

Adolph J. Delgado

CONTACT INFO

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I. Education and Work Experience

Ph.D. in Applied Demography (attained in December of 2023)

Emphasis: Population Health and Health Disparities

Research title: "The State of HIV: An Analysis of the End HIV Epidemic Initiative in the United States."

Advisor: Johnelle Sparks & Rogelio Saenz

Committee members: Kara Joyner and Chandra Muller

The University of Texas at San Antonio; San Antonio, Texas

M.S. in Educational Psychology (attained in May of 2019)

Emphasis: Quantitative Methods

Research title: "Generalized Eta-Squared Effect Sizes in Application and Interpretation of Published Manuscripts."

Advisor: Tiffany Whittaker

The University of Texas at Austin; Austin, Texas

Funding: The McNair Fellowship & The William Powers Jr. Endowed Scholarship

M.S. in Health and Kinesiology (attained in December of 2014)

Emphasis: Community Health and Health Disparities

Thesis title: "The Effect of Discrimination and Stress among Sexual Minorities in the Military: A Syndemic Approach."

Advisor: Phillip W. Schnarrs

Committee members: Sara B. Oswalt and Mary E. McNaughton-Cassill

The University of Texas at San Antonio; San Antonio, Texas

B.A. in Psychology with Highest Honors, Magna Cum Laude (attained in December 2010)

Emphasis: Mental Health and Health Disparities

Thesis title: "Patterns of Smoking and Tobacco Use among Depressed College-aged Mexican American Individuals."

Advisor: Stella D. Lopez

Committee members: Raymond R. Garza, Michael Baumann, and Ann R. Eisenberg

The University of Texas at San Antonio; San Antonio, Texas

CURRENT POSITIONS

Owner & Data Translator; Significant Results LLC; Fall 2019-Present

Oversee all negotiations and executions of contracts with consumers, in addition to invoicing and billing of each transaction. Use quantitative methods and statistical tools such as Microsoft Excel and IBM SPSS to assist graduate students, researchers, community-based non-profits, and for-profit entities with data analyses, survey development, and complex statistical modelling. Teach instructional lessons on applied statistics in non-mathematical language (i.e., layman's terms) and create instructional content via YouTube.

Lecturer I; College of Arts and Science- A&M; Spring 2015-Spring 2022 Create course structure and lessons, and lecture in three courses: PSYC 2385. Writing in Psychology. (3-0) 3 Credit Hours; PSYC 3488. Psyc Research & Stats II. (3-0) 3 Credit Hours; and PSYC 3088. Psyc Research & Stats II Lab. (3-0).

Lecturer I; College of Education and Human Development- UTSA; Spring 2015-Spring 2022

Create course structure and lessons, and lecture in three courses: KAH 5083. Epidemiology. (3-0) 3 Credit Hours; KAH 5303. Community Health. (3-0) 3 Credit Hours; HTH 3503. Theories of Health Behavior. (3-0); and HTH 2623. Applied Technology for Research and Health Education. (3-0) 3 Credit Hours; PAD 3163. Analysis and Assessment for Public Administration. (3-0) 3 Credit Hours.

PREVIOUS POSITIONS

Data Coordinator; The South Alamo Regional Alliance for the Homeless (SARAH); Spring 2020-Fall 2020

Supported the data collection needs of the SARAH staff who use the data for program monitoring and evaluation, grant applications, community reports, and presentations. Assisted with grant development and performance measure creation. Revised community data sharing and privacy policies and coordinates the approval process of all policy documents through SARAH's various governing bodies.

Director of Compliance and Quality Management; Alamo Area Resource Center; Summer 2018-Spring 2020

Developed, managed, and evaluated projects. Prepared and wrote government and private grant proposals. Collected, managed, and evaluated data for reports for private and government funders. Developed goals, objectives, measurements, evaluation instruments and monitoring tools. Monitored and assisted department heads in implementation and ongoing data collection for program evaluation

1115 Delivery System Reform and Incentive Payment (DSRIP) Consultant; Summer 2017-Summer 2018

Conduct program evaluation of existing clinical program. Develop methodologies to collect and manage data to meet the metrics for federal funds. Assist in goals and objectives development. Develop appropriate metrics for measuring and monitoring the standards of care within the state and federal compliance and regulations. Assist

with structuring corrective action plans in response to bi-annual monitoring and metric reporting. **Lecturer I; College of Education and Human Development- UTSA; Spring 2015-Summer 2018** Create course structure and lessons, and lecture in three courses: KAH 5083. Epidemiology. (3-0) 3 Credit Hours; KAH 5303. Community Health. (3-0) 3 Credit Hours; HTH 3503. Theories of Health Behavior. (3-0); and HTH 2623. Applied Technology for Research and Health Education. (3-0) 3 CreditHours (see UTSA Graduate Course Catalog, 2014 – 2015).

