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# ANGÉLIQUE M. BLACKBURN, PH.D.

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## EDUCATION

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### **Ph.D. in Neurobiology, Specialization in Cognitive Psychology Research**

University of Texas at San Antonio, TX

Dissertation: *A Study of the Relationship between Code Switching and the Bilingual Advantage: Evidence that language use modulates neural indices of language processing and cognitive control*

### **Masters in Chemistry**

The Pennsylvania State University, University Park PA

Thesis: *Assessing Cell Activity in Culture as a Model of Disease States*

### **Bachelor of Science in Chemistry, ACS**

Wintrop University, Rock Hill, SC

Minor in Biology

B.S. Thesis: *Substitution on tris(pyrazolyl)methane ligands*

### **Bachelor of Arts in Modern Languages, Specialization in French**

Wintrop University, Rock Hill, SC

B.A. Thesis: *L'influence du Roi-Soleil dans l'art baroque*

### **Diplôme en Culture et la Langue Française**

l’Institut de Touraine, Tours, France

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## RESEARCH & TEACHING APPOINTMENTS

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#### 2020 - current **Researcher, COVIDiSTRESS II Consortium Volunteer Organization**, International

- Lead researcher on COVIDiSTRESS II Data Descriptor in *Nature Scientific Data*
- Lead researcher on Vaccine Willingness and Psychological Health Study
- Co-organized survey translations
- Qualtrics team member
- Study and survey design
- Facilitated communication with 150 researchers from 44+ countries to collect data and co-publish
- Led follow-up research projects in collaboration with international scientists

#### 2025 - current **Educational Content Creator, Chronic Wellness Gal Power LLC**, San Antonio, TX

- Developed educational content regarding Alpha Gal Syndrome and food allergies

#### 2017 - 2023 **Assistant Professor, Psychology & Communication Department**

**Texas A&M International University**, Laredo, TX

- Developed two National Science Foundation (NSF) grants on education of underrepresented students
- Led research groups of remote colleagues on public health research projects related to global crises, bilingualism, cognition, culture, and health equity

- Worked with shareholders to design programs; managed research budgets and ethics protocols to conduct large-scale, long-term studies with large teams of diverse colleagues, students, and volunteers with remote and inclusive lab
- Led three field research projects to assess program efficacy and study women-led projects
- Developed curricula and outreach workshops to improve education, health, and well-being

2016 - 2017 **Visiting Assistant Professor, Psychology & Communication Department**

**Texas A&M International University**, Laredo, TX

- Led a research team of students on health & well-being and cognitive neuroscience research
- Designed workshops and courses on psychology, neuroscience, team-building, health & well-being

2015 - 2016 **Adjunct Faculty, Biology Department, University of the Incarnate Word**, San Antonio, TX

- Taught undergraduate Anatomy & Physiology and completed Collaborative Learning Workshop

2015 - 2017 **Scientific Writing Consultant, Writing Core Program, University of Texas**, San Antonio, TX

- Led workshops on scientific proposal writing and provided one-on-one writing assistance to graduate and undergraduate students

2008 – 2013 **Graduate Research Assistant, University of Texas**, San Antonio, TX

- Conducted a series of ERP and behavioural experiments to determine cognitive effects of bilingualism
- Completed a MATLAB related rotation and an fMRI-guided TMS rotation at the University of Texas Health Science Research Imaging Center

2010 – 2011 **Instructor, University of Texas**, San Antonio, TX

- Taught Comparative Anatomy Lab, the study of the evolution of anatomical systems

2008 **Trainee Fellow, Multimodal Neuroimaging Training Program**, Pittsburgh, PA

University of Pittsburgh/Carnegie Mellon Institute

Advisor: Seong-Gi Kim, Ph.D., Bill Eddy, Ph.D., Mark Wheeler, Ph.D.

- Interactive workshops by leading scientists in each of four neuroscience modalities with emphasis on modality coupling: fMRI, PET, MEG/EEG, NIRS/optical imaging.
- Designed, conducted, and analyzed a basic block and event related fMRI experiment investigating the correlation of face and decision-making areas during categorization of perceptual stimuli as faces or objects.

2007 – 2008 **Research Assistant, Penn State University**, State College, PA

Advisor: Judith Kroll, Ph.D.

- Worked on a project to determine how a new grammatical feature is acquired in a second language. Specifically, investigated gender processing in English-German bilinguals at various levels of proficiency using both behavioral and ERP methods.
- Evaluated the validity of the trigger hypothesis, that cognates trigger activation of a non-target language, by determining the cost of processing a visual code switch within a sentence.
- Experience with E-prime and ERP techniques.

2006 - 2007 **Instructor, English as a Second Language**, Lycée Saint Charles, Marseille, France

- Taught over 200 French students and created materials for interactive language programs and examinations.
- Having read studies demonstrating enhanced language learning in immersion settings, I taught ESL using this method.
- My teaching strategy was immersion learning through interactive games, role play, and structured analysis of popular media and classic literature.

2006 – 2007 **Instructor, ‘Prépare’ International Ethics**, Lycée Saint Charles, Marseille, France

- Taught an International Business Ethics class to Prépare students (the year between high school and University).
- Although my education is not in business, there was a need to fill this voluntary position, therefore I studied the topics and co-taught with a Business teacher.

2006	<b>Research Assistant, Universidad de Carlos III, Madrid, Spain</b> Advisors: Jose Torralba, Ph.D. and Sharon Elder <ul style="list-style-type: none"> <li>• Characterized sintered metals synthesized by Powder Metallurgy.</li> </ul>
2005 - 2006	<b>Technical Writer, Energy Institute, Penn State University, State College, PA</b> Advisor: Joel Morrison, DOE and Stripper Well Consortium <ul style="list-style-type: none"> <li>• Marketed and organized the 2006 PA Clean Energy Expo with over 11,000 attendees, multiple student workshops, special events, and 200 exhibitors.</li> <li>• Contributed to the DOE publication, "Pennsylvania Bioenergy: An Assessment of Potential Biomass Feedstocks and Applicable Technologies".</li> </ul>
2002 - 2005	<b>Research Assistant, Penn State University, State College, PA</b> <ul style="list-style-type: none"> <li>• Advisor: Andrew Ewing, Ph.D.</li> <li>• Collaborated toward the design and development of a microfluidic device to determine the effects of neuroprotective agents on cell communication in networks, studied the effects of ethanol and estrogen on cell survival, and investigated the mechanism of sonodynamic therapy towards the development of more effective cancer treatment methods while managing 4 undergraduate students.</li> </ul>
2002	<b>Research Assistant, l'Université de Louis Pasteur, Strasbourg, France</b> Advisor: Michel Pfeffer, Ph.D. <ul style="list-style-type: none"> <li>• Synthesized and characterized palladium compounds using NMR.</li> </ul>
2002	<b>Research/Teaching Assistant, Winthrop University, Rock Hill, SC</b> Advisor: T. Christian Gratton, Ph.D. <ul style="list-style-type: none"> <li>• Investigated properties of various substitutions on tris(pyrazolyl)methane ligands leading to the ultimate goal of linking ligands.</li> <li>• Taught General Chemistry Labs.</li> </ul>
2002 - 2005	<b>Instructor, General Chemistry Lab, Pennsylvania State University, State College, PA.</b>
2001	<b>Research Assistant, University of Florida, Gainesville, FL</b> Advisor: Charles R. Martin, Ph.D. <ul style="list-style-type: none"> <li>• Optimized conditions necessary to form ordered alumina nanopores.</li> </ul>

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## FUNDDED GRANTS

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### Extramural Funding

Building Capacity: Building Capacity: An Undergraduate STEM-Enrichment Program (USTEM).

Chief Investigators: C. San Miguel, **A. Blackburn**, D. Ganta, R. Ynalvez, M. Ynalvez

Solicitation: NSF-19-540 Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program), Proposal 1953679

Performance Period: 2020 - 2023

Status: Active Funded, **USD \$1,649,197**

HSI Pilot Project: Investigating Impact of an Active Learning-informed and Creative-Video-based Psychosocial Enrichment Intervention on Retention of Hispanic Engineering Students

Chief Investigators: D. Ganta, **A. Blackburn**, M. Ynalvez, C. San Miguel

Solicitation: NSF Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program), Proposal

Award Number (FAIN): 2247530

Award Period of Performance: 06/01/2023 - 05/31/2025, **USD \$200,000**

## University Grants

2022	TAMIU Act on Ideas, Spring Research Grant, with Miles Perez – <b>USD \$1,500</b>
2022	TAMIU Act on Ideas, Spring Research Grant, with Aranza Gallegos – <b>USD \$1,500</b>
2022	ARC Summer Research Bootcamp Mentorship of Aranza Gallegos
2020-2021	TAMIU University Research Grant – <b>USD \$10,000</b>
2021	TAMIU Act on Ideas, Fall Research Grant, with Miles Perez – <b>USD \$1,500</b>
2021	TAMIU Act on Ideas, Fall Research Grant, with Aranza Gallegos – <b>USD \$1,500</b>
2021	TAMIU Act on Ideas, Summer Research Grant, with Miles Perez – <b>USD \$1,500</b>
2021	ARC Summer Research Bootcamp Mentorship of Miles Perez
2021	ARC Summer Research Bootcamp Mentorship of Eva Sanchez
2018	Building Scholars Travel Grant for Faculty Led Student Trip to Psychonomics Conference – <b>USD \$2,549</b>
2017-2018	TAMIU University Travel Grant – <b>USD \$1,440</b>
2018-2019	TAMIU University Research Grant – <b>USD \$10,000</b>
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## PUBLICATIONS

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### Peer-Reviewed Publications<sup>1</sup>

Komoski, M. C., Hice, H. & **Blackburn, A. M.** (under review). Cultural Strengths and Parental Burnout: Understanding Family Well-Being in Hispanic and Non-Hispanic Families During COVID-19. *Groves 2025 Monograph*.

