**Alan Meca, Ph.D.**

# CONTACT

Assistant Professor Office Phone:

Department of Psychology Fax Phone: TBA

University of Texas at San Antonio Email: alan.meca@UTSA.edu

One UTSA Circle, MB 2.420

San Antonio, TX 78249

# ACADEMIC TRAINING

2014 – 2017 *University of Miami, Miller School of Medicine,* Miami, FL
NIAAA Post-Doctoral Fellow (R01AA021888-02S2)

2010 – 2014 *Florida International University,* Miami, FL.
Doctor of Philosophy in Applied Developmental Psychology.

2006 – 2010 *Florida International University, Miami, FL.*Bachelor of Arts in Psychology, Cum Laude, with Honors

# ACADEMIC POSITIONS HELD

2024 – *Present* Associate Professor, Department of Psychology, *University of Texas at San Antonio.*

2023 – *Present* Dean’s Fellow on Faculty Success, College for Health, Community, and Policy, *University of Texas at San Antonio.*

2022 – 2023 Dean’s Fellow on Diversity, Equity, and Inclusion Fellow, College for Health, Community, and Policy, *University of Texas at San Antonio.*

2021 – 2024 Assistant Professor, Department of Psychology, *University of Texas at San Antonio.*

2017 – 2021 Assistant Professor, Department of Psychology, *Old Dominion University.*

2014 – 2017 Adjunct Professor,Department of Psychology, *Florida International University.*

# HONORS AND AWARDS

May 2024 **Horowitz Early Career Scholars Program**,*Society for Research on Child Development* (Total Award: $2000).

April 2024 **Undergraduate Scholars Program**,*Society for Research on Adolescence* (Total Award: $500).

July 2023 **Nominee for** **2023 APA Early Career Psychologists Achievement Award**,*American Psychological Association.*

May 2023 **Horowitz Early Career Scholars Program**,*Society for Research on Child Development* (Total Award: $2000).

March 2023 **Nominee for** **2023 Research Achievement University Excellence Award,** *University of Texas at San Antonio.*

February 2023 **Best Reviewer 2022:** *Identity: An International Journal of Theory and Research.*

May 2022 **Faculty Mentor of the Year,** *McNair Scholars Program, University of Texas at San Antonio*.

April 2022 **Horowitz Early Career Scholars Program,** *Society for Research on Child Development* (Total Award: $2000).

May 2021 **Horowitz Early Career Scholars Program,** *Society for Research on Child Development* (Total Award: $2000).

May 2020 **Reign on Faculty Recognition Award,** Dean of Students, *Old Dominion University.*

April 2020 **Distinguished Teaching Award for Tenure Track Faculty,** College of Science, *Old Dominion University* (Total Award: $500).

May 2019 **Shining Star Award,** Dean of Students, *Old Dominion University.*

May 2019 **Outstanding Psychology Faculty Teaching Award,** Department of Psychology, *Old Dominion University.*

March 2019 **Interdisciplinary Research Training Institute on Hispanic Drug Abuse (IRTI),** *University of Southern California (USC) and National Institute on Drug Abuse (2R25DA026401)* (Total Award: $2500).

January 2019 **Frances Degen Horowitz Millennium Scholars Program (MSP),** *Society for Research on Child Development* (Total Award: $500).

July 2015 **Honorable Mention, Jeffrey S. Tanaka Memorial Dissertation Award,** Committee on Ethnic Minority Affairs (CEMA), *American Psychological Association*.

August 2014 **Post-Doctoral Fellowship,** National Institute on Alcohol Abuse and Alcoholism (NIAAA), *University of Miami Miller School of Medicine*.

April 2014 **Provost Award for Outstanding Graduate Teaching,** University Graduate School, *Florida International University* (Total Award: $2,000).

July 2013 **McKnight Dissertation Fellowship**, *Florida Education Fund* (Total Award: $12,000).

March 2013 **First Place Oral Presentation, Scholarly Forum (Health Sciences)**, University Graduate School, *Florida International University* (Total Award: $350).

April 2010 **Graduated Cum Laude,** *Florida International University.*

April 2010 **Outstanding Academic Achievement in Psychology,** College of Arts and Sciences, *Florida International University.*

April 2010 **Outstanding Leadership,** Counseling and Psychological Services Center at *Florida International University.*

December 2009 **First Place Research Paper, McNair Symposium**, Ronald E. McNair Post-Bachelorette Fellowship, *Florida International University.*

March 2009 **Ronald E. McNair Post-Bachelorette Fellowship,** U.S. Department of Education Trio Program (Total Award: $3,000).

# PEER-REVIEWED JOURNAL PUBLICATIONS (\*graduate +undergraduate ×informal mentee)

Michikyan, M., Subrahmanyam, K., Regan, P., Bessaha, M. Bartholomew, J., Cano, M. A., Meca, A., & Schwartz, S. J. (in press). Identity distress, confusion, synthesis, and social media use for coping: Implications for identity development. *Identity*.

Starr, C. R. & **Meca, A.** (in press). Can a strong identity buffer the negative effects of stereotypes on motivation? Gender and race/ethnic typicality, pSTEM stereotypes, and pSTEM motivation among Black and Latina undergraduate women. *Sex Roles.*

Meca, A. & Schwartz, S. J. (in press). Cultural Stress Theory: An Overview and Introduction to the Special Issue. *Cultural Diversity and Ethnic Minority Psychology.*

Schwartz, S. J., Cobb, C. L., Szapocznik, J., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Cano, M. A., **Meca, A.,** & Stuart, J. (in press). Examining acculturation at the daily level: Adding nuance to acculturation scholarship. *International Journal of Intercultural Relations.*

Cruz, N. C., Bart-Plange, E. B., Zeldon, I.x, West, A., Unger, J., **Meca, A.,** & Hudson, S. M. (in press). The 123s and ABCs of Unaccompanied Latinx Minors: A Trauma-Informed Composite Case Study. *Cultural Diversity and Ethnic Minority Psychology.*

Zeldon, I.x, **Meca, A.,** Duque, M., Lee, R., Herzig, E., Rodriguez, V., Anderson, J. D., West, A., & Unger, J. B. (in press). Contextualizing Experiences of Cultural Stress: A qualitative exploration among Hispanic/Latinx Youth in Miami and Los Angeles. *Cultural Diversity and Ethnic Minority Psychology.*

Porter, C. D.\*, Kwan, M. Y. W., **Meca, A.,** & Brown, D. M. Y. (in press). Exercise identity and physical activity behavior during late adolescence: A four wave cross-lagged panel model. *Psychology of Sport & Exercise,*

Schwartz, S. J., Cobb, C. L., **Meca, A.,** Bautista, T., Sahbaz, S., Alpysbekova, A., Watkins, L., Nehme, L., Zamboanga, B. L., Montero-Zamora, P., Duque, M., Vo, D. H., Acaf, Y., & Szapocznik, J. (in press). Cultural stress, personal identity development, and mental health among U.S. Hispanic college students. *American Journal of Orthopsychiatry*.

Bell, L.V.x, Olthuis, J. V., **Meca, A.,** Zamboanga, B.L., Fitzpatrick, S. (in press). Athlete identity, athlete-specific drinking motives, and alcohol-related behaviours among university student-athletes: Examining indirect pathways. *International Journal of Sport Psychology.*

Cruz, B.\*, **Meca, A.,** Wright, A.+, Veniegas, T. K.\*, Allison, K. K.\*, Santibanez, S.+, Scurry, M.+, & Gonzales-Backen, M. (in press). Development of U.S. Identity in Hispanic/Latinx Youth: Examining Discrimination, Bicultural Stress, and Personal Identity Development As Predictors. *Journal of Latinx Psychology.*

Allison, K. K.\*, **Meca, A.,** Perez, T., & Veniegas, T. K.\* (in press). Validation and measurement invariance of a First-Generation College Student Identity Scale. *Journal of Diversity in Higher Education.* Advance online publication. [https://doi.org/10.1037/dhe0000529](https://psycnet.apa.org/doi/10.1037/dhe0000529)

**Meca, A.,** Cruz, B.\*, Lucero, J.\*, Ward, C., Schwartz, S. J., Stuart, J., Szabó, Á., Hinojosa, Z., & Laird, A. R. (in press). Profiles of acculturation and cultural stress among Hispanic/Latinx college-attending emerging adults. *Cultural Diversity & Ethnic Minority Psychology.* Advance online publication. <https://doi.org/10.1037/cdp0000625>

Ertanir, B., Ward., C., Puente-Durán, S., Cobb, C. L., **Meca, A.,** Stuart, J., Szabo, A., Salas-Wright, C., Cano, M., Unger, J. B., & Schwartz, S. J. (2024). Cultural Stressors and Cultural Identity Styles Among Hispanic College Students: A Short-Term Longitudinal Study. *The Counseling Psychologist, 52*(3), 443-476.<https://doi.org/10.1177/00110000231225473>

Allison, K. K.\*, **Meca, A.,** Cruz, B.\*, Wright, A.+, & Veniegas, T.\* (2024). A Brief Report on Measurement Invariance for the Ethnic Identity Scale Among College-Attending Emerging Adults.*Emerging Adulthood, 12*(1)*, 153-159.*<https://doi.org/10.1177/21676968231214592>

**Meca, A.,** Allison, K. K.\*, Passini, J.×, Veniegas, T.\*, Cruz, B.\*, Castillo, L. G., Schwartz, S. J., Zamboanga, B. L., Michikyan, M., Bessaha, M., Regan, P. C., Subrahmanyam, K., Bartholomew, J., Piña-Watson, B., Cano, M. Á., Hanson, M. K., & Martinez Jr., C. R. (2023). Navigating identity uncertainty: Identity distress during the COVID-19 pandemic. *Emerging Adulthood*, *11*(6), 1518-1534. <https://doi.org/10.1177/21676968231203031>

Zamboanga, B. L., Napper, L. E., George, A. M., Olthuis, J. V., Newins, A. R., Wegner, R., Ham, L. S., Martin, J. L., Blumenthal, H., & **Meca, A.** (in press). The utility of the Brief Young Adult Alcohol Consequences Questionnaire-Drinking Game (B-YAACQ-DG) in screening hazardous alcohol use among college students. *Addiction Research & Theory.* Advanced Online Publication. https://doi.org/10.1080/16066359.2023.2227098. [3% Contribution/IF = 3.007 (Q2); Citations: 0]

Schwartz, S. J., Ertanir, B., Harkness, A., Zamboanga, B. L., Bessaha, M. L., Bartholomew, J. B., **Meca, A.,** Michikyan, M., Duque, M., Montero-Zamora, P., López-Madrigal, C., Castillo, L. G., Cano, M. A., Subrahmanyam, K., Piña-Watson, B., Regan, P., Ham, L. S., Hanson, M. K., & Martinez, C. R., Jr. (in press). The role of personal identity as a resource for college students during COVID-19. *Journal of American College Health.* Advanced Online Publication. https://doi.org/10.1080/07448481.2023.2214244 [5% Contribution/IF = 2.394 (Q3); Citations: 0]

Cordaro, M., **Meca, A.,** Garcia, A., Ramos, S., & Howard, K. (in press). Al mal tiempo, buena cara (Keeping a good face during bad times): Differential psychosocial and health profiles between Hispanic and non-Hispanic public-school teachers in Texas. *Journal of Workplace Behavioral Health,* 39(2), 157-176. https://doi.org/10.1080/15555240.2023.2196428 [15% Contribution/IF = 1.700 (Q3); Citations: 0]

Polanco-Roman, L., Ebrahimi, C. T., Mafnas, K. S. W., Hausmann-Stabile, C., **Meca, A.,** Mazzula, S. L., Duarte, C. S., & Lewis-Fernández, R. (2023). Acculturation and suicide-related risk in ethnoracially minoritized youth in the U.S.: A scoping review and content analysis of the empirical evidence. *Social Psychiatry and Psychiatric Epidemiology, 58*(8), 1121-1137*.* https://doi.org/10.1007/s00127-023-02494-0. [10% Contribution/IF = 4.400 (Q2); Citations: 0]

Regan, P., Michikyan, M., Subrahmanyam, K., Bartholomew, J. B., Bessaha, M. L., Cano, M. A., Castillo, L. G., Ham, L. S., Hanson, M., Harkness, A., Martinez, Jr., C., **Meca, A.,** Piña-Watson, B., Schwartz, S. J., & Zamboanga, B. L. (2023). “I haven’t been in the right mind:” The experiences of first-generation and continuing-generation university students during the covid-19 pandemic. *College Student Journal, 57*(1), 23-44*.* [2% Contribution/IF = 2.100 (Q3); Citations: 0]

**Meca, A.,** Peraza, J. A., Riedel, M. C., Hale, W., Pettit, J. W., Musser, E. D., Salo, T., Flannery, J. S., Bottenhorn, K. L., Dick, A. S., Lobo, R. P., Ucros, K. M., Greaves, C. A., Hawes, S. W., Sanchez, M., Gonzalez, M. R., Sutherland, M. T., Gonzalez, R., & Laird, A. R. (2023). Acculturative orientations among Hispanic/Latinx caregivers in the ABCD Study: Associations with caregiver and youth mental health and youth brain function. *Biological Psychiatry: Global Open Science, 3*(4), 785-796. https://doi.org/10.1016/j.bpsgos.2023.02.005 [70% Contribution/IF = 12.389 (Q1); Citations: 0]

Molock, S., Boyd, R., Alvarez, K., Cha, C., Denton, E., Glenn, C. R., Hughes, J. L., Katz, C. C., Mueller, A., **Meca, A.,** Meza, J., I., Miranda, R., Ortin-Peralta, A., Polanco-Roman, L., Singer, J. B., Zullo, L., & Miller, A. B. (2023). Culturally responsive assessment of suicidal thoughts and behaviors in youth of color. American Psychologist, 78(7), 842–855. [3% Contribution/IF = 16.358 (Q1); Citations: 3]

Smith, D. D.x, **Meca, A.,** Bartley, J. E., Riedel, M. C., Salo, T., Peraza, J., Bottehorn, K. L., Laird, R. W., Pruden, S. M., Sutherland, M. T., Brewe, E., & Laird, A. R. (2023). Task-based attentional and default mode connectivity associated with STEM anxiety profiles among university physics students. *Trends in Neuroscience and Education, 23,* 100204*.*  https://doi.org/10.1016/j.tine.2023.100204 [15% Contribution/IF = 3.3 (Q3); Citations: 0]

