

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (UTSA) MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan: Generalist Practice

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Generalist field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes

When/where students are assessed:	Field II Seminar Classroom Learning Assessment (Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"

**Summary of the Program's Assessment Plan:
Cultural Competency Specialization**

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Specialized field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	Field IV Seminar Classroom Learning Assessment (Fall/Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UTSA MASTERS OF SOCIAL WORK PROGRAM**

Form AS4 (M)

2020/2021 Academic Year

COMPETENCY	COMPETENCY BENCHMARK GENERALIST & SPECIALIZED	PERCENT OF STUDENTS ACHIEVING BENCHMARK																																		
		Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice	Cultural Competence Specialization															
		Fall 2020			Fall 2020			Spring 2021			Spring 2021			Summer 2021			Summer 2021																			
All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2020 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2020 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	Fall 20-Summer 21 Average	Fall 20-Summer 21 Average														
Competency 1: Demonstrate Ethical and Professional Behavior	Student rated "4" or above on the following scale: 0- Unacceptable, 1- Beginning, 2- Developing, 3- Competent, 4- Exemplary. At least 80% of students need to be assessed as competent (3) or exemplary (4) for each of the nine competencies.	N/A Students do not start Generalist Field in SU terms, therefore no students take Field II in Fall terms.																			99.2	99.2	96.9	50.3	73.6	99.4	98.4	98.9	97.5	95	96.3	98	100	99	84.9	99.0
Competency 2: Engage Diversity and Difference in Practice																					100	100.0	96.9	39	68.0	98	99.1	98.6	94.4	95.8	95.1	93.3	100	96.7	81.5	98.4
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice																					97.3	97.3	98.4	35.7	67.1	97.1	100	98.6	91.6	95.8	93.7	93.3	100	96.65	80.4	97.5
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice																					100	100.0	87.4	35.2	61.3	95.6	95.9	95.8	94.4	91.7	93.1	95	100	97.5	77.2	97.8
Competency 5: Engage in Policy Practice																					98	98.0	90.6	40	65.3	97.8	100	98.9	91.5	93.1	92.3	100	100	100.0	78.8	99.0
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities																					100	100.0	96.9	41.4	69.2	100	98.9	99.5	91.3	95.8	93.6	96	100	98	81.4	99.2
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities																					97.9	97.9	91.4	40.7	66.1	97.1	99.3	98.2	94.8	95.8	95.3	95	100	97.5	80.7	97.9
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities																					100	100.0	95.5	39.3	67.4	99.3	98.6	99.0	95.7	95	95.4	100	100	100.0	81.4	99.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities																					100	100.0	96.8	42.9	69.9	99	90.1	94.6	96.7	90.6	93.7	100	100	100	81.8	98.2