**Blackburn, A. M.** (forthcoming). The bilingual brain: Mechanical Tools. In: R. R. Heredia & A. B. Cieślicka (Eds.), *The bilingual brain unwrapped*. Psychology Press.

**Blackburn, A. M.**, Han, H., Jeftić, A., et al. (2024). Predictors of compliance with COVID-19 guidelines across countries: the role of social norms, moral values, trust, stress, and demographic factors. *Current Psychology*, 43, 17939–17955. <https://doi.org/10.1007/s12144-023-05281-x>

Kowal, M. et al. including **Blackburn, A. M.** (2024). Validation of the short version (TLS-15) of the Triangular Love Scale (TLS-45) across 37 Languages. *Archives of Sexual Behavior*, 53, 839–857. <https://doi.org/10.1007/s10508-023-02702-7>

\*Alvarado, R., & **Blackburn, A. M.** (2024). Experience Speaks: The importance of linguistic security during a public health crisis in immigrant and minority-language speakers. *OLBI Journal*, 13, 77–103. <https://doi.org/10.18192/olbij.v13i1.6621>

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<sup>1</sup> Asterisks indicate mentored student authors

**Blackburn, A. M.**, Han, H., \*Gallegos, A. (2023). Cross-language validation of COVID-19 Compliance Scale in 28 languages. *Epidemiology & Infection*, 151, e119. <https://doi.org/10.1017/S0950268823001103>

**Blackburn, A. M.**, Han, H., Gelpi, R., Stoeckli, S., Jeftic, A., Ch'ng, B., Koszałkowska, K., Lacko, D., Milfont, T. L., Lee, Y., & Vestergren, S. (2023). Mediation analysis of conspiratorial thinking and anti-expert sentiments on vaccine willingness. *Health Psychology*, 42(4), 235–246. <https://doi.org/10.1037/hea0001268>

Ntontis, E. **Blackburn, A. M.**, Han, H., Stöckli, S., Milfont, T. L., Tuominen, J., Griffin, S. M., Ikizer, G., Jeftic, A., Chrona, S., Nasheedha, A., Liutsko, L., and Vestergren, S. (2023). The effects of secondary stressors, social identity, and social support on perceived stress and resilience: Findings from the COVID-19 pandemic. *Journal of Environmental Psychology*, 88, 102007. <https://doi.org/10.1016/j.jenvp.2023.102007>

DeZouche, E., & **Blackburn, A. M.** (2023). Researcher and academic library roles and user beliefs in the pandemic: Designing the Open-Access and Library Usage Scale (OALU). *Journal of Intellectual Freedom & Privacy*, 7(2), 7-22. [https://rio.tamu.edu/kl\\_facpubs/1](https://rio.tamu.edu/kl_facpubs/1)

**Blackburn, A. M.**, & Wicha, N. Y. (2022). The effect of code-switching experience on the neural response elicited to a sentential code switch. *Languages*, 7(3), 178. <https://doi.org/10.3390/languages7030178>

**Blackburn, A. M.**, Vestergren, S., & the COVIDiSTRESS Consortium (2022). COVIDiSTRESS diverse dataset on psychological and behavioural outcomes one year into the COVID-19 pandemic. *Nature Scientific Data*, 9, 331. <https://doi.org/10.1038/s41597-022-01383-6>

Han, H., **Blackburn, A. M.**, Jeftic, A., Tran, T., Stoeckli, S., & Vestergren, S. (2022). Validity testing of the Conspiratorial Thinking and Anti-expert Sentiment Scales across 24 languages from a large-scale global dataset. *Epidemiology & Infection*, 150, e167. <https://doi.org/10.1017/S0950268822001443>

**Blackburn, A. M.**, (2021). Social justice approaches to cognitive, emotional, and language development during childhood and adolescence. *Journal of Multicultural Affairs*, 6(2), Article 19. <https://scholarworks.sfasu.edu/jma/vol6/iss2/19>

Yamada, Y., Ćepulić, D., Coll-Martín, T., Debove, S., Gautreau, G., Han, H., Rasmussen, J., Tran, T. P., Travagliano, G. A., COVIDiSTRESS Global Survey Consortium Including **Blackburn, A. M.**, & Lieberoth, A. (2021). COVIDiSTRESS Global Survey dataset on psychological and behavioural consequences of the COVID-19 outbreak. *Nature Scientific Data*, 8, 3. <https://doi.org/10.1038/s41597-020-00784-9>.

**Blackburn, A. M.**, \*Reyes, A., & Huber, T. (2021). Assessing the influence of female-led literacy programs on life satisfaction and gender attitudes in women and children in the Dominican Republic. In T. Huber & J.G. O'Meara (Eds.), *Education around the globe* (pp. 69-92). Information Age Publishing.

**Blackburn, A. M.** (2021). Assessing an international second language acquisition program in an Indian orphanage. *SAGE Research Methods Cases*, 9781529758405. <https://dx.doi.org/10.4135/9781529758405>

Lieberoth, A., Lin, S., Stockli, S., Han, H., Kowal, M., Gelpi, R., Chrona, S., Tran, T., Jeftic, A., Rasmussen, J., Cakal, H., Milfont, T. L., & COVIDiSTRESS Global Survey Consortium Including **Blackburn, A. M.** (2021). Stress and worry in the 2020 coronavirus pandemic: Relationships to trust and compliance with preventive measures across 48 countries in the COVIDiSTRESS global survey. *Royal Society Open Science*, 8, 200589. <https://doi.org/10.1098/rsos.200589>

**Blackburn, A. M.** (2021). Research in the Scooby Doo van: The search for the elusive control group. *SAGE Research Methods Cases*, 9781529758412. <https://dx.doi.org/10.4135/9781529758412>

Heredia, R. R., **Blackburn, A. M.**, & Vega, L. A. (2020). Moderation-mediation effects in bilingualism and cognitive reserve. *Frontiers in Psychology: Cognitive Science*, 11, 2622. <https://doi:10.3389/fpsyg.2020.572555>

**Blackburn, A. M.** (2019). Factors affecting cortical representation. In J. W. Schwieter (Ed.), *The Handbook of the neuroscience of multilingualism* (pp. 280-306). Wiley.

**Blackburn, A. M.** (2019). Neuroimaging studies of multilingualism. In J. W. Schwieter (Ed.), *The Handbook of the neuroscience of multilingualism* (pp. 141-169). Wiley.

**Blackburn, A. M.** (2018). Cognitive impact of bilingualism and language habits at the borders of cultures and nations. In T. Huber & P. S. Roberson (Eds.), *Inquiries into literacy learning and intercultural competency in a world of border tensions* (pp. 141-166). In B. Yoon (Series Ed.), *Research in second language learning* (Vol. 13). Information Age Publishing.

**Blackburn, A. M.** (2018). Defining, characterizing, and recruiting participants according to a novel distinction for an event-related potential study regarding the cognitive impact of code-switching habits. *SAGE Research Methods Cases*, 978152644097. <https://www.doi.org/10.4135/978152644097>

**Blackburn, A. M.** (2018). The bilingual brain. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (2<sup>nd</sup> ed., pp. 107-138). Psychology Press.

