

STEPHANIE M. CARDWELL

Assistant Professor - Department of Criminology and Criminal Justice
The University of Texas at San Antonio
College for Health, Community, and Policy



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EDUCATION

2017	Ph.D. - Criminology	The University of Texas at Dallas
2013	M.S. - Criminal Justice	The University of Alabama at Birmingham
2011	B.S. - Psychology	The University of Alabama at Birmingham

EMPLOYMENT AND HONORARY AFFILIATIONS

Sept 2020 - Present	Assistant Professor	The University of Texas at San Antonio
June 2020 - Present	Honorary Research Fellow	School of Social Science - The University of Queensland
Aug 2020 - July 2021	Life Course Research Affiliate	ARC Centre of Excellence for Children and Families over the Life Course - The University of Queensland
June 2017 - May 2020	Research Fellow	ARC Centre of Excellence for Children and Families over the Life Course - The University of Queensland
Sept 2013 - May 2017	Graduate Teaching Assistant	The University of Texas at Dallas
Sept 2011 - Aug 2013	Graduate Research Assistant	The University of Alabama at Birmingham

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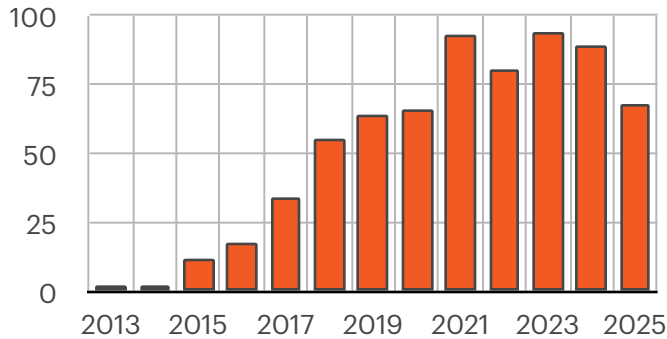
RESEARCH

Areas of Research

Truancy; Developmental Life-Course Criminology; Delinquency; Violence; Policing; Risk and Protective Factors for Crime and Delinquency; Scholarly Productivity

Scholarly Metrics (as of July 28, 2025)

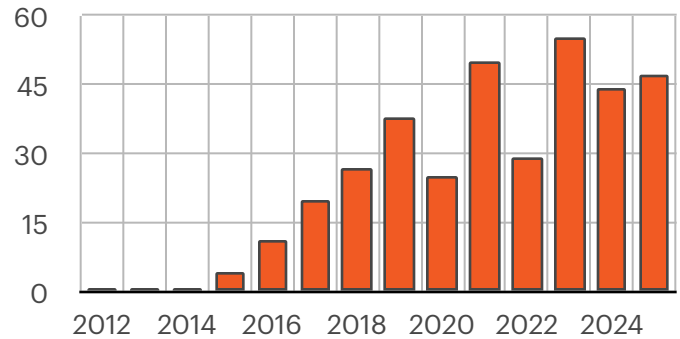
Citations Per Year (Google Scholar)



Google Scholar H-Index = 16

Google Scholar Citations = 693

Citations Per Year (Scopus)



Scopus H-Index = 11

Scopus Citations = 353

Publications

Journal Articles

N=29

IF=Impact Factor¹

♣Denotes Student co-author

29. **Cardwell**, Tregle, Smith, & Anderson (Online First). Implementing place network investigation strategies to reduce violent crime. *Justice Evaluation Journal*. (IF=1.0)
28. **Cardwell**, Copes, & Sloan. (Online First). Perceptions of publication pressures and burnout among students in US criminology and criminal justice PhD programs. *Journal of Criminal Justice Education*. (IF=1.2)
27. **Cardwell** & Tillyer. (2025). Demographic variation in truancy in adolescence and its effects on educational attainment and income in early adulthood, 58(2): 203-224. *Journal of Criminology*. (IF=2.1).
26. **Cardwell** & Boccio. (2025). The effect of bully victimization on self-reported delinquency and substance use using the general strain theory framework: Sex, race and ethnicity differences, *Deviant Behavior*, 46(5), 548-567. (IF=1.7).
25. Boccio, **Cardwell**, & Jackson. (2025). Adverse childhood experiences and truancy in high school: An analysis of Florida adolescents. *Deviant Behavior*, 46(2), 111-129. (IF=1.7).
24. Collingwood, Mazerolle, & **Cardwell**. (2023). School truancy and welfare receipt dynamics in early adulthood: A longitudinal study. *Journal of Criminology*, 56(4), 441-455. (IF=2.1).