Senior Programmatic Officer; San Antonio AIDS Foundation; Spring 2016-Spring 2017

Prepare and write government and private grant proposals. Coordinate, collect and evaluate data, and prepare reports for private and government funders. Develop goals, objectives, measurements, evaluation instruments and monitoring tools. Monitor and assist Department Heads in implementation and ongoing data collection for program evaluation. Oversee SAAF's Quality Management (QM) Team in maintaining quality services. Serve as SAAF's QM single point of contact (SPOC) and conduct agency-wide QM meetings. Develop SAAF's QM plan and present the plan to the Ryan White QM body. Monitor grants for compliance with regulations. Develop and monitor the Corrective Action Plan in response to annual Ryan White monitoring report.

Research Consultant; Pearson; Spring 2013-Spring 2016

Conducted literature reviews on the effectiveness of technology-enriched classrooms on student outcomes. Also, calculated preliminary analyses, such as effect sizes and intra-class correlation coefficient (ICC), for new studies. Performed structured interviews and analyze quantitative and qualitative data. Further, assisted in the creation of logic models for interventions to increase student achievement.

II. Research Experience

PUBLICATIONS

Saenz, R., **Delgado, A.**, & Reyna, J. (2021). In the midst of the delta variant surge, A cautious ray of hope with the decline of Latino COVID-19 deaths. <https://www.latinorebels.com/2021/07/72/latinocoviddeathdeclinehope/>

Schnarrs, P. W., Gordon, D., Martin-Valenzuela, R., Sunil, T., **Delgado, A. J.**, Glidden, D., ... & McAdams, J. (2018). Perceived Social Norms About Oral PrEP Use: Differences Between African– American, Latino and White Gay, Bisexual and Other Men Who Have Sex with Men in Texas. *AIDS and Behavior*, 1-15.

Schnarrs, P. W., Rosenberger, J. G., Schick, V., **Delgado, A.**, Briggs, L., Dodge, B., & Reece, M. (2017). Difference in condom use between bear concordant and discordant dyads during the last anal sex event. *Journal of homosexuality*, 64(2), 195-208.

Delgado, A. J. Gordon., D., & Schnarrs, P.W. (2016). The Effect of Discrimination and Stress on Sexual and Behavioral Health among Sexual Minority Service Members: A syndemic perspective. DOI: 10.1080/19359705.2016.1141344

Delgado, A. J., Wardlow, L., McKnight, K., & O'Malley, K. (2015). Educational technology: A review of the integration, resources, and effectiveness of technology in K-12 classrooms. *Journal of Information Technology Education: Research*, 14, 397-416. Retrieved from <http://www.jite.org/documents/Vol14/JITEv14ResearchP397-416Delgado1829.pdf>

Schnarrs, P.W., Rosenberger, J. G., Schick, V., **Delgado, A.**, Briggs, L. M., Dodge, B. & Reece, M. (2016). Difference in Condom Use Between Bear Concordant and Discordant Dyads During the Last Anal Sex Event. *Journal of Homosexuality*. DOI: 10.1080/00918369.2016.1174024

Delgado, A.J., O'Malley, K. (2013). Rapid Feedback Ties to Brain Science Research: Teaching in a Digital Age. http://researchnetwork.pearson.com/wp-content/uploads/DigitalAge_BrainScienceOverview_062713_final.pdf

PROFESSIONAL PRESENTATIONS

Reyna, J., Garcia-Villarreal, R., & **Delgado, A.J.** (2021). Race-based support for the death penalty using religious attendance as a moderator. Paper presented at the 2021 Southern Sociological Society Annual Meeting Virtual Conference.

Reyna, J. & **Delgado, A.J.** (2021). Sex-based race support for capital punishment: Is there a difference among different racial groups? Paper presented at the 2021 Southern Sociological Society Annual Meeting Virtual Conference.