**Blackburn, A. M.** (2016). MRI methods for the study of bilingual reading comprehension. In J. Altarriba & R. R. Heredia (Eds.), *Methods in bilinguals reading comprehension research* (pp. 313-352). Springer Science and Business Media LLC. <https://www.doi.org/10.1007/978-1-4939-2993-1>

## Technical Reports, Open Source Research Tools, and Other Scholarly Works

**Blackburn, A. M.** (2025). *Survey of Experience in Code-Switching Environments (SECSE)*.  
<https://tinyurl.com/y6ma94mp>;  
[https://drive.google.com/drive/folders/1Q1rQSWfBbDdjOJgfa3Npx2v751GwU3ra?usp=drive\\_link](https://drive.google.com/drive/folders/1Q1rQSWfBbDdjOJgfa3Npx2v751GwU3ra?usp=drive_link) [Open-source validated survey scale research tool]

DeZouche, E., & **Blackburn, A. M.** (2023). *Open-Access and Library Usage Scale (OALU)*.  
[https://rio.tamu.edu/kl\\_facpubs/1](https://rio.tamu.edu/kl_facpubs/1) [Open-source survey scale research tool]

COVIDiSTRESS Consortium. (2021). *How is Coronavirus affecting your life?* Official Website of the COVIDiSTRESS Consortium. <https://covidistress.github.io/data/>

COVIDiSTRESS II Consortium. (2021). *Global Survey. Survey links (all languages)*.  
[https://docs.google.com/spreadsheets/d/1epV5meIwMSEUfpRwPjTTmTio\\_dXDYksmbRISMnQex6k/edit#gid=0](https://docs.google.com/spreadsheets/d/1epV5meIwMSEUfpRwPjTTmTio_dXDYksmbRISMnQex6k/edit#gid=0)

COVIDiSTRESS II Consortium. (2021). *COVIDiSTRESS II living a year with the COVID-19 pandemic*, Official Website. <https://covidistress.com>

Lieberoth, A., Rasmussen, J., Travaglino, G., Jeftic, A., Stoeckli, S. & COVIDiSTRESS Global Survey Consortium Including **Blackburn, A. M.** (2020). *Pre-registration of the COVIDiSTRESS Global Survey*. Center for Open Science. <https://osf.io/r3fy/> [Pre-registration and open source survey scale research tool]

Travaglino, G. A., Martin, T.C., Lieberoth, A., Cepulic, D. & COVIDiSTRESS Global Survey Consortium Including **Blackburn, A. M.** (2020) *How is the COVID19 Pandemic Affecting Europeans' Lives?* Open Science Framework. <https://doi.org/10.13140/RG.2.2.30558.59209> [Technical Report]

Travaglino, G. A., Mari, S., Scarpaci, A. & COVIDiSTRESS Global Survey Consortium Including **Blackburn, A. M.** (2020). *Studio sui correlati psicologici della pandemia da COVID19: Focus sull'Italia.* [Technical Report]

**Blackburn, A. M.** (2013). *The Assessment of Code-Switching Experience Survey*.  
<https://search.proquest.com/openview/84e7393e5aad55c3b0bdeca1a2ca2d16/1?pq-origsite=gscholar&cbl=18750>  
[Open-source validated survey scale research tool]

Morrison, J. L., Miller, B.G., Falcone Miller, S., Young, E. R., Reed, N. J. & **Blackburn, A. M.** (2007). *Pennsylvania bioenergy: An assessment of potential biomass feedstocks and applicable technologies* (Grant No. ME#3521390). Prepared for the Pennsylvania Department of Environmental Protection. [Technical report]

## Pre-prints

**Blackburn, A. M.**, Han, H., Jeftic, A., Stoeckli, S., Gelpi, R., Acosta-Ortiz, A., Travaglino, G. A., Alvarado, R., Lacko, D., Milfont, T. L., Chrona, S., Griffin, S. M., Tamayo-Agudelo, W., Lee, Y., & Vestergren, S. (2023). Long-term predictors of compliance with COVID-19 guidelines across countries: The role of social norms, trust, stress, demographic factors, and moral values. *PsyArXiv*. <https://psyarxiv.com/75jq2>

**Blackburn, A. M.**, Han, H., Gelpi, R., Stoeckli, S., Jeftic, A., Ch'ng, B., Koszałkowska, K., Lacko, D., Milfont, T. L., Lee, Y., & Vestergren, S. (2022). Mediation analysis of conspiratorial thinking and anti-expert sentiments on vaccine willingness. *PsyArXiv*. <https://psyarxiv.com/yseqz/>

DeZouche, E. & **Blackburn, A. M.** (2022). Researcher and academic library roles and user beliefs in the pandemic: designing the Open-Access and Library Usage Scale (OALU). *Killam Library Faculty Publications*, 1. [https://rio.tamu.edu/kl\\_facpubs/1](https://rio.tamu.edu/kl_facpubs/1)

Ntontis, E., **Blackburn, A. M.**, Han, H., Stoeckli, S., Milfont, T. L., Tuominen, J., Griffin, S. M., Ikizer, G., Jeftic, A., Chrona, S., Nasheedha, A., & Vestergren, S. (2022). Secondary stressors, stress, and resilience during a pandemic: The protective roles of social identity and social support. *PsyArXiv*. <https://doi.org/10.31234/osf.io/8vk63>

**Blackburn, A. M.**, Han, H., & \*Gallegos, A. (2022). Cross-language validation of COVID-19 Compliance Scale in 28 languages. *Open Science Framework*. <https://doi.org/10.31219/osf.io/vk26p>

Han, H., **Blackburn, A. M.**, Jeftic, A., Tran, T. P., Stoeckli, S., Reifler, J., & Vestergren, S. (2021, December 4). Validity testing of the Conspiratorial Thinking and Anti-Expert Sentiment Scales during the COVID-19 pandemic across 24 languages from a large-scale global dataset. *PsyArXiv*. <https://doi.org/10.31234/osf.io/q3rkj>

**Blackburn, A. M.**, & Vestergren, S. (2021, November 22). COVIDiSTRESS diverse dataset on psychological and behavioural outcomes one year into the COVID-19 pandemic. *PsyArXiv*. <https://doi.org/10.31219/osf.io/428pz>

## Other Publications

Yamada, Y., **Blackburn, A. M.**, Chang, G., Gelpi, R., Han, H., Ikizer, G., Jeftic, A., Stockli, S., Tuominen, J., Vestergren, S., & Lieberoth, A. (2021). COVIDiSTRESS: One of the world's largest consortia of researchers for investigating psychological, social, and behavioral consequences of the COVID-19 pandemic. *Springer Nature*. <https://go.nature.com/2M88irQ>

Yamada, Y., **Blackburn, A. M.**, Chang, G., Han, H., Jeftic, A., and Vestergren, S. (2021). Remarks on rapid, remote international collaborations under lockdown. *Springer Nature*. <https://researchdata.springernature.com/posts/remarks-on-rapid-remote-international-collaborations-under-lockdown>

## Manuscripts in Preparation

\*Gallegos, A., \*Garcia, S., Han, H., Vestergren, S., & **Blackburn, A. M.** (in preparation). The effects of identity, and perceived support on attitudes towards COVID-19 compliance

**Blackburn, A. M.**, & Wigdorowitz, M. (in preparation). Comparison of multilingual measures within and across diverse contexts: CLiP-Q, SECSE, and language entropy.

**Blackburn, A. M.**, & \*Perez, M. (in preparation). Age-specific well-being activities to reduce anxiety during a health crisis.

Dmello, J., & **Blackburn, A. M.** (in preparation). Health disparities in underserved populations during COVID-19.

## Pre-Registrations

**Blackburn, A. M.**, Han, H., Ortiz, A. M. A., Gelpi, R., Milfont, T. L., Jeftic, A., ... Vestergren, S. (2022, September 15). Compliance and social norms. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/5WA3C>

**Blackburn, A. M.**, Han, H., & \*Gallegos, A. (2022, September 4). Cross-language validation of COVID-19 Compliance Scale. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/XT4RU>

\*Gallegos, A., Han, H., Vestergren, S., & **Blackburn, A. M.** (2022, June 30). The effects of identity, and perceived support on attitudes towards COVID-19 compliance. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/UPJQ8>

Ntontis, E., **Blackburn, A. M.**, Han, H., Stoeckli, S., Milfont, T. L., Tuominen, J., ... Vestergren, S. (2022, June 16). Primary and secondary stressors and the relationship with psychological outcomes. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/C3JVW>

**Blackburn, A. M.**, Han, H., Gelpi, R., Stoeckli, S., Jeftic, A., Ch'ng, B., ... Vestergren, S. (2022, May 25). The effects of conspiratorial thinking, anti-expert sentiments, trust in government and science on attitudes towards and willingness to a COVID-19 vaccine. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/P47WH>

**Blackburn, A. M.** & \*Perez, M. (2021, June 25). Cross Age-Specific Well-being Activities to Reduce Anxiety During a Health Crisis. *Open Science Framework*. Embargoed at osf.io/7gt3s.

Vestergren, S., Parry, D. A., Stoeckli, S., Griffin, S. M., **Blackburn, A. M.**, Chrona, S., ... COVIDiSTRESS Consortium II. (2021, June 10). Living a year with the COVID-19 pandemic: COVIDiSTRESS Global Survey Round II. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/PG3H8>

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## PRESENTATIONS

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## Invited Talks

**Blackburn, A. M.** (2022, Nov. 30). *Applying research to retention: Measuring psychosocial outcomes related to STEM retention* [Invited by M. Ynalvez and K. Lindberg]. PROF Center's Series on Faculty Research, Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2021, Nov. 12). *Using surveys and neurocognitive tasks to understand bilingual cognition* [Invited by M. Rodriguez]. GRSO Colloquium Series, Angelo State University, San Angelo, TX.

**Blackburn, A. M.** (2021, Feb 2). *Why we need SECSE: A valid, rapid, and reliable survey of experience in code-switching environments* [Invited by J. Kroll and P. Dussias]. Bilingualism Mind and Brain Series, University of California, Irvine, CA.

**Blackburn, A. M.** (2020, Nov. 20). *Individual differences in bilingual advantages: Why sometimes you win y a veces pierdes* [Invited by M. Ynalvez]. Research Brown-Bag Colloquium Series, Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2019, Oct. 10). *Language on the brain* [Invited by Harmony Advisory Board Chair]. Harmony Science Academy, Laredo, TX.