¹ IF are the 5-year IF from the 2024 Journal Citation Reports

23. Lee, **Cardwell**, & Kim. (2023). Alcohol consumption and violent offending: Findings from a longitudinal study on Korean youth from mid to late adolescence. *Criminal Justice and Behavior*, 50(11), 1699-1715. (IF=2.5).
22. Kim, **Cardwell**, & Lee. (2023). Early onset delinquency and violent delinquency in adolescence: The role of abusive parents and delinquent peer associations. *Crime & Delinquency*, 69(6-7), 1183-1208. (IF=2.0)
21. **Cardwell**, Mazerolle, ♣Luengen, & Bennett. (2021). The effects of a truancy reduction program on antisocial behavior: Age, race, and sex differences. *Justice Evaluation Journal*, 6(1), 108-128. (IF=1.0)
20. Kethineni, Frazier-Kouassi, Shigemoto, Jennings, **Cardwell**, Piquero, Gay & Sundaravadivelu. (2021). PROTOCOL: Effectiveness of parent-engagement programs to reduce truancy and juvenile delinquency: A systematic review. *Campbell Systematic Reviews*, 17(3), e1189. (IF=7.1).
19. **Cardwell**, Mazerolle, Piquero, & ♣Luengen. (2021). Perceiving teachers as procedurally just limits the negative effects of delinquency peer associations: An analysis of Australian adolescent boys' and girls' perceptions of school authority. *Journal of Social Issues*, 77(2), 547-576. (IF=4.7).
18. Mazerolle, Antrobus, **Cardwell**, Piquero, & Bennett. (2021). Harmonizing legal socialization to reduce antisocial behavior: Results from a randomized field trial of truanting young people. *Justice Quarterly*, 38(1), 152-179. (IF=3.4).
17. **Cardwell**, Bennett, & Mazerolle. (2021). Bully victimization, truancy, and violent offending: Evidence from the ASEP truancy reduction experiment. *Youth Violence and Juvenile Justice*, 19(1), 5-26. (IF=2.6).
16. Mazerolle, **Cardwell**, Antrobus, & Piquero. (2020). Policing partnerships to address youth antisocial behavior: How parental risk-taking shapes child outcomes. *Criminology & Public Policy*, 19(3), 883-904. (IF=5.2).
15. **Cardwell**, Mazerolle, & Piquero. (2020). Parental attachment and truant rationalizations of antisocial behavior. *Journal of Crime and Justice*, 43(3), 263-281. (IF=1.7).
14. **Cardwell**, Mazerolle, & Piquero. (2019). Truancy intervention and violent offending: Evidence from a randomized controlled trial. *Aggression and Violent Behavior*, 49. (IF=5.1).
13. Mazerolle, Bennett, Antrobus, **Cardwell**, Eggins, & Piquero. (2019). Disrupting the pathway from truancy to delinquency: A randomized field trial test of the longitudinal impact of a school engagement program. *Journal of Quantitative Criminology*, 35(4), 663-589. (IF=4.2).
12. **Cardwell**, Mazerolle, Bennett, & Piquero. (2019). Changing the relationship between impulsivity and antisocial behavior: The impact of a school engagement program. *Crime & Delinquency*, 65(8), 1076-1101. (IF=2.0).
11. **Cardwell** & Piquero. (2018). Does violence in adolescence differentially predict offending patterns in early adulthood? *International Journal of Offender Therapy and Comparative Criminology*, 62(6), 1603-1628. (IF=1.6).
10. Craig, **Cardwell**, & Piquero. (2017). The effects of criminal propensity and strain on later offending. *Crime & Delinquency*, 63(13), 1655-1681. (IF=2.0).
9. Zettler, **Cardwell**, & Craig. (2017). The gendering effects of co-authorship in criminology and criminal justice research. *Criminal Justice Studies*, 30(1), 30-44. (IF=1.6).
8. Leban, **Cardwell**, Copes, & Brezina. (2016). Adapting to prison life: A qualitative examination of the coping process among incarcerated offenders. *Justice Quarterly*, 33(6), 943-969. (IF=3.4).
7. Mulvey, E. P., Schubert, Pitzer, Hawes, Piquero, & **Cardwell**. (2016). An examination of change in dynamic risk of offending over time among serious juvenile offenders. *Journal of Criminal Justice*, 45, 48-53. (IF=3.5).
6. Piquero, **Cardwell**, Piquero, Jennings, & Reingle-Gonzalez. (2016). How well do the adolescent risk factors predict re-arrest frequency across race/ethnicity among serious adolescent offenders? *Journal of Crime and Justice*, 39(1), 189-209. (IF=1.7).
5. DeLisi, Piquero, & **Cardwell**. (2016). The unpredictability of murder: Juvenile homicide in the pathways to desistance study. *Youth Violence and Juvenile Justice*, 14(1), 26-42. (IF=2.6).
* Awarded Paper of the Year, 2015-2016 from Youth Violence and Juvenile Justice
4. Zettler, Morris, Piquero, & **Cardwell**. (2015). Assessing the celerity of arrest on 3-year recidivism patterns in a sample of criminal defendants. *Journal of Criminal Justice*, 43(5), 429-436. (IF=3.5).
3. **Cardwell**, Piquero, Jennings, Copes, Schubert, & Mulvey. (2015). Variability in moral disengagement and its relation to offending in a sample of serious youthful offenders. *Criminal Justice and Behavior*, 42(8), 819-839. (IF=2.5).