Delgado, A.J., & Huang, Y. (2021). An analysis of new HIV infections using administrative data: Investigating HIV trends among Hispanic MSM in Bexar County, Texas. Paper presented at the 2021 American Public Health Association Annual Meeting Virtual Conference

Schnarrs, P.W., Gordon, D.G., Parson, J.T., Glidden, D., Sunil, T., & **Delgado, A.J.** (2016). Intention to Use Pre-Exposure Prophylaxis Among Men Who Have Sex with Men in Central Texas: A Qualitative Analysis of Injectable Prep Compared to Daily Prep. Paper presented at the 2016 American Public Health Association Annual Meeting & Expo, Denver, CO.

Zuniga, V., Aguilar, J., & **Delgado, A.J.** (2016). You're The Cure: An interactive approach to teach STI/HIV Prevention. Paper presented at the 2016 St. David's Center for Health Promotion and Disease Prevention Research in Underserved Populations Conference at The University of Texas at Austin, Austin, TX

Delgado, A.J., Wardlow, L., McKnight, K., & O'Malley, K. (2016). Teaching in a Digital Age: The Role of Guided Feedback in Student Learning. Paper presented at the 2016 AERA Annual Meeting, Washington, DC.

Delgado, A. J. & Schnarrs, P.W. (2014). The Effect of Discrimination and Stress on Sexual and Behavioral Health among Sexual Minority Service Members: A syndemic perspective. Paper presented at the 27th Annual American Psychological Association Symposium, New York, NY.

Delgado, A. J. & Schnarrs, P.W. (2014). The Effect of Discrimination and Stress on Sexual and Behavioral Health

among Sexual Minority Service Members: A syndemic perspective. The University of Texas at San Antonio: San Antonio, TX.

Delgado, A. J. & Schnarrs, P.W. (2013) *The Bear Community: Sexual health, behaviors and identity concordance.* Society for the Scientific Study of Sexuality: San Diego CA.

Schnarrs, P.W., Moskowitz, D. & **Delgado, A.J.** (2013). Differences in Condom Use and Sexual Health Testing Latencies among MSM with and Without Military experience. Society for the Scientific Study of Sexuality: San Diego, CA.

Delgado, A. J. & Schnarrs, P. W. (2013, March). Perceptions of Body Image: An Exploration of Psychosexual Behaviors among Latino Men. Paper presented at the 8th Annual American Association of Hispanics in Higher Education Conference, San Antonio, TX.

Delgado, A. J. & Schnarrs, P. W. (2013, May). *The Bear Community: A Descriptive Analysis of the Effects of Body Image on Condom Use.* Paper presented at the 25th Annual Association for Psychological Science Conference, Washington, DC.

Delgado, A.J., Juarez, T., Gonzalez, A., & Lopez, S. (2011, May). Patterns of smoking and tobacco use among depressed Mexican American college-aged individuals. Paper presented at the 23rd Annual American Psychological Association Symposium, Washington, DC.

Delgado, A.J., Lopez, S. (2011, April). Patterns of smoking and tobacco use among depressed Mexican American college-aged individuals. Paper presented at the Southwestern Psychological Association Convention, San Antonio, TX.

III. Teaching

TEACHING EXPERIENCE DESCRIPTION

Statistics; Psych 2 Go

Assisted students with data screening, manuscript preparation, inferential statistics, power analyses, and other various statistical approaches. <https://psych2go.net/success-tale-two-mindsets/>

Theories of Health Behavior; UTSA

Lectured and provided an overview of health behavior theories, program planning models and multi-level interventions typically used in public health. Each level of the socio-ecological model will be discussed including individual, interpersonal, organization, community and policy.

Introduction to Statistics; UTSA

Developed a workshop for McNair Scholars on statistical theory and application. Also, introduced topic on understanding normalization and transformation of data. Discussed how to use resources such as “The Table of Statistical Tests” and “A Decision-Making Tree” to determine which statistical tools are most appropriate for their research questions.

Personal Development: College Bound; UTSA

Instructed college-bound students on the rigorous process of college enrollment. Also, discussed the obstacles (e.g., financial literacy, scholarships) that may occur once these students have been accepted into a college/university.

Introduction to SPSS; UTSA

Constructed a data set for college student to analyze using statistical software (i.e. SPSS). Taught both simple and complex analyses: descriptive stats and MANOVAs. Assisted students in maneuvering through the SPSS interface.