**Blackburn, A. M.**, \*Guerrero, B., & \*Aleman, A. (2019, Oct. 4). *SECSE validation: Testing the validity and reliability of the Survey of Experience in Code Switching Environments*. [Invited Oral presentation]. Southwestern Cognition and Cognitive Neuroscience Conference (ARMADILLO), Texas A&M University-San Antonio, San Antonio, TX.

**Blackburn, A. M.**, Klein, U., Gill, P., & Terrazas-Carrillo, E. (2019, Feb. 28). Neurobiology of love. In A. M. Blackburn & U. Klein (Chairs), *Sex positive panel*, Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2019, Feb. 9). *The neuroscience of love on the brain* [Invited by R. Gonzalez]. Tabernilla, Laredo, TX.

**Blackburn, A. M.** (2018, Feb. 14). We've got (neuro)chemistry! In A. M. Blackburn (Chair), *Valentine's day talks*, Psychology & Communications, Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2018, Feb. 13). *This is your brain on love* [Invited by Chair]. St. Augustine, Laredo, TX.

**Blackburn, A. M.** (2018, Feb. 10). *Love on the brain* [Invited by R. Gonzalez]. Tabernilla, Laredo, TX.

**Blackburn, A. M.** (2017, Mar. 15). *Assessment of bilingual language context and its effects on interference suppression* [Invited by L. Hyland and A. Kashi]. Psychology Department, Middlesex University, Dubai, United Arab Emirates.

**Blackburn, A. M.** (2016, May 12). *The bilingual brain* [Invited by B. McCormick]. Biology Department, University of the Incarnate Word, San Antonio, TX.

**Blackburn, A. M.** (2013, Nov. 1). *The neurobiology of bilingualism and the bilingual advantage: Now you see it, ahora no lo ves!* [Invited by R. Heredia]. Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2010, Nov. 15). *The use of behavioral and electrophysiological measures to test the language and cognitive effects of frequent code-switching* [Invited by T. Gollan and V. Ferreira]. Language Production Laboratory, University of California at San Diego, CA.

**Blackburn, A. M.** (2002, May). *Impact of renovation on chemistry curriculum* [Invited by P. Owens]. Academic Subcommittee of the Board of Trustees, Winthrop University, SC.

## Presentations at International Conferences

\*Alvarado, R., \*Carrillo, D., & **Blackburn, A. M.** (2023, Nov. 16). *The impact of immigrant and language-speaking status on compliance during COVID-19* [Poster]. The 64th Annual Meeting of the Psychonomic Society, San Francisco, California.

**Blackburn, A. M.** (2022, Nov. 17-20). *Validation of a survey to assess psychosocial outcomes related to performance in STEM programs* [Poster]. The 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, Massachusetts.

**Blackburn, A. M., & \*Perez, M.** (2021, Nov. 4-7). *Anxiety in older and younger adults during the COVID-19 pandemic: Implications for Cognitive Research* [Poster]. The 62nd Annual Meeting of the Psychonomic Society, Virtual.

DeZouche, E., & **Blackburn, A. M.** (2021, May 13). *Beliefs vs. behaviors: Data sharing, library support, and user access during a pandemic* [Oral Presentation], EBSS Virtual Research Forum, Online.

**Blackburn, A. M., & \*Guerrero, B.** (2019, Aug. 20). *Validation of a Survey of Experience in Code-Switching Environments (SECSE)* [Poster]. 11<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Helsinki, Finland. <https://doi.org/10.4135/9781526440976>

**Blackburn, A. M., \*Aleman, A., & \*Guerrero, B.** (2018, Nov. 15). *Introducing SECSE: A Survey of Experience in Code-Switching Environments* [Poster]. The 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA, USA.

\*Guerrero, B., & **Blackburn, A. M.** (2018, Nov. 16) *Comparative study of cross-linguistic short-term literacy intervention in children and adults* [Poster]. The 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA, USA.

\*Reyes, A., \* Santos, A., \*Rivas, N., & **Blackburn, A. M.** (2018, Nov. 16). *Comparing the cognitive impact of short-term literacy training in adults and children* [Poster] The 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA, USA.

\*Reyes, A., & **Blackburn, A. M.** (2018, Aug. 17). *The lifelong impact of language context on the neural correlates of switching* [Poster]. The 10<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Quebec City, Canada.

\*Guerrero, B. & **Blackburn, A. M.** (2018, Aug. 17). *The effects of short-term literacy training on phonological awareness* [Poster]. The 10<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Quebec City, Canada.

**Blackburn, A. M., \*Rojas, N., \*Rivas, N., \*Santos, A., \*Reyes, A., & \* Guerrero, B.** (2018, Aug. 16). *Assessment of bilingual language context on cognitive aging* [Poster]. The 10<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Quebec City, Canada.

**Blackburn, A. M., \* Reyes, A., & \*Santos, A.** (2018, Jul. 9). *Cognitive and cross-language impact of short-term language training* [Oral Presentation]. International Council on Education for Teaching, 62<sup>nd</sup> World Assembly, Texas A&M International University, Laredo, TX.

**Blackburn, A. M., \*Guerrero, B., & \*Campos, E.** (2018) *Impact of short-term literacy training at the Mexican-American frontier* [Oral Presentation]. International Council on Education for Teaching, 62<sup>nd</sup> World Assembly, Texas A&M International University, Laredo, TX.

**Blackburn, A. M.** (2017, Jul. 19-21). *Cognitive implications of bilingual language habits at cultural and national borders* [Oral Presentation]. International American Studies Association, 8<sup>th</sup> World Conference Laredo, TX.

**Blackburn, A. M., & Wicha, N. Y.** (2013, Jun. 6). *Comparing switchers and non-switchers on inhibitory control tasks. neurocognition of bilingualism and cognitive control* [Oral Presentation]. Bilingualism Conference, Utrecht, The Netherlands.

**Blackburn, A. M., & Wicha, N. Y.** (2013, May 15-18). *The bilingual advantage: Comparing switchers and non-switchers on non-language inhibitory control tasks* [Poster]. The International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.

**Blackburn, A. M., & Wicha, N. Y.** (2011, Nov. 10-12). *The assessment of code-switching experience survey (ACSES): A new tool for assessing code-switching behavior in Spanish/English bilinguals* [Poster]. Third Annual Neurobiology of Language Conference, Annapolis, MD.

## Presentations at National, Regional, and Other Conferences

\*Palau, C., Dmello, J. R., & **Blackburn, A. M.** (2022, Nov. 16-19). *Political networks: Evaluating the relationship between ideological leaning, social connection, & COVID compliance* [Paper presentation]. The American Society of Criminology 2022 Annual Meeting, Atlanta, GA.

\*Garcia, S., \*Gallegos, A., Han, H., Vestergren, S. & **Blackburn, A. M.** (2022, Oct. 15). *The effects of identity, and perceived support on attitudes towards COVID-19 compliance* [Poster Presentation]. Southwestern Cognition and Cognitive Neuroscience Conference (ARMADILLO), Stephenville, TX.

\* Gallegos, A. \* Garcia, S., Han, H., & **Blackburn, A. M.** (2022, Oct. 15). *Validation of a global cross-language survey of compliance* [Poster Presentation]. Southwestern Cognition and Cognitive Neuroscience Conference (ARMADILLO), Stephenville, TX.

**Blackburn, A. M.**, & Dmello, J. R. (2021 Nov. 4). *Exploring the relationship between COVID-19 mandate compliance and enforcement* [Oral Presentation]. Texas Association of Criminal Justice Educators (TACJE).

**Blackburn, A. M.**, & \*Perez, M. (2021, Sept. 24). *Age-specific well-being activities to reduce anxiety during a health crisis* [Data Blitz Oral Presentation]. Southwestern Cognition and Cognitive Neuroscience Conference (ARMADILLO), Virtual.

**Blackburn, A. M.**, & \*Sanchez, E. (2021, Sept 25). *Adapting the Adaptive Control Hypothesis: Characterizing new bilingual contexts* [Data Blitz Oral Presentation]. Southwestern Cognition and Cognitive Neuroscience Conference (ARMADILLO), Virtual.

\*Cavazos, A., & **Blackburn, A. M.** (2017, Mar. 31). *Validation of the Survey for the Assessment of Code Switching Experience (SACSE)* [Poster Presentation]. Lamar Bruni Vergara Academic Conference, Texas A&M International University, Laredo, TX.

\*Garcia, J., \*Vasquez, J., & **Blackburn, A. M.** (2017, Mar. 31). *A survey to assess a bilingual's language contexts* [Poster Presentation]. Lamar Bruni Vergara Academic Conference, Texas A&M International University, Laredo, TX.

\*Cavazos, A., & **Blackburn, A. M.** (2016, Nov. 4). *The neuroprotective effects of language habits on cognitive aging* [Mentored student presentation]. The 13<sup>th</sup> Annual Pathways Texas A&M University System Student Research Symposium, Prairie View A&M University, TX.

\*Partida, M., & **Blackburn, A. M.** (2016, Nov. 4) *The contribution of attention and conflict detection to perceptual-cognitive superiority during sports anticipation* [Mentored student presentation]. The 13<sup>th</sup> Annual Pathways Texas A&M University System Student Research Symposium, Prairie View A&M University, TX.