Zeledon, I.x, Unger, J. B., **Meca, A.,** Duque, M., Lee, R., Soto, D.W., Pickering, T., & Schwartz, S. J. (2023). Cultural stress profiles: Describing different typologies of migration related and cultural stressors among Hispanic or Latino youth. *Journal of Youth and Adolescence, 52*(8), 1632-1646. https://doi.org/10.1007/s10964-023-01784-9 [15% Contribution/IF = 5.625 (Q1); Citations: 0]

Loyd, A. B., Westberg, D. W., Williams, L., Humphries, M., **Meca, A**, & Rodil, J.\* (2023). "I just want to be me, authentically”: Identity shifting among racially and ethnically diverse young adults. *Journal of Youth and Adolescence, 52*(4), 701-718*.* https://doi.org/10.1007/s10964-023-01744-3[10% Contribution/IF = 5.625 (Q1); Citations: 0]

**Meca, A.,** Cruz, B.\*, Veniegas, T. K.\*, Allison, K. K.\*, Santibanez, L.+, & Gonzales-Backen, M. 2023). Cultural identity configurations: A latent profile analysis of ethnic/racial and U.S. identity process and content. *Journal of Youth and Adolescence, 52*(1), 105-121*.* https://doi.org/10.1007/s10964-022-01690-6[75% Contribution/IF = 5.625 (Q1); Citations: 1]

Davies, R. L.×, Cox, S.×, Kelley, M. L., **Meca, A.,** Milam, A. L.×, &Chae, J. W.× (2023). Posttraumatic stress disorder, personal identity, and meaning in life in U.S. veterans. *Identity: An International Journal of Theory and Research, 23*(2), 126-136. https://doi.org/10.1080/15283488.2022.2124513*.* [25% Contribution/ IF = 0.49 (Q4); Citations: 1]

Lee, T. K., **Meca, A.,** Schwartz, S. J., Cobb, C. L., Song, H., Duque, M., Stuart, J., Lorenzo-Blanco, E. I. (2022). Distinct co-occurrence patterns of acculturation and perceived context of reception between weekdays and weekends among Hispanic college students. *Journal of Clinical Psychology, 79*(3), 773-802*.* https://doi.org/10.1002/jclp.23444[20% Contribution/IF = 2.995 (Q3); Citations: 1]

**Meca, A.,** Gonzales-Backen, M., Rodil, J.\*, Cowan, I.**+**, Sharma, S.**+**, Webb, T.**+**, & Hayes, T. (2022). The Ethnic Identity Scale: Affirmation, really? *Cultural Diversity and Ethnic Minority Psychology, 28*(4), 493-502*.* https://doi.org/10.1037/cdp0000485 [80% Contribution/IF = 4.035 (Q1); Citations: 8]

Zamboanga, B. L., Merrill, J. E., Olthuis, J. V., Martin, J. L., Cannon, M., Jarrell, J. T., **Meca, A.,** Milroy. J. L., & Wyrick, D. L. (2023). Racial, ethnic, and sex differences in heavy alcohol use and negative drinking consequences in a national sample of NCAA student-athlete drinkers. *Journal of American College Health, 71*(4), 1250-1258. https://doi.org/10.1080/07448481.2021.1926265 [5% Contribution/IF = 2.394 (Q3); Citations: 3]

Judah, M., Milam, A., Hager, N., Webb, T.+, Hamrick, H., & **Meca, A.** (2022). Cognitive reappraisal and expressive suppression moderate the association between social anxiety and depression. *Journal of Psychopathology and Behavioral Assessment, 44*(4), 984-991*.* https://doi.org/10.1007/s10862-022-09971-x [10% Contribution/IF = 2.118 (Q3); Citations: 1]

Soto, D. W., Unger, J. B., Pattarroyo, M., **Meca, A.,** Villamar, J. A., Garcia, M. F., & Schwartz, S. J. (2022). ¡Pásale!: Gaining entrance to conduct research and practice with recent Hispanic immigrants: Lessons Learned from the COPAL Study. *Frontiers in Public Health, 10,* 1130*.* https://doi.org/10.3389/fpubh.2022.879101[5% Contribution/IF = 6.461 (Q1); Citations: 0]

Schwartz, S. J., Waterman, A. S., Cobb, C. L., Cano, M. A., Scaramutti, A., **Meca, A.,** Ozer, S., Ward, C., Puente-Durán, S., Lorenzo-Blanco, E. I., Unger, J. B., Duque, M. S., Vos, S. R., Zeledon, I., & Martinez, C. R. Jr. (2022). Cultural stress, daily well-being, and internalizing and externalizing symptoms among Hispanic college students. *Journal of Counseling Psychology, 69*(4), 416-429. https://doi.org/10.1037/cou0000604. [10% Contribution/IF = 5.088 (Q2); Citations: 3]

Rodil, J. C.\*[[1]](#footnote-2), **Meca, A.,** Allison, K. K.\*, Martinez-Fuentes, S.\*, Cowan, I. K.+, & Gonzales-Backen, M. A. (2022). Measurement invariance testing for the United States Identity Scale (USIS) across non-Hispanic Black and White college students. *International Journal of Intercultural Relations, 86*, 134-144*.* https://doi.org/10.1016/j.ijintrel.2021.12.001 [% Contribution/IF = 2.938 (Q3); Citations: 2]

Cacace, S., Smith, E., Cramer, R. J., **Meca, A.,** &Desmarais, S. L. (2022). Military self-stigma as a mediator of the link between military identity and suicide risk. *Military Psychology, 34*(2), 237-251. https://doi.org/10.1080/08995605.2021.1994329 [10% Contribution/IF = 1.270 (Q4); Citations: 3]

Zamboanga, B. L., Merrill, J. E., Olthuis, J. V., Martin, J. L., Jarrell, J. T., Cannon, M**., Meca, A.,** Milroy. J. L., & Wyrick, D. L. (2022). A national study on drinking game behaviors and related consequences among NCAA student-athletes: Gender, race, and ethnic considerations. *Journal of Studies on Alcohol and Drugs, 83*(1), 74-84. https://doi.org/10.15288/jsad.2022.83.74 [5% Contribution/IF = 3.346 (Q2); Citations: 2]

Lorenzo-Blanco, E. I., Zhang, M., Cobb, C. L., **Meca, A.,** Szapocznik, J., Unger, J. B., Cano, M.A., Schwartz, S.J. (2022). Longitudinal change in adolescent hope among recent immigrant Latinx adolescents: Links with adolescent and parent cultural stress, family functioning, emotional well‐being, and behavioral health. *Child Development, 93*(1)*,* e87-e102*.* https://doi.org/10.1111/cdev.13694 [5% Contribution/IF = 5.661 (Q1); Citations: 4]

**Meca, A.,** Webb, T.+, Cowan, I.+, Moulder, A.+, Schwartz, S. J., Szabo, A., & Ward, C. (2022). Effects of cultural stress on identity development and depression among Hispanic College Students. *Identity*: *An International Journal of Theory and Research, 22*(1), 51-64. https://doi.org/10.1080/15283488.2021.1960838 [80% Contribution/IF = 0.49 (Q4); Citations: 3]

**Meca, A.,** Allison, K., Kubilus, R., Olthuis, J. V., Merrill, J., E., Zamboanga, B. L., Wyrick, D., Milroy, J. J., & Carr, K. (2021). Dimensions of athletic identity and their associations with drinking behaviors among NCAA college athletes: A national study. *Journal of Youth and Adolescence, 50*(12), 2363-2373*.* https://doi.org/10.1007/s10964-021-01503-2 [70% Contribution/IF = 5.625 (Q1); Citations: 2]

**Meca, A.,** Allison, K.\*, Ayers, K. I.\*, Carr, K.+, Cox, S.×, Bravo, A. J., Davies, R ×, & Kelley, M. L. (2021). Understanding the unique effects of identity in adjustment among veterans. *Military Behavioral Health, 9,* 1-424. https://doi.org/10.1080/21635781.2021.1927918 [70% Contribution/IF = 0.99 (Q2); Citations: 7]

Lee, T. K., Schwartz, S. J., **Meca, A.,** Cobb, C. L., Barton, A., & Unger, J. B. (2021). Context of reception, daily-linguistic biculturalism, and depressive symptoms among Hispanic college students. *Journal of Applied Developmental Psychology, 73*, Article 101255. https://doi.org/10.1016/j.appdev.2021.101255 [10% Contribution/IF = 3.280 (Q2); Citations: 3]

Ward, C., Szabó, Á., Schwartz, S. J., & **Meca, A.** (2021). Acculturative stress and cultural identity styles as predictors of psychosocial functioning in Hispanic Americans: Short term change dynamics. *International Journal of Intercultural Relations*, *80*, 274-284. https://doi.org/10.1016/j.ijintrel.2020.12.002 [10% Contribution/IF = 2.938 (Q3); Citations: 14]

Vos, S.×, Shrader, C. H., Vanessa, A., **Meca, A.,** Brown, E., Unger, J., Zeldon, I., Soto, D., & Schwartz, S. J. (2021). Cultural stress in the age of mass xenophobia: Perspectives from Latin/o adolescents. *International Journal of Intercultural Relations, 80,* 217-230. https://doi.org/10.1016/j.ijintrel.2020.11.011 [5% Contribution/IF = 2.938 (Q3); Citations: 8]

Cano, M. A., Marsiglia, F. F**., Meca, A.,** De La Rosa, M., Ramírez-Ortiz, D., Sánchez, M., … Domínguez García, M. J. (2021). Psychosocial stress, bicultural identity integration, and bicultural self-efficacy among Hispanic emerging adults. *Stress and Health, 37*(2), 392-398. https://doi.org/10.1002/smi.2993 [8% Contribution/IF = 3.454 (Q3); Citations: 11]

**Meca, A.,** Moreno, O.,Cobb, C. L., Lorenzo-Blanco, E. I., Schwartz, S. J., Cano, M. A., Zamboanga, B. L., Gonzales-Backen, M., Szapocznik, J., Unger, J. B., Baezconde-Garbanati, L., & Soto, D. W. (2021). Directional effects in cultural identity: A family system approach for immigrant Latina/o families. *Journal of Youth and Adolescence, 50*(5), 965-977. https://doi.org/10.1007/s10964-021-01406-2 [75% Contribution/IF = 5.625 (Q1); Citations: 9]

Tubman, J., **Meca, A.,** Schwartz, S. J., Velazquez, M. R., Egbert, A. W., Soares, M. H., & Regan, T. (2021). Brief underage alcohol use screener scores predict health risk behaviors. *Journal of School Nursing, 37*(5), 323-332.https://doi.org/10.1177/1059840519871092 [30% Contribution/IF = 2.361 (Q2); Citations: 5]

Schwartz, S. J., Martinez, C. R., Jr., **Meca, A.,** Szabó, A., Ward, C., Cobb, C. L., Cano, M. A., Unger, J. B., & Salas-Wright, C. P. (2021). Toward a micro-level perspective on acculturation among US Hispanic college students: A daily diary study. *Journal of Clinical Psychology, 77*(1), 121-144*.* https://doi.org/10.1002/jclp.23009 [12% Contribution/IF = 2.995 (Q3); Citations: 9]

**Meca, A.,** Cobb, C. L., Schwartz, S. J., Szabo, A., Moise, R.\*, Zamboanga, B. L., Lee, T. K., Klimstra, T. A., Soares, M. H.\*, Ritchie, R. A., & Stephens, D. P. (2021). Exploring individual differences in the relationship between cultural identity processes and well-being. *Emerging Adulthood, 9*(1), 11-21.https://doi.org/10.1177/2167696818817168 [70% Contribution/IF = 1.830 (Q3); Citations: 18]

**Meca, A.,** Park, H., Higgins, J.+, Hamrick, H.+, Webb, T.+, Davis, R. L.\*, Golembiewski, L.\*, Bravo, A. J., & Kelley, M. L. (2020). The role of United States identity in adjustment among veterans. *Military Psychology, 32*(6)*,* 408-416*.* https://doi.org/10.1080/08995605.2020.1802400 [75% Contribution/IF = 1.298 (Q3); Citations: 6]

Cobb, C. L., Martinez, Jr., C. R., Schwartz, S. J., Salas-Wright, C. P., Pinedo, M., Martinez, P., **Meca, A.,** Garcia Isaza, A., Lorenzo-Blanco, E. I., McClure, H., Marsiglia, F. F., & Cano, M. A. (2020). Alcohol use severity, depressive symptoms, and optimism among Hispanics: Examining the immigrant paradox in a serial mediation model. *Journal of Clinical Psychology, 76,* 2329-2344*.* https://doi.org/10.1002/jclp.23014 [3% Contribution/IF = 2.885 (Q2); Citations: 8]

Tubman, J. G., **Meca, A.,** Schwartz, S. J., & Regan, T. (2020). Using the NIAAA brief alcohol screener in social work practice for selected prevention targeting youth. *Journal of Social Work Practice in the Addictions, 20*, 222-229. https://doi.org/10.1080/1533256X.2020.1793069 [15% Contribution/IF = 0.41 (Q3); Citations: 0]

Cano, M. A., Sánchez, M., De La Rosa, M., Rojas, P., Ramírez-Ortiz, D., Bursac, Z., **Meca, A.,** Schwartz S. J., Lorenzo-Blanco, E. I., Zamboanga, B. L., Garcini, L. M., Roncancio, A. M., Arbona, C., Sheehan, D. M, & de Dios, M. A. (2020). Alcohol use severity among Hispanic emerging adults: Examining the roles of bicultural self-efficacy and acculturation. *Addictive Behaviors, 108,* 106442. https://doi.org/10.1016/j.addbeh.2020.106442 [3% Contribution/IF = 3.913 (Q2); Citations: 14]

Schwartz, S. J., Szabó, A., **Meca, A.,** Ward, C., Martinez, C. R., Jr., Cobb, C. L., Benet-Martínez, V., Unger, J. B., & Pantea, N. (2020). The convergence between cultural psychology and developmental science: Acculturation as an exemplar. *Frontiers in Psychology, 11,* 887. https://doi.org/10.3389/fpsyg.2020.00887 [15% Contribution/IF = 2.988 (Q2); Citations: 24]

