

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (UTSA) MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan: Generalist Practice

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Generalist field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes

When/where students are assessed:	Field II Seminar Classroom Learning Assessment (Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated “3” on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 “competent” or 4 “exemplary”

**Summary of the Program’s Assessment Plan:
Cultural Competency Specialization**

Assessment Measure #1: All-in-One Field Learning Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Specialized field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated “3” on a scale of 0-4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
Assessment Measure #2: Integrated Seminar	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	Field IV Seminar Classroom Learning Assessment (Fall/Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UTSA MASTERS OF SOCIAL WORK PROGRAM**

Form AS4 (M)

2023/2024 Academic Year

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK																			
	GENERALIST & SPECIALIZED																				
	Faculty and Field Instructors independently assess student mastery on specialized practice behaviors	Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice	Cultural Competence Specialization
		Fall 2023			Fall 2023			Spring 2024			Spring 2024			Summer 2024			Summer 2024			Fall 23-Summer 24 Average	Fall 23-Summer 24 Average
	Performance Goal: At least 80% of students will be assessed as having demonstrated competency attainment for each competency with a score of "4" or above on the scale below:	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2023 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2023 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2024 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2024 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2024 Average	All-in-One Learning Assessment (Field Instructor/ Liaison)	Integrated Seminar Instructor (Faculty)	2024 Average		
Competency 1: Demonstrate Ethical and Professional Behavior	Student rated "4" or above on the following scale: 0-Unacceptable 1-Beginning 2-Developing 3-Competent 4-Exemplary. At least 80% of students must be assessed as competent (3) or exemplary (4) for each competency.	N/A Students do not start Generalist Field in SU terms, therefore no students take Field II in Fall terms.			81.9	100	90.95	93.6	86.7	90.15	98.5	95.6	97.05	98.1	95.7	96.9	100	82.9	91.45	93.5	93.15
Competency 2: Engage Diversity and Difference in Practice					96.9	100	98.45	89.2	87.5	88.35	100	95.1	97.55	96.8	95.7	96.25	100	85.7	92.85	92.3	96.28
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice					96.9	100	98.45	91.9	95.8	93.85	93.8	93.8	93.8	97.6	95.7	96.65	100	81	90.5	95.25	94.25
Competency 4: Engage In Practice-Informed Research and Research-Informed Practice					97.7	100	98.85	90.6	95.8	93.2	91.7	96.3	94	95.3	95.7	95.5	96.4	78.6	87.5	94.35	93.45
Competency 5: Engage In Policy Practice					96.1	100	98.05	94.6	95.8	95.2	94.4	99.1	96.75	95.2	95.7	95.45	92.9	89.3	91.1	95.33	95.3
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					98.8	100	99.4	84	93.8	88.9	98.5	99.3	98.9	88.10	95.7	91.9	100	82.9	91.45	90.4	96.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					94.5	100	97.25	85	91.7	88.35	89.8	99.1	94.45	85.7	95.7	90.7	100	89.3	94.65	89.5	95.45
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					98.4	100	99.2	95.8	90.8	93.3	99.1	91.7	95.4	99.1	95.7	97.4	100	96.4	98.2	95.35	97.6
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					98.96	100	99.48	95.8	87.5	91.65	100	97.5	98.75	96.6	95.7	96.15	100	85.7	92.85	93.9	97.03