2. Copes, Vieraitis, **Cardwell**, & Vasquez. (2013). Accounting for identity theft: The roles of lifestyle and enactment. *Journal of Contemporary Criminal Justice*, 29(3), 351-368. (IF=1.9).
1. Copes, **Cardwell**, & Sloan. (2012). H-index and m-quotient benchmarks of scholarly impact in criminology and criminal justice: Preliminary note. *Journal of Criminal Justice Education*, 23(4), 441-461. (IF=1.2).

Book Chapters

1. **Cardwell** & Copes. (2021). "Neutralizations." In *Cambridge Handbook of Compliance*. Edited by D. Daniel Sokol and Benjamin van Rooij. Cambridge University Press.

Technical Reports

16. Smith, Tillyer, Tregle, & **Cardwell**. (2025). *Dallas violent crime reduction plan: Year 4 evaluation*. Report submitted to the City of Dallas, TX.
15. Smith, Tillyer, Tregle, & **Cardwell**. (2025). *San Antonio violent crime reduction plan: Year 2 evaluation*. Report submitted to the City of San Antonio, TX.
14. Smith, Tillyer, Tregle, & **Cardwell**. (2025). *Tacoma violent crime reduction plan: Year 3 mid-year evaluation*. Report submitted to the city of Tacoma, WA.
13. Smith, Tillyer, Tregle, & **Cardwell**. (2025). *Dallas violent crime reduction plan: Year 4 mid-year evaluation*. Report submitted to the City of Dallas, TX.
12. Smith, Tillyer, Tregle, **Cardwell**, & Nam. (2024). *Tacoma violent crime reduction plan: Year 2 evaluation*. Report submitted to the city of Tacoma, WA.
11. Smith, Tillyer, Tregle, & **Cardwell**, & Nam. (2024). *Dallas violent crime reduction plan: Year 3 evaluation*. Report submitted to the City of Dallas, TX.
10. Smith, Tillyer, Tregle, & **Cardwell**, & Nam. (2024). *San Antonio violent crime reduction plan: Year 2 mid-year evaluation*. Report submitted to the City of San Antonio, TX.
9. Smith, Tillyer, Tregle, & **Cardwell**, & Nam. (2024). *Dallas violent crime reduction plan: Year 3 mid-year evaluation*. Report submitted to the City of Dallas, TX.
8. Smith, Tillyer, Tregle, **Cardwell**, & Nam. (2024). *Tacoma violent crime reduction plan: Year 2 mid-year evaluation*. Report submitted to the city of Tacoma, WA.
7. Smith, Tillyer, Tregle, & **Cardwell**, & Fahmy (2023). *Dallas violent crime reduction plan: Year 2 evaluation*. Report submitted to the City of Dallas, TX.
6. Smith, Tillyer, Tregle, & **Cardwell**, & Fahmy. (2023). *Tacoma violent crime reduction plan: Year 1 evaluation*. Report submitted to the City of Tacoma, WA.
5. Smith, Tillyer, **Cardwell**, & Tregle. (2023). *Dallas violent crime reduction plan hot spots intervention evaluation: Period 8*. Report submitted to the City of Dallas, TX.
4. Smith, Tillyer, **Cardwell**, & Tregle. (2023). *Dallas violent crime reduction plan 2023 mid year evaluation*. Report submitted to the City of Dallas, TX.
3. Smith, Tillyer, Fahmy, & **Cardwell**. (2022). *Evaluating an information-sharing platform: Improving communication among child sex trafficking stakeholders*. Report submitted to the Kronkosky Charitable Foundation.
2. Mazerolle, Bennett, **Cardwell**, Colbert, & Gilmour. (2021). *Ability school engagement partnership final report*. Submitted to the Australian Department of Social Services.
1. **Cardwell**. (2020). *The effect of police trust-building activities on young peoples' attitudes and behaviours*. Submitted to the University of Queensland.