Szabó, Á., Ward, C., **Meca, A.,** & Schwartz, S. (2020). Testing the empirical distinctiveness of the Multicultural Identity Styles Scale and the Bicultural Identity Integration Scale using exploratory structural equation modelling. *Psychological Assessment,* 32*,* 705-712*.* https://doi.org/10.1037/pas0000825 [15% Contribution/IF = 5.123 (Q1); Citations: 15]

**Meca, A.,** Zamboanga, B. L., & Kubilus, R.+ (2020). Operationalizing drinking identity from a developmental perspective: The Drinking Identity Management Scale (DIMS). *Identity: An International Journal of Theory and Research, 20*, 119-131. https://doi.org/10.1080/15283488.2020.1747023 [60% Contribution/IF = 0.43 (Q4); Citations: 5]

**Meca, A.,** Paulson, J. F., Webb, T., N.+, Kelley, M., & Rodil, J. C.\* (2020). Examination of the relationship between parenting identity and internalizing problems: A preliminary examination of gender and parental status differences. *Identity: An International Journal of Theory and Research, 20,* 92-106*.* https://doi.org/10.1080/15283488.2020.1737070. [75% Contribution/IF = 0.43 (Q4); Citations: 12]

**Meca, A.,** Gonzales-Backen, M., Davis, R.+, Rodil, J.\*, Soto, D. W., & Unger, J. B. (2020). Discrimination and ethnic identity: Establishing directionality among Latino/a Youth. *Developmental Psychology, 56,* 982-992. https://doi.org/10.1037/dev0000908 [60% Contribution/IF = 3.845 (Q1); Citations: 42]

Romero, A. J., Pina-Watson, B., Stevens, A., Schwartz, S. J., Unger, J., Zamboanga, B. L., Szapoznik, J., Lorenzo-Blanco, E. I., Cano, M., **Meca, A.,** Baezconde-Garbanati, L., Córdova, D., Soto, D. W., Lizzi, K. M., Des Rosiers, S. E., Pattarroyo, M., & Oshri, A. (2020). Disentangling relationships between bicultural stress and mental well-being among Latinx immigrant adolescents. *Journal of Child Psychology and Psychiatry, 88,* 149-159. https://doi.org/10.1037/ccp0000466 [8% Contribution/IF = 8.982 (Q1); Citations: 19]

**Meca, A.,** Gonzales-Backen, M., Davis, R.+, Hassell, T., & Rodil, J.\* (2020). Development of the United States Identity Scale: Unpacking affirmation and commitment. *Journal of Latinx Psychology,* *8*, 127–141*.* https://doi.org/10.1037/lat0000135 [80% Contribution/IF = 1.048 (Q4); Citations: 25]

Jankowski, P. J., **Meca, A.**, Lui, P. P., & Zamboanga, B. L. (2020). Religiousness and acculturation as moderators of the direct and indirect effects of acculturative stress on levels of hazardous alcohol use. *Psychology of Religion and Spirituality, 12,* 88-100*.* https://doi.org/10.1037/rel0000185 [30% Contribution/IF = 2.329 (Q2); Citations: 27]

Lee, T. K., **Meca, A.,** Unger, J. B., Zamboanga, B. L., Baezconde-Garbanati, L., Gonzales-Backen, M., Lorenzo-Blanco, E. I., Cano, M. A., Des Rosiers, S. E., Soto, D. W., Villamar, J. A., Pattarroyo, M., Lizzi, K. M., & Szapocznik, J., & Schwartz, S. J. (2020). Dynamic transition patterns in acculturation among Hispanic adolescents. *Child Development, 91,* 78-95*.* https://doi.org/10.1111/cdev.13148 [18% Contribution/IF = 5.899 (Q1); Citations: 21]

Robison, W. T.\*, Soares, M. H.\*, **Meca, A.,** Jacques, J.,Tubman, J., & Schwartz, S. J.(2019). Public schools' identification and management of underage alcohol use: A qualitative study. *Health Behavior and Policy Review, 6,* 619-631. https://doi.org/10.14485/HBPR.6.6.7 [5% Contribution/IF = 0.15 (Q4); Citations: 0]

**Meca, A.,** Rodil, J. C.\*, Paulson, J. F., Kelley, M., Schwartz, S. J., Unger, J. B., … Zamboanga, B. L. (2019). Examining the directionality between identity development and depressive symptoms among recently immigrated Hispanic adolescents. *Journal of Youth and Adolescence,* 48, 2114-2124. https://doi.org/10.1007/s10964-019-01086-z [80% Contribution/IF = 3.121 (Q1); Citations: 20]

Ozer, S., **Meca, A.,** & Schwartz, S. J. (2019). Globalization and identity development among emerging adults from Ladakh. *Cultural Diversity and Ethnic Minority Psychology, 25,* 515-526.https://doi.org/10.1037/cdp0000261 [25% Contribution/IF = 2.147 (Q1); Citations: 30]

Cobb, C. L., Branscombe, N., **Meca, A.,** Schwartz, S. J., Xie, D., Cecilia-Zea, M., & Molina, L. (2019). Toward a positive psychology of immigration. *Perspectives on Psychological Science, 14,* 619-632. https://doi.org/10.1177/1745691619825848 [10% Contribution/IF = 8.275 (Q1); Citations: 79]

Schwartz, S. J., **Meca, A.,** Ward, C. A., Szabo, A., Benet-Martínez, V., Lorenzo-Blanco, E. I., Sznitman, G. A., Szapocznik, J., Unger, J. B., Cano, M. A., Stuart, J., & Zamboanga, B. L. (2019). Biculturalism dynamics: A daily diary study of bicultural identity and psychosocial functioning. *Journal of Applied Developmental Psychology, 62,* 26-37. https://doi.org/10.1016/j.appdev.2018.12.007 [20% Contribution/IF = 2.000 (Q2); Citations: 66]

**Meca, A.**, Zamboanga, B. L., Lui, P. P., Schwartz, S. J., Lorenzo-Blanco, E. I., Gonzales-Backen, M., … , Kubilus, R.+, Villamar, J. A., & Lizzi, K. M.. (2019). Alcohol initiation among recently immigrated Hispanic adolescents: Roles of acculturation and sociocultural stress. *American Journal of Orthopsychiatry, 89,* 569-578. https://doi.org/10.1037/ort0000352 [80% Contribution/IF = 1.769 (Q1); Citations: 23]

Moise, R. K.\*, **Meca, A.**, Schwartz, S. J., Unger, J., Lorenzo-Blanco, E. I., Szapocznik, J., Cano, M. A., Piña-Watson, B., Des Rosiers, S. E., Pattarroyo, M., Villamar, J., & Lizzi, K. (2019). The use of cultural identity in predicting health lifestyle behaviors in Latinx immigrant adolescents. *Cultural Diversity and Ethnic Minority Psychology, 25,* 371-378.https://doi.org/10.1037/cdp0000229 [30% Contribution/IF = 2.147 (Q1); Citations: 21]

Cobb, C. L.×, **Meca, A.,** Branscombe, N., Schwartz, S. J., Xie, D., Zea, M., Fernandez, C., & Sanders, G. L., (2019). Perceived discrimination and well-being among unauthorized Hispanic immigrants: The moderating role of ethnic/racial group identity centrality. *Cultural Diversity and Ethnic Minority Psychology, 25,* 280-287.https://doi.org/10.1037/cdp0000227 [20% Contribution/IF = 2.147 (Q1); Citations: 86]

Ham, L. S., Zamboanga, B. L., **Meca, A.,** Blumenthal, H., Hardy, S., & Hurd, L. E. (2019). Factor structure of the Brief Comprehensive Effects of Alcohol Scale in adolescents. *Assessment, 26,* 604-618.https://doi.org/10.1177/1073191117694454 [30% Contribution/IF = 3.706 (Q1); Citations: 5]

Lorenzo-Blanco, E. I., **Meca, A.**, Piña-Watson, B, Zamboanga, B., Szapocznik, J., Cano, M.A., . . . Schwartz, S. J.(2019). Longitudinal trajectories of family functioning among recent immigrant adolescents and parents: Links with adolescent and parent cultural stress, emotional well-being, and behavioral health. *Child Development, 90,* 506-523. https://doi.org/10.1111/cdev.12914 [30% Contribution/IF = 4.891 (Q1); Citations: 35]

Lorenzo-Blanco, E. I., **Meca, A.,** Unger, J. B., Szapocznik, J., Cano, M. A., Des Rosiers, S. E., & Schwartz, S. J. (2019). Cultural stress, emotional well-being, and health risk behaviors among recent immigrant Latinx families: The moderating role of perceived neighborhood characteristics. *Journal of Youth and Adolescence, 48,* 114-131.https://doi.org/10.1007/s10964-018-0907-5 [30% Contribution/IF = 3.121 (Q1); Citations: 21]

Ozer, S.×, **Meca, A.,** & Schwartz, S. J. (2019). Identity processes in Ladakhi emerging adults: Validating the dimensions of identity development scale in an indigenous Himalayan population. *Emerging Adulthood, 7,* 45-51*.* https://doi.org/10.1177/2167696818754919 [30% Contribution/IF = 0.974 (Q3); Citations: 7]

Schwartz, S. J., Salas-Wright, C. P., Pérez-Gómez, A., Mejía-Trujillo, J., Brown, E. C., Montero-Zamora, P., **Meca, A.,** Scaramutti, C., Soares, M. H., Vos, S. R., Javakhishvili, N., & Dickson-Gomez, J. (2018). Cultural stress and psychological symptoms in recent Venezuelan immigrants to the United States and Colombia. *International Journal of Intercultural Relations, 67*, 25-34. https://doi.org/10.1016/j.ijintrel.2018.09.001 [5% Contribution/IF = 1.713 (Q3); Citations: 50]

**Meca, A.,** Schwartz, S. J., Martinez Jr, C. R., & McClure, H. H. (2018). Longitudinal effects of acculturation on mental health: Does the measure of acculturation matter? *Development and Psychopathology, 30,* 1849-1866. https://doi.org/10.1017/S0954579418001165 [80% Contribution/IF = 3.593 (Q1); Citations: 16]

Schwartz, S. J., **Meca, A.,** Cano, M. A., Lorenzo-Blanco, E. I., & Unger, J. B. (2018). Identity development in immigrant youth: An international contextual perspective. *European Psychologist, 23*, 336-349*.* https://doi.org/10.1027/1016-9040/a000335. [15% Contribution/IF = 2.167 (Q2); Citations: 45]

Tubman, J., **Meca, A.,** Schwartz, S. J., & Egbert, A. W. (2018). Health service application: The use of a brief alcohol use screener to identify adolescents at risk for school discipline due to externalizing behaviors. *Journal of School Health, 88*, 474-478. https://doi.org/10.1111/josh.12629 [30% Contribution/IF = 1.521 (Q2); Citations: 3]

Gonzales-Backen, M., **Meca, A.,** Lorenzo-Blanco, E. I., Cόrdova, D., Soto, D. W., Cano, M. A., Oshri, A., Zamboanga, B., Baezconde-Garbanati, L., Schwartz, S. J., Szapocznik, J., & Unger, J. B. (2018). Examining the temporal order of ethnic identity and perceived discrimination among Hispanic Adolescents from immigrant families. *Developmental Psychology*, *54*, 929-937. https://doi.org/10.1037/dev0000465 [30% Contribution/IF = 3.342 (Q1); Citations: 52]

Grigsby, T. J., Forster, M., **Meca, A.**, Zamboanga, B. L., Schwartz, S. J., & Unger, J. B. (2018). Cultural Stressors, Identity Development, and Positive Cigarette, Alcohol and Drug Use Attitudes among Hispanic Immigrant Adolescents. *Journal of Community Psychology, 46*, 117-132. https://doi.org/10.1002/jcop.21920 [30% Contribution/IF = 1.076 (Q3); Citations: 25]

Cobb, C. L.×, Zamboanga, B. L., Xie, D., Schwartz, S. J., **Meca, A.**, & Sanders, G. L. (2018). From advising to mentoring: Toward proactive mentoring in health service psychology doctoral training programs. *Training and Education in Professional Psychology, 12,* 38-45. https://doi.org/10.1037/tep0000187. [5% Contribution/IF = 1.092 (Q4); Citations: 32]

**Meca, A.,** Cobb, C. L.×, Xie, D., Schwartz, S. J., Allen, C., & Hunter, R. (2017). Exploring adaptive acculturation approaches among undocumented Latinos: A test of Berry’s model. *The Counseling Psychologist, 45,* 1115-1140. https://doi.org/10.1177/0011000017745978 [75% Contribution/IF = 1.348 (Q3); Citations: 45]

Eichas, K., Montgomery, M., **Meca, A.**, & Kurtines, W.M. (2017). Empowering marginalized youth: A self-transformative model of positive youth development. *Child Development*, *88*, 1115-1124. https://doi.org/10.1111/cdev.12866 [20% Contribution/IF = 3.779 (Q1); Citations: 51]

**Meca, A.,** Sabet, R. F.\*, Farrelly, C.\*, Benitez, C. G., Schwartz, S. J., Gonzales-Backen, M., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B., Baezconde-Garbanati, L., Picariello, S., Des Rosiers, S. E., Soto, D. W., Pattarroyo, M., Villamar, J. A., & Lizzi, K. M. (2017). Personal and cultural identity development in recently immigrated Hispanic adolescents: Links with psychosocial functioning. *Cultural Diversity and Ethnic Minority Psychology, 23,* 348-361. *https://doi.org/10.1037/cdp0000129* [70% Contribution/IF = 1.756 (Q1); Citations: 80]

Farrelly, C. M.\*, Schwartz, S. J., Amodeo, A. L., Feaster, D. J., Steinley, D. L., **Meca, A.,** Picariello, S. (2017). The analysis of bridging constructs with hierarchical clustering methods: An application to identity. *Journal of Research in Personality*, *70,* 93-106. https://doi.org/10.1016/j.jrp.2017.06.005 [8% Contribution/IF = 2.850 (Q2); Citations: 23]

**Meca, A.,** Tubman, J. G., Regan, T., Zheng, D. D.\*, Moise, R.\*, Kyoung Lee, T., Soares, M. H.\*, Velazquez, M. R., Egbert, A., & Schwartz, S.J.(2017). Preliminary evaluation of the two-item NIAAA brief alcohol use screener in a school-based sample of adolescents. *Alcohol and Alcoholism, 52*, 328-334. https://doi.org/10.1093/alcalc/agx009. [65% Contribution/IF = 2.368 (Q2); Citations: 10]