\*Hwozdek, C., **Blackburn, A. M.**, & Wicha, N. Y. (2013, Jul. 19) *Does code-switching experience in daily life modulate language switching performance* [Poster, 2<sup>nd</sup> Place]. Trio McNair Scholar Symposium, University of Texas at San Antonio, San Antonio, TX.

**Blackburn, A. M.** (2013, Apr. 9). *Bilingualism is good for you: Evidence from brain potentials that language switching affects cognition* [First Place Invited Talk: Graduate students invited to present their research in 3 minutes with one slide]. Ready, Set, Research Interdisciplinary Competition, University of Texas at San Antonio, San Antonio, TX.

\*Hwozdek, C., **Blackburn, A. M.**, & Wicha, N. Y. (2013, Oct. 18). *The Bilingual Advantage: Does code-switching experience in daily life modulate language switching performance* [Poster Presentation]. The University of Texas at San Antonio College of Science Research Conference, San Antonio, TX.

\*Hwozdek, C., **Blackburn, A. M.**, & Wicha, N. Y. (2013, Oct. 4). *The Bilingual Advantage: Does code-switching experience in daily life modulate language switching performance* [Poster Presentation]. Society for Advancement of Chicanos and Native Americans in Science (SACNAS) National Conference, San Antonio, TX.

\*Hwozdek, C., **Blackburn, A. M.**, & Wicha, N. Y. (2013, Aug. 3) *Does code-switching experience in daily life modulate language switching performance* [Presentation]. California McNair Scholars Symposium at the University of California at Berkley, Berkley, CA.

**Blackburn, A. M.**, & Wicha, N. Y. (2012). *Distinguishing code-switchers and non-switchers: A means to assess inhibitory control as a function of code-switching experience* [Poster]. The Role of Inhibition in Executive Control: Determinants of Executive Function Conference, Boulder, CO.

**Blackburn, A. M.**, & Wicha, N. Y. (2011, Aug. 12) *A multipurpose survey to assess code switching experience* [Poster]. Society for Neuroscience, 2nd Annual Alamo Chapter Meeting, San Antonio, TX.

**Blackburn, A. M.**, & Wicha, N. Y. (2011, Aug. 26). *The Assessment of Code-Switching Experience Survey (ACSES): A new tool for assessing code-switching behavior in Spanish/English bilinguals* [Poster]. UTSA College of Sciences Research Conference, San Antonio, TX.

\*Cisneros, M. E., **Blackburn, A. M.**, & Wicha, N. Y. (2011, Aug. 26). *The roles of predictability and probability on the N200 effect in language switching* [Poster]. UTSA College of Sciences Research Conference, San Antonio, TX.

**Blackburn, A. M.**, Narayana, S., & Fox, P. (2009, Feb. 5). *TMS enhancement of motor activity* [Poster]. Neurobiology Research Symposium, University of Texas, San Antonio, TX.

**Blackburn, A. M.**, Abi-Jaoude, E., Won, S. H., & Demiral, S. (2008, Summer). *Functional neuroimaging of perceptual decision making* [Oral Presentation]. Carnegie Mellon/University of Pittsburgh, Multimodal Neuroimaging Training Review. Pittsburgh, PA.

**Blackburn, A. M.**, & Gratton, T. (2002, May). *Substitution on tris(pyrazolyl)methane ligands* [Oral Presentation]. Winthrop Thesis Series, Rock Hill, SC.

**Blackburn, A. M.**, Sirlin, C., & Pfeffer, M. (2002, Summer). *Toward the synthesis of berberinium* [Oral Presentation]. University of Florida French/American Collaboration Conference, Gainesville, FL.

**Blackburn, A. M.**, Trofin, L., & Martin, C. R. (2002, Summer). *Optimization of ordered nanopore formation in alumina membranes* [Poster]. IGERT Collaboration Conference, Strasbourg, France.

**Blackburn, A. M.**, Trofin, L. & Martin, C. R. (2002, Apr. 7-11). *Optimization of conditions for preparing ordered nanopores in anodic alumina membranes* [Poster]. ACS 223<sup>rd</sup> National Meeting, Orlando, FL.

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## MEDIA VISIBILITY

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Santillana, M. (2018, Feb. 9). Love on the brain at Tabernilla: Dr. Angelique M. Blackburn. *Laredo Morning Times*.

The Data Access, Transparency and Advocacy (DATA) Group (2021, Mar. 8). The Specialists: Angelique M. Blackburn. <https://dataheroawards.org/tag/the-specialists/>

TAMIU (2021, Mar. 26). TAMIU prof nominated at COVID-19 Data Hero for research efforts throughout the pandemic. <https://www.tamiu.edu/newsinfo/2021/03/tamiu-blackburn.shtml>

Gallardo, Y. (Executive Producer). (2021, March 31). TAMIU professor nominated as COVID-19 Data Hero [News Episode]. In KGNS News, Gray Television.

KGNS Online (2021, March 31). TAMIU professor nominated as COVID-19 Data Hero. *KGNS News*. <https://www.kgns.tv/2021/04/01/tamiu-professor-nominated-as-covid-19-data-hero/>

Laredo Morning Times (2021, March 29). TAMIU prof nominated as a COVID-19 Data Hero for research efforts throughout the pandemic. *Laredo Morning Times Online*. <https://www.lmtonline.com/news/article/TAMIU-prof-nominated-as-a-COVID-19-Data-Hero-for-16060809.php>

TAMIU (2021, Jul 15). Survey volunteers sought for ongoing, global COVID-19 research study, TAMIU prof says.

[Survey Volunteers Sought for Ongoing, Global COVID-19 Research Study, TAMIU Prof Says](#)

Icare Sustainability (2021, Jul 8). Global partnerships in research and how those can contribute to reaching the SDGs by 2030. <https://icaresustainably.com/article-icare-contribution-covidistres-covid-19-global-research-project/>

Article on COVIDiSTRESS in relation to Sustainable Development Goal (SDG) 17: Global partnerships. The article explains the need for global partnerships to reach the SDGs. The article also shares lessons from COVIDiSTRESS in organizing successful partnerships.

Liutsko, L. (2021, Jul 15). How has your life been affected by over a year living with the COVID-19 pandemic? Tell us about your experience and take part in a scientific research project! *ISGlobal, Barcelona Institute for Global Health.* <https://www.isglobal.org/en/healthisglobal/-/custom-blog-portlet/-como-ha-afectado-a-tu-vida-mas-de-un-ano-de-pandemia-de-la-covid-19-cuentanos-tu-experiencia-y-participa-en-un-proyecto-cientifico/-6005592/0>

Article explains the goals of the COVIDiSTRESS team in the second wave study.

Liutsko, L. (2021, Jul 15). ¿Cómo ha afectado a tu vida más de un año de pandemia de la COVID-19? ¡Cuéntanos tu experiencia y participa en un proyecto científico! *ISGlobal, Barcelona Institute for Global Health.* <https://www.isglobal.org/en/healthisglobal/-/custom-blog-portlet/-como-ha-afectado-a-tu-vida-mas-de-un-ano-de-pandemia-de-la-covid-19-cuentanos-tu-experiencia-y-participa-en-un-proyecto-cientifico/-6005592/0>

Article explains the goals of the COVIDiSTRESS team in the second wave study.

EBSS (2021). EBSS Research Forum in Summary. *Education and Behavioral Sciences (EBSS) Newsletter*, 36(1). [https://www.ala.org/acrl/sites/ala.org.acrl/files/content/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebssnewsletter/ebss\\_fall2021.pdf](https://www.ala.org/acrl/sites/ala.org.acrl/files/content/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebssnewsletter/ebss_fall2021.pdf)

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## TEACHING EXPERIENCE

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*NB:* Instructor of Record for all courses listed unless otherwise noted

**Texas A&M International University, Laredo, TX**

***Graduate***

- PSYC 5375: Introduction to Neuropsychology [In-Person, Online]
- PSYC 5320: Graduate Research Methods and Statistics [In-Person]
- PSYC 5199/5397: Graduate Research [In-Person, Online]
- PSYC 5297: Study Abroad – Graduate Research (Field Research) [In-Person]
- PSYC 5398: Thesis I [In-Person, Blended]
- PSYC 5399: Thesis II [In-Person, Blended]
- BIOL 5471: Special Topics in Biology – Biology of Cognition [In-Person]

***Undergraduate***

- PSYC 3302: Research Methods in Psychology [In-Person, Online]
- PSYC 3302 WIN: Research Methods in Psychology (Writing Intensive Course) [In-Person]
- PSYC 4307: Psychology of Bilingualism [Online]
- PSYC 3310 WIN: Biological Psychology (Writing Intensive Course) [In-Person]
- PSYC 3310: Biological Psychology [In-Person, Online]

- PSYC 4306 WIN: Language Development (Writing Intensive Course) [In-Person, Online]
- PSYC 4306: Language Development [In-Person, Online]
- PSYC 4199/4397: Undergraduate Research [In-Person, Online]
- UNIV 1402: Signature Course - Neuroscience of Sex and Love [In-Person]
- UNIV 1402: Signature Course - The Dating Brain, Early College High School [In-Person]
- PSYC 3310 WIN: Advanced Biological Psychology (Writing Intensive Course) [Online designed]
- BIOL 4471: Current Topics in Biology – Neurobiology [In-Person]

