

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (UTSA) MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program's Assessment Plan: Generalist Practice**

<b>Assessment Measure #1: All-in-One Field Learning Assessment</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Generalist field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
<b>Assessment Measure #2: Integrated Seminar</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes

When/where students are assessed:	Field II Seminar Classroom Learning Assessment (Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"

**Summary of the Program's Assessment Plan:  
Cultural Competency Specialization**

<b>Assessment Measure #1: All-in-One Field Learning Assessment</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	End of Specialized field practicum
Who assessed student competence:	Field Instructor/Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student rated "3" on a scale of 0-4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	At least 80% of students are rated as 3 "competent" or 4 "exemplary"
<b>Assessment Measure #2: Integrated Seminar</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, C/A Processes
When/where students are assessed:	Field IV Seminar Classroom Learning Assessment (Fall/Spring/Summer)
Who assessed student competence:	Integrated Seminar Instructor/Faculty

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
UTSA MASTERS OF SOCIAL WORK PROGRAM**

Form AS4 (M)

2021/2022 Academic Year

COMPETENCY	COMPETENCY BENCHMARK  GENERALIST & SPECIALIZED	PERCENT OF STUDENTS ACHIEVING BENCHMARK																				
		Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice			Cultural Competence Specialization			Generalist Practice	Cultural Competence Specialization	
		Fall 2021			Fall 2021			Spring 2022			Spring 2022			Summer 2022			Summer 2022					
All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2021 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2022 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2022 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2022 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2022 Average	All-in-One Learning Assessment (Field Instructor/Liaison)	Integrated Seminar Instructor (Faculty)	2022 Average	Fall 21-Summer 22 Average	Fall 21-Summer 22 Average
Competency 1: Demonstrate Ethical and Professional Behavior	Student rated "4" or above on the following scale: 0- Unacceptable, 1- Beginning, 2- Developing, 3- Competent, 4- Exemplary  At least 80% of students need to be assessed as competent (3) or exemplary (4) for each of the nine competencies.	N/A Students do not start Generalist Field in SU terms, therefore no students take Field II in Fall terms.			99.3	94	96.7	99.3	92	95.6	99.4	96	97.7	89	90.8	89.9	100	94.5	97.3	89.3	92.8	
Competency 2: Engage Diversity and Difference in Practice					97.7	94	95.9	96.3	93.3	94.8	96.8	95	95.9	87	92.3	89.7	97	90.9	94	92.3	95.3	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice					96.5	95.6	96	98.1	95	96.55	95.7	98.1	96.9	86.9	92.3	89.6	90.9	90.9	90.9	93.1	94.6	
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice					98.3	96.7	97.5	97.5	90	93.8	96	100	98	85.8	92.3	89.1	100	93.2	96.6	91.5	97.3	
Competency 5: Engage in Policy Practice					97.4	97.5	97.5	98.8	90	94.4	95.2	100	97.6	83.6	92.3	88	97.7	95.5	96.6	91.2	97.2	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					97.9	95.3	96.6	96.3	90	93.2	97.5	100	98.8	87.1	92.3	89.7	98.2	83.6	90.9	91.5	95.4	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					98.3	95	96.7	93.5	87.5	90.5	96	100	98	77.4	92.3	84.9	93.2	95.5	94.4	87.7	96.4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					99.1	94.2	96.7	100	90	95	100	100	100	87.3	92.3	89.8	100	95.5	97.8	92.4	98.2	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					100	95.6	97.8	99.1	97.5	98.3	98	100	99.5	88.3	92.3	90.3	100	84.8	92.4	94.3	96.6	