Cobb, C. L.×, **Meca, A.,** Xie, D., Schwartz, S., & Moise, R. (2017). Perceptions of legal status: Impact on psychosocial experiences of undocumented Latinos/as*. Journal of Counseling Psychology, 64,* 167-178. https://doi.org/10.1037/cou0000189. [15% Contribution/IF = 3.344 (Q1); Citations: 52]

Lorenzo-Blanco, E. I., **Meca, A.**, Unger, J. B., Romero, A., Szapocznik, J., Piña-Watson, B., Cano, M. A., Zamboanga, B., Baezconde-Garbanati, L., Des Rosiers, S. E., Soto, D. W., Villamar, J. A., Lizzi, K. M., Pattarroyo, M., & Schwartz, S. J. (2017). Longitudinal Effects of Latino Parent Cultural Stress, Depressive Symptoms, and Family Functioning on Youth Emotional Well-Being and Health Risk Behaviors. *Family Process, 56,* 981-996*.* https://doi.org/10.1111/famp.12258 [30% Contribution/IF = 3.116 (Q1); Citations: 62]

Cobb, C. L.×, Xie, D., **Meca, A.,** Schwartz, S. J. (2017). Acculturation, discrimination, and depression among unauthorized Latino/a immigrants in the US. *Cultural Diversity and Ethnic Minority Psychology, 23,* 258-268. https://doi.org/10.1037/cdp0000118 [20% Contribution/IF = 1.756 (Q1); Citations: 131]

Schwartz, S. J., Unger, J. B., **Meca, A.,** Lorenzo-Blanco, E. I., Baezconde-Garbanati, L., Cano, M. A., Piña-Watson, B., Szapocznik, J., Zamboanga, B. L., Córdova, D., Romero, A. J., Soto, D. W., Villamar, J. A., Lizzi, K. M., Des Rosiers, S. E., & Pattarroyo, M. (2017). Personal identity development in Hispanic immigrant adolescents: Links with positive psychosocial functioning, depressive symptoms, and externalizing problems. *Journal of Youth and Adolescence*, *46*, 898-913. https://doi.org/10.1007/s10964-016-0615-y [25% Contribution/IF = 3.284 (Q1); Citations: 48]

Schwartz, S. J., Lilienfeld, S. O., **Meca, A.,** & Sauvigné, K. (2016). Psychology and neuroscience: How close are we to an integrative perspective? Reply to Statts (2016) and Tryon (2016). *American Psychologist, 71,* 898-899. https://doi.org/10.1037/cdp0000118 [10% Contribution/IF = 6.681 (Q1); Citations: 2]

**Meca, A.,** Majdabadi, Z., Schwartz, S. J., Farzad, V., Shahrarav, M., & Moradi, A. (2016). Relationships of contextual factors and personal identity to externalizing problem behavior among Iranian early adolescents. *Identity*: *An International Journal of Theory and Research,* *16,* 250-266. https://doi.org/10.1080/15283488.2016.1229608 [45% Contribution/IF = 0.43 (Q4); Citations: 4]

Córdova, D., Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Villamar, J. A., Soto, D. W., Des Rosiers, S. E., Kyoung Lee, T., **Meca, A**., Cano, M. A., Lorenzo-Blanco, E. I., Oshri, A., Salas-Wright, C. P., Piña-Wilson, B. M., & Romero, A. J. (2016). A longitudinal test of the parent–adolescent family functioning discrepancy hypothesis: A trend toward increased HIV risk behaviors among immigrant Hispanic adolescents. *Journal of Youth and Adolescence, 45,* 2164-77. https://doi.org/10.1007/s10964-016-0500-8. [20% Contribution/IF = 3.284 (Q1); Citations: 18]

Lorenzo-Blanco, E. I., **Meca, A.**, Unger, J. B., Romero, A., Gonzales-Backen, M., Piña-Watson, B., Cano, M. A., Zamboanga, B., & Schwartz, S.J. (2016). Latino parent acculturation stress: Longitudinal effects on family functioning and youth emotional and behavioral health. *Journal of Family Psychology, 30*, 966-976. https://doi.org/10.1037/fam0000223 [30% Contribution/IF = 1.742 (Q2); Citations: 125]

Schwartz, S. J., Unger, J. B., Baezconde-Garbanti, L., Benet-Martínez, V., **Meca, A.**, Zamboanga, B. L., Lorenzo-Blanco, E. I., Des Rosiers, S. E., Oshri, A., Sabet, R. F., Soto, D. W., Pattarroyo, M., Huang, S., Villamar, J. A., Lizzi, K. M., & Szapocznik, J. (2015). Longitudinal trajectories of bicultural identity integration in recently immigrated Hispanic adolescents: Links with mental health and family functioning. *International Journal of Psychology*, *50,* 440-450. https://doi.org/10.1002/ijop.12196. [20% Contribution/IF = 1.276 (Q2); Citations: 144]

**Meca, A.,** Ritchie, R. A., Beyers, W., Schwartz, S. J., Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., Kim, S. Y., Whitbourne, S. K., Crocetti, E., Brown, E. J., & Benitez, C. G. (2015). Identity centrality and psychosocial functioning: A person-centered approach. *Emerging Adulthood, 3*, 327-339. https://doi.org/10.1177/2167696815593183 [40% Contribution/IF = 0.974 (Q3); Citations: 62]

Côté, J., Mizokami, S., Roberts, S., Nakama, R., **Meca, A.**, & Schwartz, S.J. (2015). The role of identity horizons in education-to-work transitions: A cross-cultural validation study in the United States and Japan. *Identity*: *An International Journal of Theory and Research, 15*, 263-286. https://doi.org/10.1080/15283488.2015.1089507 [20% Contribution/IF = 0.43 (Q4); Citations: 14]

Schwartz, S. J., Lilienfeld, S. O., **Meca, A.**, & Sauvigné, K. (2015). The role of neuroscience within psychology: A call for inclusiveness rather than exclusiveness. *American Psychologist, 71,* 52-70. https://doi.org/10.1037/a0039678. [15% Contribution/IF = 5.454 (Q1); Citations: 127]

Schwartz, S. J., Hardy, S. A., Zamboanga, B. L., **Meca, A.**, Waterman, A. S., Picariello, S., Luyckx, K., Crocetti, E., Kim, S. Y., Loyd, A. S., Roberts, S. E., Whitbourne, S. K., Ritchie, R. A., Brown, E. J., & Forthun, L. F. (2015). Identity in young adulthood: Links with mental health and risky behavior. *Journal of Applied Developmental Psychology, 36*, 39-52. https://doi.org/10.1016/j.appdev.2014.10.001 [15% Contribution/IF = 1.400 (Q3); Citations: 98]

**Meca, A.,** Eichas, K., Quintana, S., Maximin, B. M., Ritchie, R. A., Madrazo, V. L., Harari, G. M.×, & Kurtines, W. M. (2014). Reducing identity distress: Results of an identity intervention for emerging adults. *Identity: An International Journal of Theory and Research, 14*, 312-331. https://doi.org/10.1080/15283488.2014.944696 [70% Contribution/IF = 0.43 (Q4); Citations: 54]

Dezutter, J., Waterman, A. S., Schwartz, S. J., Luyckx, K., Beyers, W., **Meca, A.**, Kim, S. Y., Whitbourne, S. K., Zamboanga, B. L., Lee, R. M., Hardy, S. A., Forthun, L. F., Ritchie, R. A., Weisskirch, R. S., Brown, E. J., & Caraway, S. J. (2014). Meaning in life in emerging adulthood: A person-oriented approach. *Journal of Personality, 82*, 57-68.https://doi.org/10.1111/jopy.12033 [4% Contribution/IF = 3.229 (Q1); Citations: 154]

Schwartz, S. J., Zamboanga, B. L., Tomaso, C. C., Kondo, K. K., Unger, J. B., Weisskirch, R. S., Ham, L. S., **Meca, A.**, Cano, M. A., Whitbourne, S. K., Loyd, A. S., Des Rosiers, S. E., Hurley, E. A., Vazsonyi, A. T., & Ravert, R. D. (2014). Association of acculturation with drinking games among Hispanic college students. *American Journal of Drug and Alcohol Abuse, 40*, 359-366. https://doi.org/10.3109/00952990.2014.910521. [4% Contribution/IF = 1.779 (Q2); Citations: 34]

Schwartz, S. J., Zamboanga, B. L., Luyckx, K., **Meca, A.**, & Ritchie, R. A. (2013). Identity in emerging adulthood: Reviewing the field and looking forward. *Emerging Adulthood, 1*, 96-113. https://doi.org/10.1177/2167696813479781 [10% Contribution/IF = 0.974 (Q3); Citations: 489]

Ritchie, R. A., **Meca, A.**, Madrazo, V. L., Schwartz, S. J., Hardy, S. A., Zamboanga, B. L., Weisskirch, R. S., Kim, S. Y., Whitbourne, S. K., Ham, L. S., & Lee, R. M. (2013). Identity dimensions and related processes in emerging adulthood: Helpful or harmful? *Journal of Clinical Psychology, 69*, 415-432. https://doi.org/10.1002/jclp.21960. [30% Contribution/IF = 2.111 (Q2); Citations: 110]

Rinaldi, R.L., **Meca, A**, Eichas, K., Kurtines, W. K., Albrecht, R. E., & Goodletty, S.× (2012). The development of a qualitative extension for the Personally Expressive Activities Questionnaire (PEAQ-QE): A construct validation study. *Identity*: *An International Journal of Theory and Research, 12*, 320-344. https://doi.org/10.1080/15283488.2012.716378 [15% Contribution/IF = 0.43 (Q4); Citations: 5]

Schwartz, S. J., Zamboanga, B. L., **Meca, A.**, & Ritchie, R. A. (2012). Identity around the world: An overview. *New Directions for Child and Adolescent Development*, *1*, 96-113. https://doi.org/10.1002/cad.20019 [10% Contribution/IF = 0.962 (Q4); Citations: 118]

# BOOK CHAPTERS (\*graduate +undergraduate ×informal mentee)

**Meca, A.,** Allison, K. K.\*, Brown, D., & Porter, C.\* (in press). An overview of athletic identity during adolescence and emerging adulthood. In R. J. R. Levesque (Ed), Encyclopedia of Adolescence. Springer. [Citations: 0]

Schwartz, S. J., **Meca, A.,** Des Rosiers, S., Scaramutti, C.\*, Vos, S. R.\*, & Petrova, M.\* (in press). Identity during the transition to adulthood: Processes and outcomes. In J. Marcotte & M. Richard (Eds.), *Becoming adult: Identity and attachment.* Presses de I’Université de Québec. [Citations: 0]

**Meca, A.,** Allison, K. A.\*, Cruz, B.\*, Wright, A.+, Gonzales-Backen, M., & Scurry, M.+ (2023). Cultural identity development among ethnic-racial minorities: An examination of ethnic-racial identity, national identity, and biculturalism. In B. Halpern-Felsher (Ed), *Encyclopedia of Child and Adolescent Health* (pp. 79-92)*.* ELSEVIER. https://doi.org/10.1016/B978-0-12-818872-9.00178-3 [Citations: 0]

**Meca, A.,** Allison, K. A.\*, Cruz, B.\*, Ayers, K.\*, Webb, T.\*, & Patel, P.+ (2022). Who am I? Identity and its implications for health and psychosocial functioning. In B. Halpern-Felsher (Ed), *Encyclopedia of Child and Adolescent Health* (pp. 64-78)*.* ELSEVIER. https://doi.org/10.1016/B978-0-12-818872-9.00111-4 [Citations: 0]

**Meca, A.,** Allison, K. A.\*, Ayers, K.\*, & Cruz, B.\* (2023). The Role of Family Cultural Values in Adolescent Health and Psychosocial Functioning. In B. Halpern-Felsher (Ed), *Encyclopedia of Child and Adolescent Health* (pp. 660-669)*.* ELSEVIER. https://doi.org/10.1016/B978-0-12-818872-9.00068-6 [Citations: 1]

**Meca, A.,** Allison, K.\*, Rodil, K.\*, Ayers, K.\*, & Eichas, K. (2021). “I Just Can’t”: Why are Emerging Adults Feeling More Anxious and Uncertain? In T. Duncan & A. Cohen (Eds.), *Cultivating Student Success: A Multi-faceted Approach to Working with Emerging Adults in Higher Education.* Oxford University Press. [Citations: 1]

**Meca, A.,** Polanco-Roman, L., Cowan, I.+, & Jimenez, A. (2021). Understanding suicide-related risk in immigrant and racial/ethnic minority youth through an ecological and developmental context. In R. Miranda & E. Jeglic (Eds.), *Handbook of Youth Suicide Prevention: Integrating Research into Practice* (pp. 115-135)*.* Springer. [Citations: 1]

**Meca, A.,** Sparkman-Key, N., Johnson, K. F., & Tarver, S. (2022). Introduction to developing antiracist practices within helping professions. In K. F. Johnson, N. Sparkman-Key, A. Meca, & S. Tarver (Eds.), *Developing Antiracist Practices within Helping Professions: Inclusive Theory, Pedagogy, and Application* (pp. 1-11). Palgrave Macmillan. [Citations: 0]

Eichas K., Montgomery, M. J., **Meca, A.,** Garcia, A. J., & Garcia, A. (2021). Engaging marginalized youth in positive development: The Changing Lives Program. In R. Dimitrova & N. Wiium (Eds.), Handbook of positive youth development: Advancing research, policy, and practice in global contexts (pp. 431-446). New York, NY: Springer. https://doi.org/10.1007/978-3-030-70262-5\_29 [Citations: 14]

**Meca, A.** & Schwartz, S. J. (2020). Acculturation and Substance Use. In K. Sweeny, M. L. Robbins, & L. M. Cohen (Eds.) *Wiley Encyclopedia of Health Psychology*. John Wiley and Sons. [Citations: 5]

**Meca, A.,** Eichas, K., Schwartz, S. J., & Davis, R.+ (2019). Biculturalism and bicultural identity development: A Relational Model of Bicultural Systems. In P. F. Titzmann & P. Jugert (eds.), *Youth in Superdiverse Societies: Growing up with globalization, diversity, and acculturation* (pp. 41-57)*.* Routledge/Psychology Press. [Citations: 23]

Schwartz, S. J., **Meca, A.,** & Skhirtladze, N. (2018). The psychosocial moratorium: Exploration, Confusion, or both? In M. Bornstein (Ed.), The SAGE encyclopedia of lifespan human development (pp. 1775-1776). SAGE Publications. https://doi.org/10.4135/9781506307633.n662

Schwartz, S. J., **Meca, A.,** & Petrova, M.× (2017). Who am I and why does it matter? Linking personal identity and self-concept clarity. In J. Lodi-Smith & K. DeMarree (Eds.), *Self-Concept Clarity* (pp. 145-164). Springer. https://doi.org/10.1007/978-3-319-71547-6\_8 [Citations: 27]

**Meca, A.,** Reinke, L. G.×, & Scheier, L. M. (2017). Acculturation and Tobacco/Illicit Drug Use in Hispanic Youth. In Schwartz S.J. & Unger, J. (Eds.), *Oxford Handbook of Acculturation* (pp. 281-300). Oxford University Press. https://doi.org/10.1093/oxfordhb/9780190215217.013.20 [Citations: 9]

Schwartz, S. J., Zamboanga, B. L., Luyckx, K., **Meca, A.**, & Ritchie, R. A. (2014). Identity in emerging adulthood: Reviewing the field and looking forward. In Arnett, J. J. (Ed), The Oxford Handbook of Emerging Adulthood (pp. 401-420). Oxford University Press.