**University of the Incarnate Word**, San Antonio, TX

***Undergraduate***

- BIOL 2121: Human Anatomy and Physiology I [In-Person]
- BIOL 2122: Human Anatomy and Physiology II [In-Person]

**University of Texas at San Antonio**, San Antonio, TX (Graduate Teaching Assistant)

***Undergraduate***

- BIO 3123 Lab: Comparative Anatomy Lab [In-Person]

**Pennsylvania State University**, State College, PA (Graduate Teaching Assistant)

***Undergraduate***

- CHEM 111: General Chemistry Lab I [In-Person]
- CHEM 113: General Chemistry Lab II [In-Person Training]

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THESIS ADVISOR/  
COMMITTEE MEMBER

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Rebecca Alvarado, 2022-2023, **Master of Science in Psychology**, *Experience Speaks: The Public Health Crisis in immigrant and Minority-Language Speakers*, Conferred April 26, 2023, Chair

Rachel Poulin Dorsey, 2021-2023, **Ph.D. in French Linguistics**, *Factors in Cognitive Control in Stroop Performance among early French-English Bilinguals in Montreal*, Conferred April 7, 2023, University of Texas at Austin External Committee Member

Miles Perez, 2019-2022, **Honours Thesis in Psychology**, *Age-Specific Well-being Activities to Reduce Anxiety During a Health Crisis*, Defended May 9, 2022, Chair

Blanca Rodriguez, 2021-2022, **Honours Thesis in Psychology**, *Psychology of Bilingualism*, Defended April 19, 2021, Chair

Saliha Garcia, 2020-2021, **Honours Thesis in Psychology**, *An Ecologically Valid and Naturalistic Observation of Home Recordings to Validate SECSE*, Defended: April 19, 2021, Chair

Erestina Vela, 2018-2020, **Honours Thesis in Psychology**, *Validating Survey for the Assessment of Code-Switching Experiences Using Ecological Momentary Assessments*, Defended: Nov. 9, 2020, Chair

Nahomi Gutierrez, 2018-2020, **Honours Thesis in Psychology**, *Sexting on the Brain*, Defended: Spring 2020, Chair

Luis A. Ramirez, **Master in English, *An Unexpected Companion: Hope and its Role in Dystopian Literature***, Conferred 2018, External Committee Member

Claina Herandez, Spring 2021 – Fall 2021, **Honours Contract in Psychology**

Arianna Alvarado, Fall 2019, **Honours Contract in Psychology**

Cesia Perez, Fall 2019 – Spring 2020, **Honours Contract in Psychology**

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## TEACHING & PROFESSIONAL CERTIFICATIONS

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2025 Preparing Bilingual Counselors-in-training: Meeting the Needs of Students and Latinx Clients, National Board for Certified Counselors (NBCC) - Antioch University New England - Clinical Mental Health Counseling Department, CE Credit

2025 The Power of Comunidad: Empowering Latinx Counselors Through Affinity Leadership, National Board for Certified Counselors (NBCC) - Antioch University New England - Clinical Mental Health Counseling Department, CE Credit

2025 Between Borders and Selves: The Trauma of Forced Assimilation and the Fight to Remember Who We Are, National Board for Certified Counselors (NBCC) - Antioch University New England - Clinical Mental Health Counseling Department, CE Credit

2025 20 Years of Educating for Empowerment in the Santa Barbara Community: A Latinx Mental Health Model at a Hispanic-Serving Institution (HSI), National Board for Certified Counselors (NBCC) - Antioch University New England - Clinical Mental Health Counseling Department, CE Credit

2025 Culturally Sustaining School Counseling Practices to Support the Social-Emotional Well-Being of Latinx Students, National Board for Certified Counselors (NBCC) - Antioch University New England - Clinical Mental Health Counseling Department, CE Credit

2024 Zoonoses & One Health Updates: Relational One Health and Alpha-Gal Syndrome, Centers for Disease Control and Prevention, ANSI/IACET Continuing Education, American Academy of Pas, March 6, 2024

2023 American Kidney Fund Kidney Health Coach, CPH Credits by the National Board of Public Health Examiners for Certified Public Health Professionals, October 15, 2023

2021 ACUE Teaching Certification: Credential in Inspiring Inquiry and Preparing Lifelong Learners  
Badge: Motivating Your Students  
Badge: Providing Clear Directions and Explanations  
Badge: Using Concept Maps and Other Visualization Tools  
Badge: Using Student Achievement and Feedback to Improve Your Teaching  
Badge: Using Advanced Questioning Techniques  
Badge: Developing Self-Directed Learners

2021 ACUE Teaching Certification: Credential in Designing Student Centred Courses  
Badge: Establishing Powerful Learning Outcomes  
Badge: Aligning Assessments with Course Outcomes  
Badge: Aligning Activities and Assignments with Course Outcomes  
Badge: Developing Fair, Consistent, and Transparent Grading Policies  
Badge: Developing and Using Rubrics and Checklists  
Badge: Preparing an Effective Syllabus

2020 ACUE Teaching Certification: Credential in Creating an Inclusive and Supportive Learning Environment  
Badge: Leading the First Day of Class  
Badge: Promoting a Civil Learning Environment  
Badge: Engaging Underrepresented Students  
Badge: Helping Students Persist in Their Studies  
Badge: Embracing Diversity in Your Classroom  
Badge: Checking for Student Understanding  
Badge: Providing Useful Feedback

2020	ACUE Teaching Certification: Credential in Promoting Active Learning Badge: Developing Effective Class Sessions and Lectures Badge: Teaching Powerful Note-Taking Skills Badge: Using Groups to Ensure Active Learning Badge: Using the Active Learning Cycle Badge: Planning Effective Class Discussions Badge: Facilitating Engaging Class Discussion
2020	Quality Matters Online Teaching Course Certification
2020	Quality Matters Independent Applying the QM Rubric (APPQMR) Certification, December 15
2016	Collaborative Learning Workshop Series, University of the Incarnate Word
2010	Microteaching Planning, University of Texas at San Antonio, January 25-March 10

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## SELECTED AWARDS

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2021	COVID-19 Data Hero Nomination by the Data Access, Transparency, and Advocacy Group
2019	Global Scholar Award, Texas A&M International University
2013	Presidential Scholarship, UTSA Graduate Award
2013	1 <sup>st</sup> Place: Ready, Set, Research: Graduate students present their research in 3 minutes
2013	UTSA Alumni Association Research Award
2013	College of Sciences USAA Foundation Scholarship
2013	UTSA Graduate School Summer Incentive Award
2013	Travel Grant to Neurocognition of Bilingualism and Cognitive Control, Utrecht, The Netherlands
2013	Travel Award to International Workshop on Bilingualism and Cognitive Control, Krakow, Poland
2012	Travel Award to DEFD Inhibition Conference at Boulder, National Institute of Mental Health
2012	1 <sup>st</sup> Place: Awarded Best Graduate Student Poster, Society for Neuroscience, Alamo Chapter Meeting
2012	Travel Grant to Neurobiology of Language Conference, UTSA
2009	Specialized Neuroscience Research Program Fellowship (\$21,000 plus tuition), UTSA
2008	Language Science Scholar, Pennsylvania State University
2002	Roberts Fellowship, Pennsylvania State University
2002	Francis P. Venable Fellowship (declined), University of North Carolina, Chapel Hill
2002	Chemistry and Biochemistry Departmental Fellowship (declined), University of Texas at Austin
2002	Pi Delta Phi, National French Honour Society
2005	Invited Harpist to The Pennsylvania State Harp Ensemble
2002	Concours de Français by Charlotte, NC chapter of l'Alliance Française 1 <sup>st</sup> place
2002	National Concours de Français by l'Alliance Française, 4 <sup>th</sup> place
2002	Recognition by President DiGiorgio of Winthrop Univ. for Academic Achievement
2002	Dinkins Student Union Programming Board, Outstanding Publicity Member
1999	Leadership Winthrop

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## SERVICE TO THE UNIVERSITY

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### **Programmatic Development**

USTEM Program Designer and Team Member, 2020-2023

Survey Design and Data Collection for the Psychology Marketable Skills Stakeholders Report, Fall 2020

Co-Chair, AIER Committee for Psychology, 2018-2023

Psychology Ph.D. Development Committee, 2021-2022

### **Committee Member**

MS Psychology Internship Program, 2017-2023 (all semesters)

Honours Thesis Seminar, Defence date: November 9, 2020

Signature Course Review Committee, Summer 2019-2020

Core Curriculum Committee, Fall 2019-Spring 2023

Honours Thesis Seminar, Spring 2020

Chemistry Instructor Hiring Committee, Fall 2019-Spring 2020

### **Mentorship Programs**

Trio Research Mentor, 2021-2022

ARC Research Bootcamp Mentor, 2021-2022

Act on Ideas Mentor, 2021-2022

Regeneron International Science & Engineering Fair (ISEF) Science Fair Mentor, Alexander High School, 2021