Etiquette Skills 101; UTSA

Introduced students to dining etiquette. Illustrated utensil use and proper mannerisms. Further, created a Mach etiquette dinner and showed student how to interact in academic settings and formal dining.

Scientific Writing; UTSA

Created complex grammatical lesson plans, SAT/ACT test prep and quizzes. Organized class lectures for 35+ high students. Guided students on scholarship essays and college applications.

Psychology 101; UTSA

Introduced high-school students to school of thoughts of psychology. Demonstrated and discussed ethical and unethical research in psychology. Created an interactive activity that introduced classical conditional and social schemas and perceptions.

Taking Charge of Your Training to Maximize Your Future; UTSA

Discussed the importance of conducting research to McNair Scholars. Reviewed the Ph.D. preparation process, lab ethics, and academic etiquette.

IV. Grants

AWARDED 2019

<i>Source</i>	<i>Type of Funding</i>	<i>Amount</i>
MAC AIDS Funds	Private Grant	\$40,000
AIDS United	Private Grant	\$60,000
DSHS Prevention	Federal Grant	\$622,925

AWARDED 2018

<i>Source</i>	<i>Type of Funding</i>	<i>Amount</i>
University of Texas at San Antonio	Federal Mini-Grant	\$1,000

AWARDED 2016

<i>Source</i>	<i>Type of Funding</i>	<i>Amount</i>
UT Austin	Private Grant	\$3,000
Cornytation	Local Donation	\$85,000
MAC AIDS Fund	Private Grant	\$5,000
FEMA (Phase 33)	Federal Grant	\$40,669
HOPWA	Federal Grant	\$319,731
HOPWA	Federal Grant	\$95,900
HOPWA	Federal Grant	\$130,915
San Antonio Junior Forum	Private Grant	\$1,000
USAA	Private Grant	\$10,000
MAC AIDS Fund	Private Grant	\$25,000
Baptist Health Foundation of San Antonio	Private Grant	\$7,485
University of Texas at San Antonio	Federal Mini-Grant	\$1,500
San Antonio/Bexar County Continuum of Care (CoC)	Federal Grant	\$179,483

V. Community and Organizational Volunteering

San Antonio Parks & Recreation
Autism Community Network
East Central High School Panelist
UTSA Alumni Association: Reflections Gala Auction
UTSA Rowdy Days
Texas Folk Life Festival
Trio Program High School Chaperone
Raul Jimenez Thanksgiving Dinner
Habitat for Humanity
San Antonio Food Bank

VI. Leadership Experience

Bexar County HIV/STD Task Force; Co-Chair-San Antonio,
Universal Health System QM Committee; Co-Chair-San Antonio,
Ryan White QM Committee
Alumni Officer; Psychology Club- UTSA
President; Psychology Club-UTSA
Campus Representative; APPSC-UTSA

VII. Panelist and Reviewer

Reviewer Journal of Social Distress and Homelessness
Div 5, APA Reviewer- APA- Washington, D.C.
McNair Program Manager Selection Panelist Honors Panelist for Lonestar Colleges
Scholarship Reviewer; Honors College- UTSA
Grant and Scholarship Reviewer; APSSC- Washington, D.C.
Advisory Board Member; Honors College-UTSA

VIII. Fellowship, Awards, & Scholarships

McNair Scholars Program-UTSA
Graduate Student Professional Development Award Alvarez Grad Excellence Travel Grant 2nd Place COEHD
Research Symposium 2013 AAHHE Conference Travel Grant 3rd Place COLFA's Research Conference
COEHD Presidential Scholarship 2013 Texas Assoc. for Health, Physical Education, Recreation, and Dance
(TAHPERD) 2013 Alumni Association Scholarship-UTSA 2013 Great Conversations Scholarship-UTSA 2010 Who's
Who Recipient-UTSA 2010 Presidential Scholarship-UTSA 2009

IX. Professional Memberships

Mayor's Fitness Council: Public Policy Association for Psychological Science (APS) Texas Assoc. for Health,
Physical Education, Recreation, and Dance (TAHPERD) Society for the Scientific Study of Sexuality (SSSS)

Society for Clinical Psychology: Division 12 Alpha Chi National College Honors Society

X. Skills and Certifications

IBM SPSS Software

SAS

M Plus

R Studio

G*Power

SurveyMonkey

Qualtrics

ARIES

HMIS

Microsoft

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