Eichas, K., **Meca, A.**, Montgomery, M., & Kurtines, W.M. (2014). Identity and Positive Youth Development: Advances in Developmental Intervention Science. In McLean, K. & Syed, M. (Eds.), *Oxford Handbook of Identity Development* (pp. 337-354). Oxford University Press. [Citations: 63]

Crocetti, E., Meeus, W. H. J., Ritchie, R. A., **Meca, A.**, & Schwartz, S. J. (2014). Adolescent identity: The key to unraveling associations between family relationships and problem behaviors? In L. M. Scheier & W. B. Hansen (Eds.), *Parenting and teen drug use*(pp. 92-109). Oxford University Press. [Citations: 17]

# BOOKs (\*graduate +undergraduate ×informal mentee)

Johnson, K. F., Sparkman-Key, N., **Meca, A., &** Tarver, S. Z. (2022). Developing Antiracist Practices in Helping Professions. *Palgrave Macmillan.*

# GRANTS AS PI/CO-I

2024 “The relationships between real-life stress and physiological measurements of sleep and physical activity”
*Principal Investigator(s):* Itamar Lerner & Alan Meca, *University of Texas at San Antonio
Source:* The University of Texas at San Antonio Office of Research
*Award Amount:* $5,000 (Total)

2023 “Project East Central AWARE”
*Principal Investigator(s):* Lauren Geraghty, *Community in Schools
Role:* Evaluator, *University of Texas at San Antonio
Source:* Substance Abuse and Mental Health Services Administration
*Award Amount:* $1,329,110 (Total)

2023 “Evaluation of Project Worth’s DreamSA Youth Engagement Initiative and Website”
*Principal Investigator(s):* Alan Meca & Priscilla Prasath, *University of Texas at San Antonio
Source:* R&D League, Office of Innovation, *City of San Antonio*
*Award Amount:* $59,993 (Total)

2023 “Project Worth Social Emotional Learning project”
*Principal Investigator(s):* John Davis & Alan Meca, *University of Texas at San Antonio
Source:* R&D League, Office of Innovation, *City of San Antonio*
*Award Amount:* $79,190 (Total)

2023 “Project BEAMS: Behavioral Emotional and Mental Support for Schools”
*Principal Investigator(s):* Victor Villarreal, *University of Texas at San Antonio
Source:* U.S. Department of Education
*Role:* Co-Principal Investigator, *University of Texas at San Antonio
Award Amount:* $2,708,133 (Direct)

2022 “2022 APA CEMRRAT2 Task Force Implementation Grant Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology”
*Principal Investigator(s):* Stella G. Lopez, Mary McNaughton-Cassill, & Alan Meca, *University of Texas at San Antonio
Source:* Commission on Ethnic Minority Recruitment, Retention and Training in Psychology Task Force (CEMRRAT2), American Psychological Association (APA)
*Award Amount:* $9,763 (Total)

2022 “2022 Psychology First-Year Experience mini-Grant”
*Principal Investigator(s):* Stella G. Lopez, Mary McNaughton-Cassill, Alan Meca, & David Weber, *University of Texas at San Antonio
Source:* UTSA Academic Innovation, University of Texas at San Antonio
*Award Amount:* $1,500 (Total)

2022 “A Qualitative Investigation of HCaP Faculty of Color and Women Faculty”
*Principal Investigator(s):* Shelby Scott, *University of Texas at San Antonio
Role:* Co-Investigator, *University of Texas at San Antonio
Source:* Inaugural HCaP Signature Project Award, College for Health, Community, and Policy (HCaP), *University of Texas at San Antonio*
*Award Amount:* $11,596 (Total)

2022 “Tobacco/nicotine use among Hispanic/Latinx subgroups during the COVID-19 pandemic Background and Significance”
*Principal Investigator(s):* Coralia Vazuez-Otero, *University of Texas at San Antonio
Role:* Co-Investigator, *University of Texas at San Antonio
Source:* HCaP Transdisciplinary Grant, College for Health, Community, and Policy (HCaP), *University of Texas at San Antonio*
*Award Amount:* $9,620(Total)

2022 “Understanding the Role of Identity in Adolescent Physical Activity Behavior: Development and Validation of the Multidimensional Inventory of Physically Active Identity”
*Principal Investigator(s):* Denver Brown, *University of Texas at San Antonio
Role:* Co-Investigator, *University of Texas at San Antonio
Source:* College for Health, Community, and Policy (HCaP), *University of Texas at San Antonio*
*Award Amount:* $5,000 (Total)

2021 “2021 ODU Remote Experience for Young Engineers and Scientists REYES”

*Principal Investigator(s):* Orlando Ayala, *Old Dominion University
Role:* Co-Principal Investigator *Source:* Virginia Space Grant Consortium
*Award Amount:* $10,066(Direct)

2020 “APA Summer Undergraduate Psychology Research Experience”
*Principal Investigator:* Alan Meca, *Old Dominion University*
*Source:* American Psychological Association *Role:* Co-investigator
*Award Amount*: $23,244 (Total); funding was declined due to COVID-19.

2020 Summer Research Fellowship Program (SRFP) “The effects of acculturation and cultural stressors on alcohol use among Hispanic college-attend emerging adults”
*Principal Investigator(s):* Alan Meca, *Old Dominion University*
*Source:* Office of Research, *Old Dominion University
Award Amount:* $7,000 (Total)

2018 Junior Faculty Research Mentoring Program (JFRMP): “Parental Identity and Depression During the Transition into Parenthood”
*Principal Investigator(s):* Alan Meca, *Old Dominion University*
*Source:* Office of Research, *Old Dominion University.
Award Amount:* $3,000 (Total)

2013 “Identity and inter-partner dating violence in Hispanic adolescent and colleges students”
*Principal Investigator(s):* Laura Oramas & Alan Meca, *Florida International University*
*Source:* Psychology Research Initiatives Mentorship Experience (PRIME) Research Grant, American Psychological Association *Award Amount:* $3,000 (Total)

# CONSULTATION

**Consulting Contracts**

2023-*Present* **Program Evaluation,** *FIU Embrace, Florida International University, Miami, FL.*Brought in to support the development of a Theory of Change (ToC) to guide future work, grant submissions, and program evaluation. Towards end, reviewed key materials, conducted a 3-day ToC Training and Workshop, and worked with stakeholders to develop and validate ToC. In addition, conduct psychometric evaluation of key assessment tools utilized for assessing independent living skills for neurodivergent youth and youth with intellectual disabilities (Contract Amount = $20,000).

2021-2022 **Theoretical Consultant,** *Virtually Empowering Schools with Adolescent Immigrant Students (VISA-IS) (1R41MD015978-01), Research, Evaluation, and Social Solutions, INC (RESI) & University of Texas Austin.* Provided expertise on cultural identity development, acculturation, and biculturalism to develop EduGames content as part of a Phase I feasibility and acceptability (Principal Investigators: Seth J. Schwartz, Ph.D.).

2020-2021 **External Evaluator,** *Violence Intervention and Prevention, Newport News, VA.* Developed pre- and post-assessments and evaluated the effectiveness of trainings designed to address teenage violence and promote positive development through mentorship. Assisted with preparation of a funded community grant proposal to United Healthcare (Contract Amount = $10,000).

2020-2021 **External Evaluator,** *Teens with a Purpose (TWP), Norfolk, VA.* Developed pre- and post-assessments and evaluated the effectiveness of various programming offered by TWP to youth from under resourced communities. Assisted with preparation of two community grant proposals, both currently under review (Contract Amount = $0, pro bono).

2019-2021 **Statistical and Methodological Consultant,** *Advancing the Measurement of Cultural Stress for Hispanic Adolescents (R21HD095636-01), University of Miami.* Facilitated the development of a comprehensive measure of cultural stress based on focus group conducted during the first phase of the study and will spearhead the validation of the measure with data collected as part of the phase II longitudinal study (Principal Investigators: Seth J. Schwartz, Ph.D., & Jennifer Unger, Ph.D.).

2019 **Statistical and Methodological Consultant,** *Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (*R01AA021888*), American University.* Conducted analysis for several research studies examining the longitudinal utility of the two-item screener (Principal Investigators: Jonathan Tubman & Seth J. Schwartz, Ph.D.).
Contract Amount: $10,000

2017-2018**Research Affiliate/Advisor & Statistical Consultant,** *College Athletes and Risky Drinking Study (CARDS), Institute to Promote Athlete Health & Wellness (IPAHW), University of North Carolina-Greensboro*. Served as a research design advisor and will conduct statistical analysis as part of the CARDS study, a multisite/national study designed to examine psychological and sociocultural determinants of alcohol use and risky drinking behaviors among student-athletes (Principal Investigator: David Wyrick, Ph.D.).

2016-2018 **Statistical Consultant,** *Project RED (Reteniendo y Entendiendo Diversidad Para Salud), University of Southern California, Los Angeles, CA.* Conducted analysis for several research studies under Project RED, a longitudinal study among Hispanic/Latino youth in Los Angeles designed to examine psychological and sociocultural determinants of risk behaviors (Principal Investigator: Jennifer Unger, Ph.D.).

2015-*Present* **Methodological Consultant,** *RER Consulting LLC, Miami, FL.* Developed pre- and post-assessments and evaluated the effectiveness of trainings designed to facilitate positive interactions between adolescents and school resource officers and general community police officers (Principal Investigator: Ruban Roberts, MBA, MSW).

**Grants as Consultant or Grant Writer**

2023 “Sleep-dependent negative overgeneralization in peri-pubertal anxiety”
*Principal Investigator(s):* Aaron Mattfeld & Dana McMakin (PI), Florida International University
*Source:* National Institute of Child Health and Human Development *Role:* Theoretical Consultant (Acculturation)

2020 “Virtually Empowering Schools with Adolescent Immigrant Students”
*Principal Investigator(s):* *Research, Evaluation, and Social Solutions, INC (RESI) &* Seth J. Schwartz, *University of Texas Austin
Source:* National Institute of Minority Health and Health Disparities (1R41MD015978-01)
*Role:* Grant Writer and Survey Developer  *Award Amount:* $225,000

2019 “Post-Maria Puerto Rican Families Relocated to Florida: A Multisite Study of Alcohol Misuse and Mental Health Problems"
*Principal Investigator(s):* Christopher Salas-Wright, *Boston University
Source:* National Institute of Minority Health and Disparities (R01 MD014694).
*Role:* Statistical and Methodological Consultant  *Award Amount:* $2,484,503

2017 “Advancing the Measurement of Cultural Stress for Hispanic Adolescents”
*Principal Investigator(s):* Seth J. Schwartz, *University of Miami*
*Source:* National Institute of Child Health and Human Development (R21HD095636-01).  *Role:* Grant Writer and Statistical and Methodological Consultant  *Award Amount:* $279,179

**Grants as External Evaluator**

2020 “Violence Intervention and Prevention Nutrition Oasis Program"
*Principal Investigator(s):* Violence Intervention and Prevention (VIP) *Source:* United Healthcare
*Role:* External Evaluator *Total Award Amount:* $10,000
*Contract:* $500

# SELECTED PRESENTATIONS AND SYMPOSIA

**National and International Scientific Meetings** **(\*graduate +undergraduate ×informal mentee)**

Williams, L.X, Loyd, A.B., Meca, A., (2024, July). College stressors, ethnic-racial identity, and academic self-regulation among Black college students. Poster presentation accepted to the Black Graduate Conference in Psychology, University of Michigan.

Soh, S.X, **Meca, A.,** Harari, G.M. (2024). Leveraging Digital Media to Promote Personal Identity Exploration: A Feasibility Study. Poster to be presented at the Self and Identity Preconference at the annual meeting of the Society for Personality and Social Psychology, San Diego, California.

Soh, S.X, Talaifar, S., **Meca, A.,** Pei, R., Grayson, S., Zaki, J., Harari, G.M. (2024). *Identity Development and Social Media Use Motivations in the Context of Daily Life.* Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, California.

Cruz, B.\*, Veniegas, T.\* & **Meca, A.** (2024, April). Measurement Invariance for the United States Identity Scale in Sexual ​Minoritized Youth​. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

Stout, M.\*, Cruz, B.\*, **Meca, A.,** Judah, M.(2024, April). Operationalizing Identification with Psychopathology: The Psychopathology Identity Centrality Scale. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

Veniegas, T.\*, Stout, M. S.\*, Cruz, I.\*, & **Meca, A.** (2024, April). Familismo and Identity Dimensions in Hispanic Emerging Adults . Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

Nguyễn**, M.+, Cruz, B.\*, & Meca, A.** (2024, April). The Role of Cultural Identities and Intergroup Attitudes. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

**Robenalt, C.\* & Meca, A.** (2024, April). Parenting Strategies and Identity Development in Adolescents and Emerging Adults. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

**Meca, A.,** Cruz, B.\*, Loyd, A., B., Humphries, M., & Nguyễn, M. N.+ (2024, April). Validation of the Racial and Ethnic Identity Shifting Scale (REISS). Paper presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

**Meca, A.,**Cruz, B.*\**, Nguyễn, M. N.*+*, Hinojosa, Z.*+*, & Montalbo, K.*+*(2024, April). A two-factor model of ethnic/racial and U.S. identity development. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

Stout, M.\*, Cruz, B.\*, **Meca, A.,** & Judah, M. (2024, April). Operationalizing identification with psychopathology: The Psychopathology Identity Centrality Scale. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, Chicago, IL.