### **Diversity Initiatives**

Safe Space Program, TAMIU, 2018-current

### **University Outreach**

Cards for Kids, Contributor, 2020

A Walk to End Alzheimer's, TAMIU Team, September 26, 2020

TAMIU Knit & Wit TAMIU Police Department Outreach, November 19, 2020

TAMIU Knit & Wit Casa de Misericordia Outreach, November 9, 2020

TAMIU Knit & Wit COVID-19 Ear Savers Outreach, Fall 2020

TAMIU Knit & Wit Society, Fall 2016-current

### **Recruitment**

Discover TAMIU Workshop Leader, 2021-2022

### **Student Development**

Service Learning Symposium, Judge, TAMIU, Spring 2018, Fall 2018, Fall 2019, Spring 2020

Signature Course Research Symposium, Judge and Mentor, TAMIU, Fall 2019

Signature Course Research Symposium, Judge and Mentor, TAMIU, Spring 2019

Signature Course Research Symposium, Mentor, TAMIU, Fall 2018

Alpha Phi Sigma, Volunteered for Pie Your Professor (pie to the face fundraiser), TAMIU, 2018

Autism Awareness 5K, Faculty Participant, TAMIU, 2018

World Market Auctions, raised funds to support student travel, TAMIU, 2017, 2018

Signature Course Research Symposium, Judge, TAMIU, Spring 2018, Fall 2018, Spring 2019, Fall 2019  
Lamar Bruni Vergara Academic Conference, Judge, TAMIU, 2018  
Service Learning Symposium, Judge, TAMIU, 2018  
Signature Course Panel Discussions, Judge, TAMIU, 2017  
Lamar Bruni Vergara Academic Conference, Judge, TAMIU, 2017  
Dramatic recitation, Cervantes & Shakespeare @ 400 Festival, Humanities Department, TAMIU, 2016

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## SERVICE TO THE PROFESSION

### Professional Committees

Topic Coordinator for MDPI Journal: *Frontiers in Psychology, Highlights in Cultural Psychology: Language*, 2022-2025  
JRDiSTRESS Mentor and Co-Leader, 2021-2023  
J. William Fulbright Commission Selection Committee Reviewer, 2021  
Neurobiology of Language Conference Review Committee, 2011-2012

### Conference Moderator

Moderator (2025, Sept. 25). *Between Borders and Selves: The Trauma of Forced Assimilation and the Fight to Remember Who We Are*. Latinx Mental Health & Social Justice Symposium. Antioch University New England and the National Board of Certified Counselors (NBCC).

### Volunteer and Guest Speaker

COVID-19 Pandemic Scientist Group, Volunteer, 2020  
Cognitive Psychology, Guest Lecturer invited by R. Heredia, Texas A&M International University, Laredo, TX, 2019  
Bilingual Cognition, Guest Lecturer, invited by A. Cieslicka, Texas A&M International University, Laredo, TX, 2017  
The 13th Annual Pathways Texas A&M University System Student Research Symposium, Judge, Tarleton, TX, 2017  
The 13th Annual Pathways Texas A&M University System Student Research Symposium, Judge, Prairie View, TX 2016  
UTSA Undergraduate Neurobiology Club, Guest Speaker, 2012, 2013

### Ongoing Journal Reviewer

*Brain Sciences*  
*Scientific Reports, Springer Nature*  
*Bilingualism: Language & Cognition*  
*IJERPH*  
*Journal of Psycholinguistic Research*  
*Languages*  
*Psychophysiology*  
*Cognition*  
*Journal of Speech, Language, and Hearing Research*  
*Journal of Experimental Child Psychology*  
*Neuropsychologia*  
*Applied Linguistics*

### Ongoing Publications Reviewer

SAGE Publications

W.W. Norton Publications  
John Wiley & Sons, Oxford  
Oxford University Press

## **Book and Resources Reviewer**

Top Hat Monocle Interactive Text, 2021

Research Methods Virtual Feedback Session, Invited by K. Leung, Top Hat Educational Project Manager, 2021

Reviewer, B. Huang & Y. Butler (Eds.), Research methods for understanding child second language development, 2021

Reviewer, T. Huber (Ed.), *Global Citizenship Education at TAMIU: Elevating Education at the Frontera*, In International Education Inquiries: People, Places, and Perspectives of Education 2030 (Vol. 3), Information Age Publishing, 2020 – 2021

Reviewer, T. Huber (Ed.), *International Education Inquiries: People, Places, and Perspectives of Education 2030*. Information Age Publishing, 2019

Reviewer, T. Huber (Ed.), *Teacher Education at the Edge: Expanding Access & Exploring Frontiers*. In International Education Inquiries: People, Places, and Perspectives of Education 2030, Information Age Publishing, 2018

Reviewer, J. Schwieter (Ed.), *The Handbook of the Neuroscience of Multilingualism*. John Benjamins Publishing Co., 2017-2018

Reviewer, Top Hat, Research Methods Textbook, 2017

Reviewer, T. Huber & P. S. Roberson (Eds.), *Inquiries into literacy learning and intercultural competency in a world of border tensions*. In Bogum Yoon, Research in second language learning (Vol. 13). Information Age Publishing, 2017.

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## SERVICE TO THE COMMUNITY

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## **Advisory Boards**

Harmony Science Academy Advisory Board, Advisor, 2017-2018  
Scientific Review Committee, EMTSE Fair, San Antonio, TX 2010-2014

## **Workshop Leader**

Shinrin-yoku for Wellness, Chronic Wellness Gal Power, Workshop Leader, 2025  
Language Development Workshop for Parents, Workshop Leader, 2022  
The Brain Workshop for Children, Workshop Leader, 2022  
Expanding Horizons Conference for Girls in Science, Workshop Leader, San Antonio, TX 2009-2013  
Science Night, Woodlawn Elementary, Workshop Leader, San Antonio, TX 2012

## **Guest Speaker**

Neuroscience Program, Nashville International Academy, Invited by Amethyst Flores, Guest Speaker, March 5, 2021  
Blessed Sacrament School, Laredo, TX, Guest Speaker, Feb 20, 2020  
Explorer Club, Harmony Science Academy, Laredo, TX, Guest Speaker, 2019

Career Day, Alexander High School, Laredo, TX, Guest Speaker, 2018  
St. Augustine High School, Guest Speaker, 2018

## **Judge**

Science Fair, Blessed Sacrament School, Judge, Laredo, TX, 2020  
Alamo Regional Science and Engineering Fair, Judge, 2016  
Center of Excellence in Infection Genomics Edison High School Science Fair, Judge, San Antonio, TX 2014  
Cambridge University Press Poster Award, Bilingualism and Cognitive Control, Judge, Krakow, Poland 2013  
ExxonMobil Texas Science & Engineering Fair, Judge, San Antonio, TX 2008-2012  
Pennsylvania State Science Fair, Judge, State College, PA 2002-2007

## **Mentor**

SAMES Scholarship Program, Alexander High School, Laredo TX, Mentor, 2019-2022  
SAMES Scholarship Program, United South High School, Laredo TX, Mentor, 2018-2019

## **Other**

Science Story Reader, Regional Day School for the Deaf at Fort Bend Independent School District, May 19, 2020

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## RESEARCH MENTORSHIP

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### **Organized Learning Opportunities for Students**

Faculty Mentor, Kids Love the Brain Workshop (3 TAMIU students), 2022  
Faculty Mentor, Virtual CV Building Workshop (12 TAMIU students), Laredo, TX, 2021  
Faculty Mentor/Organizer, Organized a Peer-Review Process and CV Building Workshop, including Science Fair Judging (16 undergraduates), at Blessed Sacrament School, Laredo, TX, 2020  
Faculty Mentor/Organizer, Pink Lab (3 graduate students, 3 undergraduates) at Psychonomics, New Orleans, LA, 2018  
Faculty Mentor/Organizer, Pink Lab (3 graduate students) at Neurobiology of Language, Quebec City, Canada, 2018  
Faculty Mentor/Co-Organizer, Study Abroad & Field Research in India (2 graduate students, 7 undergraduates, 2018  
Faculty Mentor/Co-Organizer, Field Research in the Dominican Republic (1 graduate students, 1 undergraduates), 2017-2018  
Faculty Mentor/Co-Organizer, Field Research at the Laredo Processing Center (40+ students), 2017-2018  
Organizer, Research Symposium: Language, Cognitive, and Psychological Impact of Developing Language Skills as Life-Long Learners, 2017

### **Mentored Student Awards**

Society for the Neurobiology of Language Annual Conference Travel Grant, Quebec, Canada - \$675, Alexandra Reyes, 2018  
Society for the Neurobiology of Language Annual Conference Travel Grant, Quebec, Canada - \$675, Brenda Guerrero, 2018  
Guadalupe and Lilia Martinez Fellowship, TAMIU Scholarship for Research Travel to India - \$1000, Alexandra Reyes, 2018  
Travel Grant to Society for the Neurobiology of Language Annual Conference, Quebec, Canada, TAMIU Graduate School - \$500, Brenda Guerrero, 2018  
Travel Grant to Society for the Neurobiology of Language Annual Conference, Quebec, Canada, TAMIU Graduate School - \$500, Alejandra Santos, 2018