Other

Scientific Communication

- Mazerolle, Bennett, & **Cardwell**. (2020). A police partnership targeting truancy: Study protocol for a cluster randomized controlled trial. *Cambridge Journal of Evidence-Based Policing*, 4, 134-159.

Conference Presentations (since 2015)

Paper

- Cardwell**, Copes, & Sloan. (2024). *Perceptions of publish or perish among students in US criminology and criminal justice Ph.D. programs*. Presented at the American Society of Criminology Meeting in San Francisco, CA.
- Boccio, **Cardwell**, & Jackson. (2024). *Adverse childhood experiences and truancy in high school: an analysis of Florida adolescents*. Presented at the American Society of Criminology Meeting in San Francisco, CA.
- Cardwell**, Tregle, Smith, & Anderson. (2024). *The challenges of implementing place network investigation strategies to reduce violent crime*. Presented at the American Society of Criminology Meeting in San Francisco, CA.
- Cardwell**, & Boccio. (2023). *Bully victimization, school attendance, and self-reported offending*. Presented at the American Society of Criminology Meeting in Philadelphia, PA.
- Meitl & **Cardwell**. (2022). *Going outside the jury box: Do case and offender factors affect a juror's decision to consume information outside the court record in criminal cases?* Presented at the American Society of Criminology Meeting in Atlanta, GA.
- Cardwell**, Mazerolle, & Luengen. (2021). *The effects of a truancy reduction program on antisocial behavior: Age, race, and sex differences*. Presented at the American Society of Criminology Meeting in Chicago, IL.
- Mazerolle, Antrobus, & **Cardwell**. (2019). *Exploring the relationships between legitimacy, antisocial behavior, and risk preferences in a sample of truanting young people*. Presented at the American Society of Criminology Meeting in San Francisco, CA.
- Mazerolle, Bennett, Antrobus, **Cardwell**, & Piquero. (2018). *Legal socialization for truanting young people: Results from a randomized field trial*. Presented at the American Society of Criminology Meeting in Atlanta, GA.
- Cardwell** & Piquero. (2016). *Does violence in adolescence differentially predict offending patterns in early adulthood?* Presented at the American Society of Criminology Meeting in New Orleans, LA.
- Craig, **Cardwell**, & Piquero. (2016). *The effects of criminal propensity and strain on later offending*. Presented at the Academy of Criminal Justice Sciences Meeting, Denver, CO.
- Zettler, **Cardwell**, & Craig. (2016). *The gendering effects of co-authorship in criminology and criminal justice research*. Presented at the Academy of Criminal Justice Sciences Meeting, Denver, CO.
- Piquero, **Cardwell**, Piquero, Jennings, & Reingle-Gonzalez. (2015). *How well do the correlates of crime predict re-arrest frequency across race/ethnicity among serious adolescent offenders?* American Society of Criminology Meeting in Washington, DC.
- DeLisi, Piquero, & **Cardwell**. (2015). *The unpredictability of murder: Juvenile homicide in the pathways to desistance study*. Presented at the Academy of Criminal Justice Sciences Meeting, Orlando, FL.