Allison, K. K.\*, **Meca, A.,** Shipley J. L., Cruz, B.\*, Montalbo, K.+, Nguyễn, M.+, Olthius, J. V., Merrill, J. E., Martin, J., Zamboanga, B. L., Wyrick, D., & Milroy, J. J. Athletic and personal identity and alcohol use: A latent profile analysis (2024, April). Poster presented at the 2024 Annual Collaborative Perspectives on Addiction (CPA) Meeting, Denver, Colorado.

Murillo, J.x, **Meca, A.,** Humphries, M., & Loyd, A. (2024, March). The interplay of various forms of discrimination on students of colors’ psychological well-being. Poster presented at the 81st Annual Meeting of the American Psychosomatic Society, Brighton, UK.

Soh, S.\*, **Meca, A.,** & Harari, G. M. (2024, February). Leveraging Digital Media to Promote Personal Identity Exploration: A Feasibility Study. Poster presented at the Self and Identity Preconference at the annual meeting of the Society for Personality and Social Psychology, San Diego, California.

Soh, S.\*, Talaifar, S., **Meca, A.,** Pei, R., Grayson, S., Zaki, J., Harari, G. M. (2024, February). *Identity Development and Social Media Use Motivations in the Context of Daily Life.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, California.

Smith, D. D.x, **Meca, A.,** Bottenhorn,K. L., Bartley, J. E., Riedel, M. C., Salo, T., Peraza, J., Laird, R. W., Pruden, S. M., Sutherland, M. T., Brewe, E., & Laird, A. R. (2023, July). Task-based attentional and default mode connectivity associated with STEM anxiety profiles among university physics students. Poster presented at the 29th Annual Meeting of the Organization for Human Brain Mapping, Montreal, Canada.

Jancetic-Bidelman, T. R.x, Peraza, J. A., Salo, T., Lobo, R. P., Riedel, M. C., Carbello, D. F., Cruz, B.\*, Musser, E. D., **Meca, A.,** & Laird, A. R. (2023, July). Identifying Identity: An ALE Meta-Analysis of the Sense of Self. Poster presented at the 29th Annual Meeting of the Organization for Human Brain Mapping, Montreal, Canada.

Bell, L. x, Olthuis, J., **Meca, A.,** Zamboanga, Z., & Fitzpatrick, S. (2023, June). Athlete identity, athlete-specific drinking motives, and alcohol-related behaviours among university student-athletes: Examining indirect pathways. Poster presented at the Canadian Psychological Association’s 84thAnnual National Convention, Toronto, ON.

Veniegas, T.\*, **Meca, A.,** Cruz, B.\*, Hinojosa, Z.+, Sheikh, H.+, Wright, A.+, Swann, G., Gonzales-Backen, M., & Scott, S. (2023, June). Understanding Identity in LGB youth: A tale of two measures. Poster presented at the 2023 Society for the Study of Emerging Adulthood (SSEA) Biennial Meeting. San Diego, CA.

Vázquez-Otero, C., Lee, J., Lucero, J.\*, **Meca, A.,** Saenz, R. (2023, April). Tobacco/nicotine products use among Hispanics/Latinx during the COVID-19 pandemic: findings from the All of Us data. Poster presented at the 44th Society for Behavioral Medicine Annual Meeting and Scientific Sessions at Phoenix, AZ.

Williams, L., Loyd, A. B., & **Meca. A.** (2023, April). Discrimination, academic outcomes, and college students’ identity shifting status: The moderating role of ethnic identity. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA

Loyd, A. B., Westberg, D. W., Williams, L., Humphries, M. L., **Meca, A.,** & Rodil, J.\* (2023, April). "I just need to be me, authentically": Identity shifting among racially and ethnically diverse young adults. Poster presented at the Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA.

Ertanir, B.x, **Meca, A.,** Cobb, C., Zeledon, I., Montero-Zamora, P., Unger, J., Soto, D., Zamboanga, B. L., Baez Conde, L., Lorenzo-Blanco, E., Duque, M., Garcia, M. F., Perazzo, P., Aksoy, D., Kassis, W., & Schwartz, S. J. (2023, March). Directionality between cultural stressors and their links with psychosocial outcomes among recently Immigrated Hispanic Families. Poster abstract submitted in consideration for presentation at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

**Meca, A,** Cruz, B.\*, Laird, A., Lucero, J.\*, Hinojosa, Z.+, Sheikh, H.+, Schwartz, S. J., Ward, C., Szabó, Á., & Stuart, J. (2023, March). Profiles of Acculturation & Cultural Stress Among College-Attending Emerging Adults. In A. Meca (Chair), Understanding Cultural Processes Among Hispanic/Latinx Youth. Paper presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

**Meca, A,** Cruz, B.\*, Veniegas, T.\*, Allison, K.\*, Santibanez, L.+, & Gonzales-Backen, M. A. (2023, March). Cultural Identity Configurations: A Latent Profile Analysis of Ethnic/Racial and U.S. Identity Process and Content. In A. Meca (Chair), Identity Development Among Minoritized and Marginalized Populations. Paper presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Allison, K. K.\*, **Meca, A,** Veniegas, T.\*, & Perez, T. (2023, March). First-generation college student identity and well-being. In A. Meca (Chair), Identity Development Among Minoritized and Marginalized Populations. Paper presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Cruz, B.\*, **Meca, A.,** Scurry, M.+, Sheikh, H.+, Solorzano, Y.+, Ragsdale, A.+, & Veniegas, T.\* (2023, March). Examining the Role of Identity Centrality Across Domains on Psychological Well-Being in Sexual Minoritized Latinx Youth. In A. Meca (Chair), Identity Development Among Minoritized and Marginalized Populations. Paper presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Cruz, B.\*, **Meca, A.,** Wright, A.+, Veniegas, T.\*, Allison, K.\*, Santibanez, L.+, Scurry, M.+, & Gonzales-Backen, M. A. (2023, March). U.S. Identity in Latinx Youth: Examining discrimination, bicultural stress, and personal identity development as predictors. In A. Meca (Chair), Understanding Cultural Processes Among Hispanic/Latinx Youth. Paper presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Wright, A.+, Cruz, B.\*, Allison, K.\*, Ragsdale, A.+, Sheikh, H.+, **Meca, A.** (2023, March). The Unique Associations Between Aspects of Identity Centrality and Psychosocial Functioning. Poster presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Santibanez, L.+, Cruz, B.\*, Ragsdale, A.+, Sheikh, H.+, **Meca, A.,** Unger, J., Schwartz, S. (2023, March). Impacts of cultural stress and peer relationships on delinquency in immigrant adolescents. Poster presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Lee, T. K., Schwartz, S. J., **Meca, A.,** Ward, C., Szabó, Á., & Stuart, J. (2023, March). Dynamic Daily Processes of Negative Context of Reception, Satisfaction with Life, and Depressive Symptoms Among Hispanic College Students. Poster presented at the 2023 Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, Utah.

Ertanir, B., **Meca, A.,** Cobb, C., Zeledon, I., Montero-Zamora, P., Unger, J., Soto, D., Zamboanga, B. L., Aksoy, D., Kassis, W., Lorenzo-Blanco, E., Duque, M., Garcia, M., & Schwartz, S. (2023, February). Das Zusammenspiel von kulturellen Stressoren bei Familien mit Zuwanderungshintergrund und ihre Auswirkungen auf die mentale Gesundheit. 10. Tagung der Gesellschaft für Empirische Bildungsforschung. Essen (Germany), 02/28-03/02/2023

Perrotte, J. K., **Meca, A.,** Piña-Watson, B., Ham, L., Grigsby, T. J., Cano, M., Martin, J. L., Kim, S. Y., & McChargue, D. (2022, June). Examining the connection between traditional feminine gender roles and alcohol outcomes among Latina young adults: Indirect pathways through drinking motives. Poster presented at the 2022 annual meeting of the Research Society on Alcoholism. Orlando, FL.

Cruz, B.\*, Allison, K.\*, Anderson, M., Ayers, K. L.\*, & **Meca, A.** (2022, May). Preferences for Same-Race Partners: Exploring Discrimination and Cultural Identity as Contributing Factors. Poster presented at the 2022 Special Topic Meeting of the Society for Research in Child Development (SRCD): Construction of the ‘Other,’ Rio Grande, Puerto Rico.

**Meca, A.,** Moreno, O., Cobb, C., Lorenzo-Blanco, E. I., Schwartz, S. J., Cano, M. A., Zamboanga, B., Gonzales-Backen, M., Szapocznik, J., & Unger, J. B. (2022, May). The cultural identity family system among recently immigrated Hispanic families. In R. Corona (Chair), Navigating a Sense of "Otherness:" The Experiences of Latinx Adolescents and Emerging Adults. Symposium presented at the 2022 Special Topic Meeting of the Society for Research in Child Development (SRCD): Construction of the ‘Other,’ Rio Grande, Puerto Rico.

**Meca, A.,** Rodil, J.\*, Cowan, I.**+**, Sharma, S.**+**, Webb, T.**+**, Gonzales-Backen, M. (2022, May). The Ethnic Identity Scale: Affirmation, really? In A. Meca (chair), Important Directions in Cultural Identities Among Ethnic/Racial Minorities. Symposium presented at the 2022 Special Topic Meeting of the Society for Research in Child Development (SRCD): Construction of the ‘Other,’ Rio Grande, Puerto Rico.

Puharic, B., Milam, A. L., **Meca, A.**,& Kelley, M. L. (2021, November). The role of identity confusion, military to civilian transition, and social support in predicting posttraumatic stress disorder symptoms among veterans. Poster presented at International Society for Traumatic Stress Studies (ISTSS), Washington D.C.

**Meca, A.,** Cruz, B.\*, & Laird, A. R. (2021, November). Profiles of cultural stress among college-attending Hispanic emerging adults. Paper presented at the 2021 Society for the Study of Emerging Adulthood (SSEA) Conference.

Moulder, A.+, **Meca, A.,** & Cowan, I.+ (2021, November). Acculturation and body image in Latina emerging adults. Poster presented at the 2021 Society for the Study of Emerging Adulthood (SSEA) Conference.

Allison, K. K.\*, **Meca, A.,** Kubilus, R.+, Olthuis, J. V., Merrill, J. E., Zamboanga, B. L., Wyrick, D., Milroy, J. J., & Carr, K.+ (2021, November). Dimensions of athletic identity and their associations with drinking behaviors among NCAA college athletes: A National study. Poster presented at the 2021 Society for the Study of Emerging Adulthood (SSEA) Conference.

Cox S.X, Chae J., **Meca A.,** Kelley, M.L. (2021, May) The impact of meaning in life on the relationship between in-depth exploration and negative repetitive thoughts. Poster presented virtually at the virtual APS annual convention.

**Meca, A.,** Rodil, J.\*, Garcia, B. W.**+**, Nunez-Valencia, E.**+**, Szabó, Á, Schwartz, S. J., & Ward, C. (2021, April). Bicultural identity and its impact on daily cultural stress and symptoms of depression among Hispanic youth. Paper presented at the 2021 of the Society for Research in Child Development (SRCD) Biennial Meeting.

**Meca, A.,** Webb, T.**+**, Rodil, J.\*, Humphries, M., & Loyd, A. (2021, April). Preliminary validation of a generalizable measure of identity shifting. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Ayers, K.\*, **Meca, A.,** Rodil, J.\*, Cowan, I.+, & Gober, T.+ (2021, April). Interpersonal relationships and attachment in ethnic and racial minorities: The influence of discrimination and trauma. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Webb, T.+, Moulder, A.+, Carr, K. M.+, & **Meca, A.** (2021, April2021, April). Exploring the moderating effects of heritage and US identity between discrimination and social anxiety. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Rodil, J.\*, **Meca, A.,** Allison, K.\*, Ayers, K.\*, Carr, K.+, & Ray, T.+ (2021, April). The cost of racism: Examining the experiences of the majority. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Carr, K.+, Cowan, I.**+**, Webb, T.**+**, **Meca, A.,** Lorenzo-Blanco, E. I., Schwartz, S. J., & Unger, J. B. (2021, April). The unique effects of acculturative stress components on parenting among recently immigrated Latinx parents. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Wilkinson, D., Maya, A., **Meca, A.,** & Loyd, A. (2021, April). Examining relations between ethnic identity, U.S. identity, and academic functioning among Asian American, African American, and Latinx emerging adults. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Allison, K.\*, Sharma, S.+, Meca, C., Jodil, J.\*, Perez, T., & **Meca, A.** (2021, April). Mental health mediation of bicultural stress and academic motivation for Latinx emerging adults. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Allison, K.\*, Sharma, S.+, Webb, T.+, Taylor, D.+, Rodil, J.\*, & **Meca, A.** (2021, April). Cultural identity orientations among Latinx emerging adults. Poster presented at the 2021 Society for Research in Child Development (SRCD) Biennial Meeting.

Cano, M. A., Marsiglia, F. F., De La Rosa, M., **Meca, A.,** Sánchez, M., Ramírez-Ortiz, D., Alamilla, S. G., Ahmed, S., Taskin, T., & Domínguez García, M. (2020, October). Psychosocial stress, bicultural identity integration, and bicultural self-efficacy among Hispanic emerging adults. Poster presented at the virtual conference of the National Hispanic Science Network on Drug Abuse.

Jauregui, A., Olthuis, J. V., Martin, J. L., **Meca, A.,** Milroy, J. J., Wyrick, D. L., & Zamboanga, B. L. (2020, August). Preparty motives and their associations with preparty behaviors in a national sample of college student-athletes. Poster presented at the 2020 Virtual APA Annual Convention.

Loyd, A. B., Rodil, J.\*, LeBlanc, T., Humphries, M., & **Meca, A.** (2020, May). "I just need to be me, authentically": Exploring identity shifting among college students of color. Poster accepted to be presented at the 2020 Special Topic Meeting of the Society for Research in Child Development (SRCD): Construction of the ‘Other,’ Rio Grande, Puerto Rico. (Conference Canceled)

**Meca, A.** & Cano, M. A. (2019, October). Configurations of bicultural identity and their relation to mental health and alcohol use: A person-centered approach. Poster presented at the conference of the National Hispanic Science Network on Drug Abuse, New Orleans, LA.

