

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (UTSA) MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan: Generalist Practice

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Generalist field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes

When/where students are assessed:	Field II Seminar Classroom Learning Assessment (Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated “3” on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 “competent” or 4 “exemplary”

**Summary of the Program’s Assessment Plan:
Cultural Competency Specialization**

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Specialized field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated “3” on a scale of 0-4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	Field IV Seminar Classroom Learning Assessment (Fall/Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UTSA MASTERS OF SOCIAL WORK PROGRAM**

Form AS4 (M)

2024/2025 Academic Year

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK																	
		Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization		
	Faculty and Field Instructors independently assess student mastery on specialized practice behaviors	Fall 2024		Fall 2024		Spring 2025		Spring 2025		Summer 2025		Summer 2025		Fall 24-Summer 25 Average		Fall 24-Summer 25 Average			
		All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2023 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	Fall 2024 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	Spring 2025 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	Spring 2025 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	Summer 2025 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	Summer 2025 Average
Competency 1: Demonstrate Ethical and Professional Behavior		93.6	90.4	92	85.7	99	92.35	96	95.9	95.95	90.9	96.4	93.65	97.1	100	98.55	93	95.5	
Competency 2: Engage Diversity and Difference in Practice	Student rated "4" or above on the following scale: 0=Unacceptable 1=Beginning 2=Developing 3=Competent 4=Exemplary	93.3	92	92.65	88.1	100	94.05	96	97.7	96.85	86.4	100	93.2	95.2	100	97.6	92.63	95.7	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice		90.7	94.7	92.7	89.3	100	94.65	92	83.9	87.95	83.9	95.5	89.7	95.2	100	97.6	92.18	92.75	
Competency 4: Engage In Practice-informed Research and Research-informed Practice		92	91	91.5	85.7	100	92.85	90	90.5	90.25	92.2	100	96.1	96.4	100	98.2	94.48	93.31	
Competency 5: Engage in Policy Practice		92.9	100	96.45	88.1	100	94.05	89	95.7	92.35	90.8	97	93.9	100	100	100	93.98	96.26	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		91.2	100	95.6	78.6	100	89.3	92.8	92.4	92.6	86.4	100	93.2	100	100	100	91.25	96.06	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		86.9	97	91.95	69.6	100	84.8	89	97.4	93.2	73.9	97.7	85.8	100	100	100	85.3	95.05	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		96.7	98	97.35	96.4	100	98.2	99	100	99.5	98.8	98.2	98.5	100	92.9	96.45	98.35	97.76	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities		95.96	90.7	93.33	73.2	100	86.6	100	100	100	100	98.9	99.45	100	85.7	92.85	93.03	95.39	