinity, abuse, academic success, leadership, and service
- As an officer, responsible for creating proposals to bring these talks to students as well as guest speakers to come be part of our discussions.

Texas A&M Microbiology Society, Texas A&M University

August 2011–May 2013

Founder & President

- Assisted in the creation of the organization at Texas A&M
- Collaborated to bring leading microbiologists from around the State of Texas to come speak to organization membership
- Facilitated taking members of this organization to the Biosafety Level 4 Laboratory in Galveston, Texas at the University of Texas Medical Branch where they toured the facility and learned more about the research that is conducted there on a daily basis

PROFESSIONAL MENTORING

Maya De Conge, Undergraduate Student Research Assistant, Texas A&M University

August 2021-Present

Tasmiah Nuzhath, Doctoral Teaching Assistant, Texas A&M University

August 2021-Present

Letters of Recommendation Written for Undergraduate Students at UTSA

August 2022-Present

- Christopher Cennamo
- Zeena Idris
- Karina Ojeda
- Yesenia Sosa

Letters of Recommendation Written for Undergraduate Students at Texas A&M

August 2019-Present

- Makenzi Urbanczyk
- Sarena Webster
- Anna Longbottom
- Garrett Chambers
- Shania Moore
- Ryan Wainerdi
- Natalie Bachir
- Jose Garcia
- Sarah Neufeldt
- Allison Warren
- Beloved Buentello
- Marissa Salazar
- Aniyah Zaman
- Kaed Goodrick
- Jennifer Ramirez
- Khatjia Syed
- Hailey Lopez

- Frances Sissamis
- Deborah Ayannusi
- Meagan Weaver-Rosen
- Jo Gosda
- Marie Nantz
- Alexa Wilson
- Ashley Smith
- Kayla Radliff
- Estela Lopez
- Kelby Rowe
- Karime Sandoval
- Joshua Bunker
- Mariana Tostado
- Saahil Sadhwani
- Anna Melendez-Smith
- Amy Tseng
- Elizabeth Jaime-Nava
- Mason Smith
- Anissa Mangrola
- Kristen Diaz
- Danielle DeMoes
- Yana Krykunenko
- Kevin Black
- Chrissa Jacobson
- Sierra Perez
- Maya DeConge
- Mia Mcewen
- Bailey Lain
- Lauren Suniga
- Carson Griffith
- Isabella Solis
- Edgar Perez
- Christina Esters
- Javier Cabrera

Class of 2021 Sponsor, Memorial High School- Department of Extracurricular Activities August 2017-May 2018

Supervisor: Bryan Norwood

- Maintained a variety of documents including club's activity account budget, field trip forms, and attendance records for club meetings and events
- Recruited class officers at the beginning of the school year by handing out flyers and making announcements
Followed fundraising procedures according to District guidelines
- Engaged students in community service activities such as the Memorial 50th anniversary celebration and parade, Homecoming, and Homecoming week events
- Maintained positive relationships with students, supported our diverse population, and interacted with students and adults in a respectful manner
- Set goals with students to maintain purpose of the club
- Planned activities to meet the needs, skills, and interests of the students involved
- Used appropriate channels to resolve concerns and problems

Memorial High School Mentoring Program-Department of Student Support Services

August 2017-May 2018

Supervisor: Kelly Welch, L.M.S.W.

- Met with a high-risk student bi-weekly to discuss his plans for the future
- Discussed college-readiness, academic progress, at-home behavior, SAT/ACT prep
- Explored career options and colleges and majors of interest

ADDITIONAL MEMBERSHIPS

Indian Student Association - Member	August 2013–May 2014
Honors Program at Texas A&M University	January 2012-May 2014
Texas A&M Mariachi Anillos de Oro	August 2010–May 2011
Texas A&M Pre-Medical Society	August 2010-January 2011
Phi Beta Kappa National Honor Society	May 2014-Present
Delta Omega National Public Health Honor Society	May 2017-Present
American Public Health Association Member	August 2020-Present
American Academy of Health Behavior Member	January 2021-Present

VOLUNTEER WORK

San Antonio Food Bank, San Antonio, TX (10 hours)	June 2018-Present
Wayside Chapel Hebrews Café, San Antonio, TX (40+ hours)	January 2017-August 2018
Elf Louise Gift Wrapping, San Antonio, TX (40 hours)	December 2017-Present
Brazos County Health Department, Bryan, TX (100+ hours)	August 2014-May 2017
Office of Student Affairs, College Station/Bryan, TX (50+ hours)	August 2014-May 2016
The Prenatal Clinic, Bryan, TX (~50 hours)	August 2014-December 2014
CHI-St. Joseph's Health, Bryan, TX (~100 hours)	June 2016-January 2017
Christus Santa Rosa Hospital E.R, San Antonio, TX (100 hours)	June 2011-August 2011
Brazos Valley Food Bank, Bryan, TX (~20 hours)	August 2011–December 2011
Big Event Texas A&M University, College Station, TX (~24 hours)	January 2011-January 2014
Texas Folklife Festival, San Antonio, TX (~16 hours)	August 2011-August 2012

AWARDS

<i>National Research Center Professional Development Award</i>	November 2023
<i>Teacher of the Month Recipient</i>	April 2018
<i>Teacher of the Month Nominee</i>	Fall 2017
<i>Delta Omega National Public Health Honor Society Inductee</i>	May 2017
<i>Dean's Excellence Award</i>	2015-2016
<i>Texas A&M School of Public Health Scholarship</i>	2014-2015
<i>Biology Department' Outstanding Graduating Senior Award</i>	May 2014
<i>Phi Beta Kappa National Honor Society Inductee</i>	May 2014
<i>TEXAS Grant</i>	2010–2014
<i>Regent's Scholarship</i>	2010-2014
<i>Edward Herman Gohmert Memorial Scholarship</i>	2010-2014
<i>President's Achievement Scholarship</i>	2010-2014
<i>Brother of the Year (Beta Chi Theta)</i>	2013-2014
<i>Top 10% State Scholarship</i>	2010-2013
<i>Texas Public Education Grant</i>	2010-2013
<i>College of Science Distinguished Student</i>	Spring 2011, Fall 2012
<i>College of Liberal Arts Distinguished Student</i>	Fall 2012, Spring 2013, Fall 2013
<i>Mr. Hispanic Heritage Month Scholarship</i>	Fall 2013
<i>F.O.C.U.S. Mentor of the Year</i>	2011-2012
<i>F.O.C.U.S. Self with Others Award</i>	2011-2012

PROFESSIONAL AFFILIATIONS & TRAININGS

Texas A&M QPR Suicide Intervention Training-College Station, TX	July 2016
Texas A&M Green Dot Training-College Station, TX	March 2016
FEMA Emergency Management Institute-College Station, TX	May 2015
<i>Leadershape National Conference-</i> Giddings, TX	June 2013
Supplemental Nutrition Assistance Program (S.N.A.P.)	October 2016
Medicaid Program	November 2016
Children's Health Insurance Program (C.H.I.P.)	November 2016

SKILLS

Technical: STATA, MPLUS, R, SAS, HLM, Microsoft Word, Microsoft PowerPoint, Microsoft Excel, Windows, Macintosh Proficient, WPM-45

Languages: Proficient in reading, writing, and speaking both in Spanish and English