Cano, M. A., Sánchez, M., De La Rosa, M., Rojas, P., Ramírez-Ortiz, D., Bursac, D. Z., **Meca, A.,** … de Dios, M. A. (2019, October). Alcohol use Severity among Hispanic emerging adults: Examining associations with bicultural self-efficacy, acculturation, and enculturation. Poster presented at the conference of the National Hispanic Science Network on Drug Abuse, New Orleans, LA.

Ward, C., Szabo, A., Schwartz, S. J., & **Meca, A.** (2019, August). Can alternating cultural identities be adaptive? Paper presented at the 2019 International Academy of Intercultural Research (IAIR) Conference, Shanghai, China.

Martin, J. L., Tineo, Y. A. C., Zamboanga, B. L., **Meca, A.,** Olthuis, J. V., Jarrell, J. T.+, Milroy, J., & Wyrick, D. (2019, August). Development of the expanded Drinking Motives Questionnaire in a national sample of student athletes. Poster presented at the 2019 APA Annual Convention, Chicago, IL.

Zamboanga, B. L., Martin, J. L., Pazienza, R., Jarrell, J., **Meca, A.,** Blumenthal, H., & Wegner, R. (2019, August). Development of the motives for choosing players to drink measure. Poster presented at the 2019 APA Annual Convention, Chicago, IL.

Davies, R. L.×, Ehlke, S., Kelley, M. L., & **Meca, A.** (2019, May). Meaning in Life as a Moderator for Development of Moral Injury in Military Personnel. Poster presented at the 2019 APS Annual Convention, Washington, D.C.

**Meca, A.,** Rodil, J.\*, Davis, R.+, Schwartz, S. J., Unger, J., & Soto, D. W. (2019, March). The directional links between synthesis and confusion among Hispanic immigrant adolescents. Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.

Kubilus, R.+, Taylor, D.+, **Meca, A.**, Tubman, J., & Schwartz, S. J. (2019, March). A longitudinal study of adolescent identity development and harmful alcohol use within a racially/ethnically diverse sample. Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.

Rodil, J.\*, Davis, R.+, Robles, K.+, **Meca, A.**, Gonzales-Backen, M., Soto, D. W., & Unger, J. B. (2019, March). Discrimination and ethnic identity across the transition to adulthood. Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.

Davis, R.+, Rodil, J.\*, Ballard, T.+, **Meca, A.**, Tubman, J., & Schwartz, S. J. (2019, March). Exploring the link between academic self-concept and identity development in Black adolescent. Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.

Taylor, D.+, Kubilus, R.+, Brown, I.+, **Meca, A.**, Tubman, J., & Schwartz, S. J. (2019, March). The relationship between ethnic identity and alcohol use. Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.

Salas-Wright, C.P., Schwartz, S.J., Perez-Gomez, A., Mejía-Trujillo, J., Brown, E.C., Montero-Zamora, P., **Meca, A.,** Scaramutti, C., Soares, M.H., Vos, S.R., & Javakhishvili, N. (2019, January). Psychological distress among Venezuelan immigrants in the US and Colombia: The role of discrimination and context of reception. Workshop presented at the Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.

Eichas, K., Montgomery, M. J., **Meca, A.,** & Garcia, A. (2018, September). Engaging marginalized youth in positive identity development: The changing lives program. Paper presented at the 2018 European Association for Research on Adolescence (EARA), Ghent, Belgium.

Tubman, J., Schwartz, S. J., **Meca, A.,** Davila, M., & Egbert, A. (2018, March). Aggressive Behavior Clusters in a School-Based Sample: Gender Differences in Relations with Measures of Alcohol Risk Behaviors. Poster presented at the 17th Biennial Meeting of the Society for Research on Adolescence.

Salas-Wright, C., Schwartz, S. J., Perez-Gomez, A., Mejia-Trujillo, J., Brown, E. C., Montero-Zamora, P., **Meca, A.,** Scaramutti, C., Soares, M., Vos, S., & Javakhishvili, N. (2018, January). Psychological Distress among Venezuelan Immigrants in the US and Colombia: The Role of Discrimination and Context of Reception. Paper presented at 23rd Biennial Society for Social Work and Research, San Francisco, CA.

Montgomery, M. J., Eichas, K., **Meca, A.,** & Kurtines, W. (2017, November). Empowering marginalized youth: A group intervention for promoting positive development. Paper presented at the First Annual Department of Counseling/Human Behavior/Human Services Research Symposium: Honoring Faculty Research and Scholarship, Minneapolis, MN.

**Meca, A.**, Johnson, S., Skhirtladze, N., & Schwartz, S. J. (2017, November). Joint validation of the Dimensions of Identity Development (DIDS) and the Utrecht- Management of Identity Commitments Scale (U-MICS). Paper presented at the Biennial Meeting of the Society for Study of Emerging Adulthood (SSEA), Washington, D.C.

**Meca, A.**, Moise, R.\*, Jacques, J., Alsolami, A., & Schwartz, S. J. (2017, November). Personal and cultural identity development: Directionality within a daily diary study. Paper presented at the Biennial Meeting of the Society for Study of Emerging Adulthood (SSEA), Washington, D.C.

Robison, T. W.\*, Soares, M.\*, Schwartz, S. J., & **Meca, A.** (2017, November). Implementing a brief alcohol use screener in Miami-Dade County Public Schools: acceptability and feasibility. Poster presented at the American Public Health Association (APHA), Atlanta, GA.

Jankowski, P. J., Zamboanga, B. L**., Meca, A.**, & Lui, P. P. (2017, August). Acculturative stress and hazardous alcohol use: Moderating effects for religiosity and biculturalism. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, DC.

Soares, M. H.\*, **Meca, A.,** Zheng, D.\*, Moise, R. K.\*, Schwartz, S. J., Tubman, J., Egbert, E., Velazquez, M. R. (2017, May). Validation of a Developmentally Appropriate Underage Alcohol Screening Tool. Poster presented at the Society for Prevention Research (SPR) 25th Annual Meeting, Washington, D.C.

**Meca, A.,** Schwartz, S. J., Moise, R.\*, Zamboanga, B. L., Stephens, D. P., Ritchie, R. A., Szabo, A., & Soares, M. H.\* (2017, April). Exploring the role of identity centrality in the relationship between commitment and well-being. In G. Stein (chair), Ethnic and National Identity in Latino and Asian Populations. Symposium presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Austin, TX.

Eichas, K., Montgomery, M., **Meca, A.,** & Kurtines, W. (2017, April). Empowering marginalized youth: A self-transformative intervention for promoting positive youth development. Paper presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Austin, TX.

Moise, R. K.\*, **Meca, A**., Asfour, L., Carucci, D., Lebron, C., Schwartz, S. J., Natale, R., Messiah, S. E., & Brossoit, R. M. (2016, October). Prevalence and Perinatal Etiology of Obesity in Haitian Preschool Children. Paper presented at the 144th American Public Health Association Conference, Denver, CO.

Ozer, S.×, **Meca, A.**, & Schwartz, S. J. (2016, August). Globalization and identity development in Ladakh. Poster presented at the 23rd conference meeting of the International Association for Cross-Cultural Psychology, Nagoya, Japan.

Whitbourne, S. K., **Meca, A.,** &Brossoit, R. M. (2016, August). The role of identity in predicting career paths from college to early adulthood. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.

Gonzales-Backen, M. A., **Meca, A.**, Lorenzo-Blanco, E. I., Des Rosiers, S. E., Cόrdova, D., Soto, D. W., Cano, M. A., Oshri, A., Zamboanga, B. L., Baezconde-Garbanti, L., Schwartz, S. J., Szapocznik, J., & Unger, J. B. (2016, April). Examining the temporal order of ethnic identity and perceived discrimination among Hispanic adolescents from immigrant families. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Lorenzo-Blanco, E. I., **Meca, A.**, Unger, J. B., Romero, A., Piña-Watson, B., Cano, M. A., Zamboanga, B., & Schwartz, S.J. (2016, March). Latina/o parent’s cultural stress: Links with family functioning and youth mental health substance use. Paper presented at the 16th Biennial Meeting of the Society for Research on Adolescence.

**Meca, A.,** Sabet, R. F., Farelly, C., Benitez, C. G., Schwartz, S. J., Gonzales-Backen, M., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., & Baezconde-Garbanati, L., (2016, March). Personal and cultural identity development in recently immigrated Hispanic adolescents. Paper presented at the 16th Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.

**Meca, A.,** Schwartz, S. J., & Tubman, J. (2016, March). Evaluation of the NIAAA/AAP Brief Screening Measure in a school setting. Poster presented at the 16th Biennial Meeting of the Society for Research on Adolescence.

**Meca, A.,** Schwartz, S. J., & Stephens, D. P. (2016, February). Bicultural identity integration and psychosocial functioning: A daily diary study. Paper presented at the 17th Annual Convention of the Society for Personality and Social Psychology (SPSP) in San Diego, CA.

**Meca, A.,** Benitez, C. G., Ritchie, R. A., Beyers, W., Schwartz, S. J., Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., Kim, S. Y., Whitbourne, S. K., Crocetti, E., & Brown, E. J. (2015, October). Identity centrality and psychosocial functioning: A person-centered approach. Paper presented at the 7th Biennial Meeting of the Society for the Study of Emerging Adulthood (SSEA), Miami, FL.

Eichas, K., Dennard, C., Stickley, Z.,& **Meca, A.** (2015, October). Promoting positive adult development: Results from an identity-focused program for adult students. Poster presented at the 9th Biennial Meeting of the Society for the Study of Human Development (SSHD), Austin, TX.

Eichas, K., **Meca, A.**, & Whiteley, J. (2015, May). Promoting positive identity: The making career and education choices workshop. Poster presented at the 22nd Annual Meeting of the Society for Research on Identity Formation (SRIF), Bellingham, WA.

Picariello, S., Amodeo, A. L., **Meca, A.**, & Schwartz, S.J. (2014, September). Personality profiles and group belonging: Preliminary results from an Italian adolescent sample. Poster presented at the 14th biennial conference meeting of the European Association for Research on Adolescence, Cesme, Turkey.

Zamboanga, B. L., Tomaso, C. C., Schwartz, S. J., Kondo, K. K., Unger, J. B., **Meca, A.**, Vazsonyi, A. T., Des Rosiers, S. E., Ham, L.S., Hurley, E. A., & Whitbourne, S. K. (2014, August). Cultural domains of acculturation and drinking games involvement among Hispanic college students: A bidimensional approach. Poster presented at the 122nd Annual Convention of the American Psychological Association (APA), Washington D.C.

Garcia, T. A., Hospital, M. M., **Meca, A.,** Ritchie, R.A., Wagner, E., & Mendez, S.A. (2014, June). A longitudinal evaluation of the effects of heavy episodic drinking on educational attainment. Poster was presented at the 37th Annual Research Society on Alcoholism (RSA) Scientific Meeting, Washington D.C.

Moffatt, M., Whiteley, J., Stickley, Z., Eichas, K., Dennard, C., Horn-Johnson, T., Cox, S., **Meca, A.**, & Maximin, B. (2014, March). Identity development among university center students: The role of academic self-regulation. Poster presented at the 21st Annual Meeting of the Society for Research on Identity Formation (SRIF), Austin, TX.

Eichas, K., Horn-Johnson, T., Dennard, C., Moffatt, M., **Meca, A.**, & Maximin, B. (2014, March). Identity development and academic self-regulation among Emerging Adults following nontraditional educational pathways. Poster presented at the 15th Biennial Meeting of the Society for Research in Adolescents (SRA), Austin, TX.

**Meca, A.,** Eichas, K., Quintana, S., Maximin, B., Madrazo, V., Ritchie, R., & Kurtines, W. M. (2014, March). Preliminary evaluation of the Adult Development Project: An identity intervention for emerging adults. Poster presented at the 15th Biennial Meeting of the Society for Research in Adolescents (SRA), Austin, TX.

Madrazo, V. L., **Meca, A.,** & Maximin, B. M. (2013, November). Spirituality and Emerging Adults: The roles of gender and ethnic identity on self-esteem and perceived discrimination. Poster was presented at the 8th Biennial Meeting of the Society for the Study of Human Development (SSHD), Fort Lauderdale, FL.

Maximin, B. M., **Meca, A.**, Quintana, S., & Kurtines, W. (2013, October). Critical thinking and identity resolution in minority Emerging Adults. Poster was presented at the 6th Biennial Meeting of the Society for the Study of Emerging Adulthood (SSEA), Chicago, IL.

**Meca, A.**, Maximin, B. M., Quintana, S., Madrazo, V. L., Ritchie, R. A., Garcia, T., & Kurtines, W. M. (2013, October**).** Personal Control and Responsibility Measure (PCRM). Poster presented at the 6th Biennial Meeting of the Society for the Study of Emerging Adulthood (SSEA), Chicago, IL.

Maximin, B. M., **Meca, A.**, Madrazo, V. L., & Kurtines, W. (2013, May). Critical thinking, life goals, and behavioral outcomes - an outcome mediation cascade model. Poster presented at the 20th Annual Meeting of the Society for Research on Identity Formation (SRIF), Saint Paul, MN.

**Meca, A.,** Garcia, T.A., Ritchie, R.A., Madrazo, V.L., & Schwartz, S.J. (2013, May). Identity processes and alcohol expectancies. Poster presented at the 20th Annual Meeting of the Society for Research on Identity Formation (SRIF), Saint Paul, MN.

Madrazo, V.L., **Meca, A.,** Schwartz, S.J., & Stephens, D.P. (2013, May). A multiethnic study on the effects of family variables on emotion regulation. Poster presented at the 2013 Association for Psychological Science (APS) Convention, Washington, DC.

Madrazo, V.L., **Meca, A.,** Eichas, K.R., Ritchie, R.A., & Kurtines, W.M. (2012, August). The effects of a positive youth development intervention on problem behavior outcomes. Poster presented at the 2012 American Psychological Association (APA) Convention, Orlando, FL.

Quintana, S., **Meca, A.**, & Kurtines, W.M. (2012, August). The development of the Inventory of the Dimensions of Emerging Adulthood-Qualitative Extension. Poster presented at the 120nd Annual Convention of the American Psychological Association (APA), Orlando, FL.

