

**Council on Social Work Education
The University of Texas at San Antonio
Bachelor of Social Work Program**

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
A form required for Reaffirmation, Candidacy, and ongoing compliance per AS B5.0.1(d)

BSW Program

Generalist Practice | Summary of Assessment Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary	

		3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 5: Engage in Policy Practice	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing	

		1-Beginning 0-Unacceptable	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing	

		1-Beginning 0-Unacceptable	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: All-in-One Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	80%
	Instrument 2: Field I Seminar Instructor Learning Assessment	80% of students must be assessed as competent (3) or exemplary (4) on the following scale: 4-Exemplary 3-Competent 2-Developing 1-Beginning 0-Unacceptable	

Timeframe of Student Competency Assessment: 08/2025-12/2025
Date Publicly Posted on Program’s Website: 03/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Single Program Option) n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	89.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	84.6%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	88.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	85.8%
Competency 5: Engage in Policy Practice	80%	81.0%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	86.9%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	83.4%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Single Program Option) n = (21)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	85.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	78.6%