Posters

- Cardwell**, Tregle, Smith, Tillyer, & Nam. (2024). *Preliminary results from Dallas' focused deterrence program*. Presented at the National Institute of Justice Conference in Pittsburgh, PA.
- Cardwell**, Meitl, Mazerolle, Bennett, & Northcote. (2022). *The link between truancy, academic achievement, and antisocial behavior: Evidence from a truancy reduction experiment*. Presented at the American Society of Criminology Meeting in Atlanta, GA.

Thematic Panel Involvement

"Smart Policing Initiative: Place-Based Strategies to Reduce Crime." Organized by Kenneth J. Novak for the American Society of Criminology Meeting in San Francisco, CA.

Paper presented: **Cardwell**, Tregle, Smith, & Anderson. (2024). *The challenges of implementing place network investigation strategies to reduce violent crime*.

“Cross-National Perspectives in Developmental Life-Course Criminology.” Organized by **Stephanie M. Cardwell** for the Division of Developmental and Life-Course Criminology for the American Society of Criminology Conference.

Paper presented: **Cardwell**, Mazerolle, & Luengen. (2021). *The effects of a truancy reduction program on antisocial behavior: Age, race, and sex differences*.

“Understanding and Advancing Legitimacy Theory III.” Organized by Joseph A. Hamm for the American Society of Criminology Meeting in San Francisco, CA.

Paper presented: Mazerolle, Antrobus, & **Cardwell**. (2019). *Exploring the relationships between legitimacy, antisocial behavior, and risk preferences in a sample of truanting young people*.

“Legal Socialization: New Insights and Applications.” Organized by Lorraine Mazerolle for the American Society of Criminology Meeting in San Francisco, CA.

Paper presented: Mazerolle, Bennett, Antrobus, **Cardwell**, & Piquero. (2018). *Legal socialization for truanting young people: Results from a randomized field trial*.

Funded Research

As PI or Co-PI

Total amount of funding from funded research as a PI or Co-PI = \$1.8 million USD²

Dallas, TX. Violence Reduction Planning and Evaluation Project (Years 5-7); 2025-2027

Co-Principal Investigator (External Research Contract)

Three Year project designed to assist the City of Dallas, TX and the Dallas Police Department with the development, implementation, and evaluation in violence reduction strategies.

Funding Agency: City of Dallas (\$333,613 USD).

San Antonio, TX. Violence Reduction Planning and Evaluation Project (Years 3-5); 2025-2028

Co-Principal Investigator (External Research Contract)

Three Year project designed to assist the City of San Antonio, TX and the San Antonio Police Department with the development, implementation, and evaluation in violence reduction strategies.

Funding Agency: City of San Antonio (\$276,689 USD).

Testing the Efficacy of the Ability School Engagement Program (ASEP); 2019-2021

Co-Principal Investigator (External Research Grant)

Randomized controlled trial designed to test the efficacy of ASEP in a larger population; project was severely impacted by the COVID-19 pandemic.

Funding Agency: Department of Social Services (\$1,854,714 AUD)

Co-Development Fund; 2019

Co-Principal Investigator (External Research Grant)

Designed to assist in the planning of the ASEP upscale.

Funding Agency: Department of Social Services (\$40,000 AUD)

The Effect of Police Trust-Building Activities on Disengaged Young People’s Attitudes and Behaviours.

Principal Investigator (Internal Research Grant)

Evaluation of a police-school engagement program in a local Brisbane, Australia non-traditional school.

Funding Agency: The University of Queensland (\$17,193 AUD)

Other

Dallas, TX. Violence Reduction Planning and Evaluation Project (Years 2-3); 2023-2024

Senior Research Analyst (External Research Contract)

² Funding from grants earned in Australia were converted to US dollars as of the July 29, 2025 rate.