Travel Grant to Society for the Neurobiology of Language Annual Conference, Quebec, Canada, TAMIU Graduate School - \$500, Alexandra Reyes, 2018

Travel Grant to 59<sup>th</sup> Annual Meeting of the Psychonomic Society, Quebec, Canada, TAMIU College of Arts & Sciences - \$500, Brenda Guerrero, 2018

Travel Grant to 59<sup>th</sup> Annual Meeting of the Psychonomic Society, Quebec, Canada, TAMIU College of Arts & Sciences - \$500, Alejandra Santos, 2018

Travel Grant to 59<sup>th</sup> Annual Meeting of the Psychonomic Society, Quebec, Canada, TAMIU College of Arts & Sciences - \$500, Alexandra Reyes, 2018

Travel Grant to 59<sup>th</sup> Annual Meeting of the Psychonomic Society, Quebec, Canada, COAS TAMIU - \$500, Alex Aleman, 2018

## Previously Mentored Research Students

Rebecca Copeland, 2003-2005, as a graduate student mentor, B.S. Pennsylvania State University

Viridiana Estrada, 2011-2012, as a graduate student mentor, B.S. University of Texas at San Antonio

Maria Estefania Cisneros Jara, 2010-2013, as a graduate student mentor, B.S. University of Texas at San Antonio

Crystal Escobales, 2011-2014, as a graduate student mentor, M.A. University of Texas at San Antonio

Christopher Hwozdek, 2011-2014, as a graduate student mentor

Svetlana Anthony, 2012-2014, as a graduate student mentor, B.A. University of Texas at San Antonio

Maria Partida, 2016, M.A. Texas A&M International University – accepted into the University of Western State Ph.D. Program, with my recommendation

Ashley Cavazos, 2016-2017, B.A. Texas A&M International University, accepted into the TAMIU Masters Program, with my recommendation

Kevin Jonguitud, 2017, B.A. Texas A&M International University

Jacob Vasquez, 2017, B.A. Texas A&M International University, accepted into the TAMIU Masters Program, with my recommendation

Jacqueline Garcia, 2017, Texas A&M International University

Martha Vasquez, 2017, Texas A&M International University

Silke Gonza, 2017, University of the Incarnate Word

Evelyn Campos, 2017, Texas A&M International University, accepted into the TAMIU Masters Program, with my recommendation

Diana Aguilera, 2017, B.A. Texas A&M International University

Roxanne Garcia, 2017, B.A. Texas A&M International University

Stephanie Silva, 2017, Texas A&M International University

Alexandra Reyes, 2017-2019, Texas A&M International University

Brenda Guerrero, 2017-2019, Texas A&M International University

Alejandra Santos, 2017-2018, Texas A&M International University

Nayeli Rojas, 2017-2018, Texas A&M International University – accepted in the University of the Incarnate Word, Physician's Assistant Program with my recommendation

Nayeli Rivas, 2017-2018, Texas A&M International University

Sabrina Pacheco, 2018-2019, Texas A&M International University

Claire Alvarado, 2018-2019 Texas A&M International University

Meagan Shinn, Summer 2018 and Summer 2019, University of Texas at San Antonio

Jennifer Davis, Fall 2018-Summer 2019, Washington State University, Biology – accepted into the Molecular Biosciences Ph.D. program at Washington State University with my recommendation

Yensey Murillo, Fall 2018 – Spring 2019, Texas A&M International University

Nadiah Fry, Fall 2018, Texas A&M International University

Yazmine Castanada, Fall 2018-Summer 2019, Texas A&M International University, accepted to MS Psychology Program at TAMIU with my recommendation

Alex Aleman, Fall 2018-Summer 2019, Texas A&M International University

Esmeralda Rodriguez, Spring 2019, Texas A&M International University

Tomas Villagran, Spring 2019, Texas A&M International University

Hector Lozano, Summer 2019, Texas A&M International University

Mya Rodriguez, Fall 2019-Summer 2020, Texas A&M International University – accepted into the Neuroscience Ph.D. Program and MS Program at Angelo State University with my recommendation

Aranza Gallegos, Fall 2019-Fall 2022, Texas A&M International University, Act on Ideas, ARC Bootcamp

Janet Carpenter, Fall 2019, Texas A&M International University

Viridiana Limon, Fall-Spring 2019, Texas A&M International University

Sharon Amoros, Fall 2020-Spring 2021, Texas A&M International University

Juan Perez, Fall 2019-Summer 2020, Texas A&M International University

Shelby Anne Hale, Fall 2019, Texas A&M International University

Arianna Alvarado, Fall 2019, Texas A&M International University [ Honours Contract]

Erestina Vela, Fall 2019 – Fall 2020, Texas A&M International University [ Honours Contract]

Cesia Perez, Fall 2019 – Spring 2020, Texas A&M International University [ Honours Contract]

Miguel Regalado, Fall 2019-Spring 2020, Texas A&M International University

Armando Bazan, Spring 2020, Texas A&M International University

Dennis Quiroz, Spring 2020, Texas A&M International University

Rebecca Calderon, Spring 2020, Texas A&M International University

Samantha Gutierrez, Spring 2020, Texas A&M International University

Silvia Valdez, Spring 2020, Texas A&M International University

Rodolfo Ibarra, Spring 2020, Texas A&M International University

Maria Ibarra, Spring 2020, Texas A&M International University

Carlos Moctezuma, Spring 2020, Texas A&M International University

Daisy Gonzalez, Spring 2020, Texas A&M International University

Julyanna Flores, Spring 2020, Texas A&M International University

Ashlie Sanchez, Spring 2020, Texas A&M International University

Francisco (Ben) Lopez, Spring 2020, Texas A&M International University

Angely Gonzalez, Fall 2020, Texas A&M International University

Gabriel Mendez, Fall 2020, Texas A&M International University

Michael Webb, Fall 2020, Texas A&M Kingsville University, Data Analytics Student

Saliha Garcia, Fall 2020 – Fall 2022, Texas A&M International University, Honours Thesis Student, Accepted into Rice University and Texas A&M University PhD Program

Gabrielle Zamora, Fall 2020, Texas A&M International University

Maria Rodriguez, Fall 2020, Texas A&M International University

Daniela Martinez-Calderon, Fall 2020, Texas A&M International University

Amethyst Flores, Wintermester 2020 - Spring 2021 Champlain College, Volunteer

Monica Perez, Fall 2020 – Spring 2021, Texas A&M International University

Joyce Nevarez, Fall 2020 - Spring 2021, Texas A&M International University

Arely Gomez, Spring 2021, Texas A&M International University

Miles Perez, Fall 2020 - Fall 2022, Texas A&M International University, Honours Thesis Student and ARC Research Bootcamp, Act on Ideas

Eva Sanchez, Spring - Fall 2022, Texas A&M International University, ARC Research Bootcamp, Act on Ideas

Aurora Martinez, Spring 2021, Temporary Volunteer, Texas A&M International University

Cecilia Martinez, Spring 2021, Texas A&M International University

Claina Hernandez, Spring 2021 – Fall 2021, Texas A&M International University, Honours Student

Ruth Velasco, Spring 2021, Texas A&M International University, Volunteer

Nahomy Gutierrez, temporary ARC Research Bootcamp Mentee

Crystal Vasquez, Summer 2021, Texas A&M International University, Volunteer

Joselynn Mata, Fall 2021, Texas A&M International University

Joey Arambula, Fall 2021, Texas A&M International University

Julien Aguilar, Fall 2021, Texas A&M International University

Abigail Martinez, Fall 2021 – Fall 2022, Texas A&M International University

Amanda Guerra, Fall 2021 – Summer 2022, Texas A&M International University, Biology

Josette Carrizales, Fall 2021, Texas A&M International University, TRIO Program

Heidi Marchan, Fall 2021, Texas A&M International University, TRIO Program

Johanna Gonzalez, Fall 2021, Texas A&M International University, TRIO Program

Elizabeth Gallardo, Fall 2021, Texas A&M International University, Alexander High School

Blanca Rodriguez, Fall 2021-Spring 2022, Texas A&M International University, Honours Thesis Student

Daniel Carrillo, Fall 2021, Texas A&M International University  
Alejandra Santos, Spring 2022, Texas A&M International University, Biology  
Michelle Gallardo, Spring 2022, Texas A&M International University  
Ana V. Garcia, Spring 2022, Texas A&M International University, Biology, Grant Research Assistant  
Amythyst Flores, Spring 2021-Summer 2022, Tennessee, Volunteer  
Ana V. Garcia, Spring 2022, Research Assistant  
Ezra Vela, Spring 2022, Texas A&M International University, TRIO Program  
Regina Gonzalez, Fall 2022, Texas A&M International University, Volunteer  
Kassandra Gonzalez, Fall 2022, Texas A&M International University, Volunteer  
Destiny Escalera, Fall 2022, Texas A&M International University, Volunteer  
Julien Aguilar, Fall 2022, Texas A&M International University, Volunteer  
Daisy Gonzalez, Fall 2022, Texas A&M International University, Volunteer  
Rebecca Alvarado, 2022- 2023, Texas A&M International University, Volunteer, MS Thesis  
Danny Carrillo, 2022-2023, Texas A&M International University, Volunteer

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## References

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