Project designed to assist the City of Dallas, TX and the Dallas Police Department with the development, implementation, and evaluation in violence reduction strategies.

PI and Co-PIs: Michael R. Smith, Rob Tillyer, & Brandon Tregle

San Antonio, TX. Violence Reduction Planning and Evaluation Project (Year 2); 2023-2024

Senior Research Analyst (External Research Contract)

Project designed to assist the City of San Antonio, TX and the San Antonio Police Department with the development, implementation, and evaluation in violence reduction strategies.

PI and Co-PIs: Michael R. Smith, Rob Tillyer, & Brandon Tregle

Tacoma, WA. Violence Reduction Planning and Evaluation Project (Year 2); 2023-2024

Senior Research Analyst (External Research Contract)

Project designed to assist the City of Tacoma TX and the Tacoma Police Department with the development, implementation, and evaluation in violence reduction strategies.

PI and Co-PIs: Michael R. Smith, Rob Tillyer, & Brandon Tregle

Evaluating an Information-Sharing Platform: Improving Communication Among Child Sex Trafficking Stakeholders (2021-2022)

Senior Research Analyst (External Research Contract)

Project designed to assist in assessing the effectiveness and use of an information-sharing platform used by organizations to liaise about child sex trafficking.

PI and Co-PIs: Michael R. Smith, Rob Tillyer, & Chantal Fahmy

Research Awards and Honors

2019 - UQ Partners in Research Excellence Awards - Transforming Societies

The University of Queensland

Winners: Lorraine Mazerolle, Sarah Bennett, Emma Antrobus, Elizabeth Eggins, Stephanie M. Cardwell, Queensland Department of Education, and Queensland Police Service

2017 - Outstanding Student Contribution Award

Division of Developmental & Life-Course Criminology of the American Society of Criminology

2016 - Paper of the Year, 2015-2016

Youth Violence and Juvenile Justice

Winners: Matt DeLisi, Alex R. Piquero, & Stephanie M. Cardwell

2013 - Samuel B. Barker Award for Excellence in Graduate Studies at the Masters Level

The University of Alabama at Birmingham

2013 - Outstanding Graduate Student in Criminal Justice

Department of Justice Sciences at The University of Alabama at Birmingham

2012 - Outstanding Graduate Student in Criminal Justice

Department of Justice Sciences at The University of Alabama at Birmingham

Research Skills and Methods

Methodologies

Survey research; randomized controlled trials; quasi-experimental methods; structured and semi-structured interviewing

Data Analysis

Multilevel modeling; regression analyses for linear, binomial, logistic, multinomial, ordinal, and count outcomes; factor analysis

Statistical Software

Stata (advanced); jamovi (advanced); SPSS (proficient)

TEACHING AND PEDAGOGY

Areas of Teaching

Criminological theory; research methods; statistics; crime and justice policy

Courses Taught

THE UNIVERSITY OF TEXAS AT SAN ANTONIO		
Course	Level	Number of Times Taught
Criminological Theory - CRJ 2153	Undergraduate	6
Research Design and Analysis in Criminal Justice - 3013	Undergraduate	9
Quantitative Analysis - 5083	Graduate	3

THE UNIVERSITY OF QUEENSLAND		
Course	Level	Number of Times Taught
Advanced Criminological Theory - CRIM 3039	Undergraduate	1

THE UNIVERSITY OF TEXAS AT DALLAS		
Course	Level	Number of Times Taught
Research Methods in Crime and Justice Studies - CRIM 3304	Undergraduate	2
Advanced Criminology - CRIM 3302	Undergraduate	1
Crime and Justice Policy - CRIM 4311	Undergraduate	1

Guest Lectures

- July 2025 “Criminology Presentation” discussant as part of the UTSA Criminal Justice Summer Camp #2
- June 2025 “Truancy and the Life Course” presentation as part of the Bridges to Bold Futures Program
- May 2024 “Perceptions of Publish or Perish Among Students in US Criminology and Criminal Justice Ph.D. Programs” presentation as part of the UTSA Criminology Brown Bag Series
- April 2024 “Truancy and the Life Course” lecture as part of Cashen Boccio’s CRJ 6103 Developmental and Life course Criminology Seminar

Undergraduate Mentorship

The University of Queensland

Honors Students

- ◆ Kathryn Good; Bachelor of Criminology and Criminal Justice
- ◆ Shannon Snelleks; Bachelor of Arts

Graduate Mentorship

The University of Texas at San Antonio

- ◆ Katie Jackal, Thesis Committee Member Master’s of Science in Psychology; graduated Summer 2025

Student Supervision

The University of Texas at San Antonio

Teaching Assistant

- ◆ Kayla Galan - September 2020-May 2021

Other Mentoring

- ◆ Judith Clark - February 2021-May 2021; high school student mentored for senior project

The University of Queensland

Research Supervision

- ◆ Kaliah Daley - February 2019-July 2019
- ◆ Zainab Darbas - February 2019-August 2020

Pedagogical Enhancement

Month - Year	Course Title
May 2025	Promoting Active Learning Micro-credentials - Association of College and University Educators; <i>The University of Texas at San Antonio</i>
March 2025	Unlocking Potential: UDL in Assessment Design; <i>The University of Texas at San Antonio</i>
August 2022	Adobe Institute - 10; <i>The University of Texas at San Antonio</i> - View my Portfolio here!

July 2022	Strategies for Inclusive Teaching Institute - 2022 Cohort A; <i>The University of Texas at San Antonio</i>
May 2022	Innovation Academy - Spring Cohort F; <i>The University of Texas at San Antonio</i>
March 2019	Higher Degree Research (MPhil and PhD) Advisor Induction Workshop; <i>The University of Queensland</i>
October 2018	Systematic Review Workshop; <i>The University of Queensland and ARC Life Course Centre</i>
July 2014	The Pathways to Desistance Study: Analyzing the Life Event Calendar Data for Substance Abuse Research - <i>Interuniversity consortium for Political and Social Research</i>

SERVICE

University Service

Graduate Student Appreciation Week Poster Presentation Competition, Judge - April 2025
Student Response System (SRS) Review Committee, Committee Member - April 2024 - June 2024
Restorative Justice Steering Committee, Committee Member - August 2022 - July 2023
UTSA Presidential Inclusive Excellence Scholarship, Reviewer - June 2023
UTSA Top Scholar Program, Faculty Interviewer - March 2021

College Service

Deans Faculty Advisory Council, Committee Representative - August 2024 - May 2025
HCAP Research Forum, Poster Competition Judge - April 2025

Department Service

Learning Assessment Committee, Chair - September 2025 - Present
Social Media Manager, for the Department's Instagram Page (@utsa_ccj) - April 2025 - Present
Comprehensive Exam Committee, Statistics - September 2023 - Present
Learning Assessment Committee, Member - September 2020 - September 2023; September 2024 - Present
Faculty Merit Review Committee, Member - September 2022 - August 2023
Bookstore Liaison - September 2021 - August 2022

Peer Reviewer

Aggression and Violent Behavior
American Journal of Criminal Justice
Criminal Justice and Behavior
Criminology & Public Policy
Deviant Behavior
International Journal of Law, Crime, and Justice
International Journal of Offender Therapy and Comparative Criminology
Journal of Criminal Justice Education
Journal of Criminology
Journal of Developmental and Life-Course Criminology
Journal of Experimental Criminology
Journal of Family Violence
Journal of Forensic Psychiatry and Psychology
Journal of Forensic Psychology Research and Practice

Editorial Board Membership

Youth Violence and Juvenile Justice, 2022-Present

Journal of Interpersonal Violence
Journal of Research in Crime and Delinquency
Journal of School Violence
Justice Evaluation Journal
Justice Quarterly
Psychiatry, Psychology, & Law
Violence and Victims
Violence Against Women
Youth Violence and Juvenile Justice
Youth & Society

Professional Affiliations

American Society of Criminology - 2012 - Present

- ◆ Division of Developmental and Life-Course Criminology
- ◆ Division of Experimental Criminology

Southwestern Association for Criminal Justice - 2025