**Meca, A.**, Ritchie, R., Eichas, K., Albrecht, R., Rinaldi, R., Goodletty, S.+, & Kurtines, W. M. (2011, February). The relationship between identity distress and identity conflict resolution in the Miami Youth Development Project. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Ritchie, R., **Meca, A.**, Madrazo, V., Garcia, A., Varela, A., Rinaldi, R., Maximin, B. M., Kasian, E., Quintana, S., Harari, G.+, & Kurtines, W. M. (2011, February). Commitment in a positive youth development project. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Madrazo, V., **Meca, A.**, Eichas, K., Ritchie, R., Rinaldi, R., Garcia, A., Varela, A., Quintana, S., Maximin, B. M., Kasian, E., & Kurtines, W. M. (2011, February). The evaluation of an outcome mediation cascade model on interaction effects of a Positive Youth Development Intervention. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Goodletty, S., **Meca, A.**, Varela, A., Ritchie, R., Rinaldi, R., Garcia, A., Quintana, S., Madrazo, V., Kurtines, W. M. (2011, February). Parent-adolescent relationships at the onset of the Changing Lives Program (CLP) Intervention and its implications for later identity development. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Quintana, S., Rinaldi, R., **Meca, A.**, Ritchie, R., Garcia, A., Varela, A., Maximin, B. M., Kasian, E., Madrazo, V., & Kurtines, W. M. (2011, February). The Adult Development Project: A preliminary study. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Maximin, B. M., Garcia, A., Harari, G., Kasian, E., Madrazo, V., **Meca, A.**, Quintana, S., Rinaldi, R., Ritchie, R., Varela, A., & Kurtines, W. M. (2011, February). Investigation of the Critical Problem-Solving Skills Scale. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Eichas, K., Rinaldi, R., Quintana, S., Ritchie, R., Garcia, A., Varela, A., Maximin, B.M., Madrazo, V., **Meca, A.**, & Kurtines, W. M. (2011, February). Evaluating Positive Youth Development: Relational Data Analysis. Poster presented at the 18th Annual Meeting of the Society for Research on Identity Formation (SRIF), Daytona Beach, FL.

Ritchie, R., **Meca, A.**, Madrazo, V., Garcia, A., Eichas, K., & Kurtines, W. (2010, March). Investigating mediators of identity development in a school-based youth development project. Poster presented at the 17th Annual Meeting of the Society for Research on Identity Formation (SRIF), Philadelphia, PA.

**Meca, A.,** Rinaldi, R., Eichas, K., Kasian, E., & Kurtines, W. (2010, March). A longitudinal investigation of the effects of participation in the Changing Lives Program on control and responsibility over life change goals. Poster presented at the 17th Annual Meeting of the Society for Research on Identity Formation (SRIF), Philadelphia, PA.

**Meca, A**., Eichas, K., Rinaldi, R., Ritchie, R., Garcia, A., Madrazo, V., Kkasian, E., O’Dowd, B., Quintana, S., & Kurtines, W. (2010, March). Positive youth development: Promoting control and responsibility for life challenges. Poster presented at the 17th Annual Meeting of the Society for Research on Identity Formation (SRIF), Philadelphia, PA.

Rinaldi, R., **Meca, A.**, Eichas, K., Kasian, K., & Kurtines, W. (2010, March). A longitudinal investigation of the effects of participation in the Changing Lives Program: An integrative quantitative qualitative evaluation model. Poster presented at the 17th Annual Meeting of the Society for Research on Identity Formation (SRIF), Philadelphia, PA.

Eichas, K., Rinaldi, R., Ritchie, R., Garcia, A., Varela, A., Madrazo, V., Maximin, B., Kasian, E.., **Meca, A**., O’Dowd, B., Quintana, S., & Kurtines, W. (2009, October). Evaluating positive youth development: an integration of quantitative and qualitative methods. Poster presented at the 6th Biennial Meeting of the Society for the Study of Human Development, Ann Arbor, MA.

**Meca, A.**, Eichas, K., Rinaldi, R., Ritchie, R., Garcia, A., Madrazo, V., Ekasian, K, O’Dowd, B., Quintana, S., & Kurtines, W. (2009, October). Positive youth development: Promoting control and responsibility. Poster presented at the 6th Biennial Meeting of the Society for the Study of Human Development, Ann Arbor, MI.

**Invited Presentations**

Cleveland, M., Vest, N., **Meca, A.,** & Delzell, E. M. (2021, October). Integrating research on recovery capital and identity development. Panel Member for Innovative Session presented at the 2021 Society for the Study of Emerging Adulthood (SSEA) Conference.

Johnson, D., Yamamoto, Y., AboZena, M. M., **Meca, A.,** Smith, E., & Ajrouch, K. (2021, October). Diversity Science Initiative Round Table. Panel Member for Innovative Session presented at the 2021 Society for the Study of Human Development (SSHD) Conference.

**Regional Scientific Meetings**

**Stout, M.\*, Vigil, R.+, Brown, M.+, Cruz, B.\*, & Meca, A.** (2024, April). Validation of the Dimensions of Disability Identity Scale​. Poster presented at the 2024 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

**Robenalt, C.\* & Meca, A.** (2024, April). Parenting Strategies and Identity Development in Adolescents and Emerging Adults. Poster presented at the 2024 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

Cruz, I.\* & **Meca, A.** (2024, April). Examining the role religion has on ethnic and racial identity. Poster submitted to be presented at the Southwestern Psychological Association (SWPA), San Antonio, TX.

Nguyễn**, M.+ & Meca, A.** (2024, April). Perceived Racial Discrimination and Depression among 1st & 2nd generation Asian-Americans. Poster submitted to be presented at the Southwestern Psychological Association (SWPA), San Antonio, TX.

Perez Vargas, D.+, Cruz, B.\*, & **Meca, A.** (2023, August). The Power of Identity: Political Engagement among Latino/Hispanic College Students. Poster presented at the McNair Research Conference 4 August 2023. Waco, TX.

Nguyễn, M.+ & **Meca, A.** (2023, August). The role of cultural identities with colorblind and racist attitudes. Poster presented at the McNair Research Conference 4 August 2023. Waco, TX.

Veniegas, T.\*, **Meca, A.,** Cruz, B.\*, Hinojosa, Z.+, Sheikh, H.+, Wright, A.+, Swann, G., Gonzales-Backen, M., & Scott, S. (2023, April). Understanding Identity in LGB youth: A tale of two measures. Poster presented at the 2023 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

Campa, O. T.+, Perez, T. P.+, & **Meca, A.** (2023, April). Examining the Role of Parent Identity on Mental Health and in Alcohol Usage During Pregnancy. Poster presented at the 2023 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

Solorzano, Y.+, Scott, S. B., & **Meca, A.** (2023, April). Effects of discrimination, ERI, and USI, on Academic Motivation. Poster presented at the 2023 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

Hinojosa, Z.+, **Meca, A.,** Cruz, B.\*, Allison, K.\*, & Sheikh, H.+ (2023, April). Examining the Role of Acculturation Pressure on Affirmation and Belonging in Minority Populations. Poster presented at the 2023 National Conference on Undergraduate Research at the University of Wisconsin-Eau Claire.

**Meca, A.,** Allison, K.\*, Ayers, K.\*, Carr, K.+, Cox, S.×, Bravo, A., Davies, R.×, & Kelley, M. (2022, July). Understanding the Unique Effects of Identity in Adjustment Among Veterans. Paper presented at the 2022 San Antonio Military Healthy System (SAMHS) and University Research Forum (SURF), San Antonio, TX.

Solorzano, Y.+, Hinojosa, Z.+, Do, Q.A.\*, **Meca, A.,** & Scott, S.B. (2022, May). A qualitative investigation of HCaP faculty of color and women faculty. Poster presented at the 2022 UTSA Department of Psychology Student Research Symposium Program, San Antonio, TX.

Cruz, B.\*, Allison, K.\*, Anderson, M., Ayers, K. L.\*, & **Meca, A.** (2022). Preferences for Same-Race Partners: Exploring Discrimination and Cultural Identity as Contributing Factors. Poster presented at the 2022 UTSA Department of Psychology Student Research Symposium.

Wright, A.+, Cruz, B.\*, Webb, T.+, & **Meca, A.** (2022). Examining the correlations between psychological well-being and academic motivation. Poster presented at the 2022 UTSA Department of Psychology Student Research Symposium.

Wright, A.+, Cruz, B.\*, Webb, T.+, & **Meca, A.** (2022). Examining the correlations between psychological well-being and academic motivation. Poster presented at the 2022 UTSA Undergraduate Research and Creative Inquiry Showcase.

Cowan, I.+, Allison, K. K.\*, Carr, K.+, Webb, T.+, & **Meca, A.** (2021). Comparison of Hispanic College and Noncollege Emerging Adults. Poster presented at the 2021 Old Dominion University’s Undergraduate Research Symposium.

Webb, T.**+**, Brown, I.**+**, Carr, K.**+**, & **Meca, A.** (2020). Effects of Cultural Identity and Discrimination on Social Anxiety. Poster presented at the 2020 Virginia Academy of Science.

Dwyer, N.×, Webb, T.+, **Meca, A.,** & Judah, M. (2020). Co-rumination is associated with depression only if one holds positive beliefs about rumination. Poster presented at Old Dominion University’s Undergraduate Research Symposium.

Carr, K.+, Cowan, I.**+**, Webb, T.**+**,& **Meca, A.,** (2020). Exploring the Family Stress Model (FSM) among recently immigrated Hispanic parents. Poster presented at Old Dominion University’s Undergraduate Research Symposium.

Webb, T.**+**, Brown, I.**+**, Carr, K.**+**, & **Meca, A.** (2020). Exploring the mediating effects of American and heritage cultural practices between discrimination and social anxiety. Poster presented at Old Dominion University’s Undergraduate Research Symposium.

Higgins, J. M.+, Meca, A., & Kelley, M. K. (2019). Social support and moral injurious experiences among military personnel and veterans. Poster presented at the 2019 Virginia Academy of Science, Norfolk, VA.

Davis, R.**+**, & **Meca, A.** (2018, April). Identity Development and Academic Motivation in STEM. Poster presented at the Undergraduate Psychology Integrated Learning Community Conference at Old Dominion University, Norfolk, VA.

Kubilus, R.**+**, & **Meca, A.** (2018, April). Problematic drinking in college students. Poster presented at the Undergraduate Psychology Integrated Learning Community Conference at Old Dominion University, Norfolk, VA.

**Meca, A.** (2014, March). Ethnic and American identity development in recently immigrated Hispanic adolescents and their caregivers. Paper presented at the 4th Annual Graduate Student Scholarly Forum at Florida International University, Miami, FL.

**Meca, A.,** Schwartz, S. J., & Stephens, D. P. (2014, February). Ethnic and American identity in recently immigrated Hispanic adolescents. Paper presented at the McKnight Mid-Year annual meeting, Tampa, FL.

**Meca, A.** (2013, March).Identity Processes and Drinking Motives. Presentation made at the 3rd Annual Graduate Student Scholarly Forum at Florida International University, Miami, FL.

**Meca, A.** (2012, February). Positive Youth Development: Control and responsibility as a mediator of change. Presentation made at the 2nd Annual Graduate Student Scholarly Forum at Florida International University, Miami, FL.

**Meca, A**., Eichas, K., Rinaldi, R., Ritchie, R., Garcia, A., Madrazo, V., Kkasian, E., O’Dowd, B., Quintana, S., & Kurtines, W. (2009, December). Positive Youth Development: Promoting control and responsibility for life challenges. Poster presented at the 2009-2010 FIU Ronald E. McNair Symposium.

# TEACHING EXPERIENCE

**University of Texas at San Antonio**

* **Developmental Psychology (PSY 2503):** Fall 2021 (Online, *n* = 118), Spring 2022 (Online, *n* = 117), & Fall 2022 (Hybrid, *n* = 99).
* **Social and Personality Development (PSY 4133):** Fall 2021 (Online, *n* = 66).
* **Independent Study (HON 4913):** Spring 2021 (*n* = 1).
* **Special Topics (Adolescence) (PSY 4953):** Fall 2022 (*n* = 56) & Spring 2023 (*n* = 62)
* **Honors Thesis (PSY 4993):** Fall 2022 (*n* = 1).
* **Independent Study (PSY 6953):** Spring 2021 (*n* = 1).

**Old Dominion University**

* **Introduction to Psychology (PSYC 201S):** Spring 2019 (*n* = 74).
* **Lifespan Development (PSYC 203S):** Fall 2017 (*n* = 80), Winter 2017 (Online, *n =* 25), Spring 2018 (*n* = 113), Summer 2018 (*n* = 21), Winter 2018 (Online, *n* = 22), Summer 2019 (*n* = 7), Fall 2019 (*n* = 74), Winter 2019 (Online, *n* = 28), Summer 2020 (Online, *n* = 43), Winter 2020 (Online, *n* = 28), & Summer 2020 (Online, *n* = 52).
* **Psychology of Adolescence (PSYC 322):** Spring 2019 (*n* = 130), Fall 2019 (*n* = 65), Spring 2020 (*n* = 150), Fall 2020 (Online, *n* = 125), & Spring 2021 (*n* = 125).
* **Theories of Personality (PSYC 408):** Spring 2018 (*n* = 50), Summer 2018 (Online*, n* = 37), Fall 2018 (Online*, n* = 58), Summer 2019 (Online, *n* = 47), Spring 2020 (*n* = 116), Summer 2020 (Online, *n* = 50 & 14), Fall 2020 (Online, 78), Spring 2021 (*n* = 125), & Summer 2021 (Online, *n* = 48).
* **Developmental Psychology (PSYC 651):** Fall 2018 (*n* = 19) & Spring 2020 (*n* = 9).

**Florida International University**

* **Developmental Psychosocial Interventions (DEP 4720):** Summer 2013 (*n* = 47).
* **Introduction to Psychology (PSY 2012):** Fall 2014 (*n* = 446) & Spring 2015 (*n* = 99).
* **Experimental Social Psychology (SOP 4214):** Summer 2012 (*n* = 37) & Spring 2013 (*n* = 48).
* **Psychology of Adolescences (DEP 3305):** Fall 2015 (*n* = 140), Spring 2016 (*n* = 140), & Spring 2017 (*n* = 190).
* **Research Methods (PSY 3213):** Spring 2014 (*n* = 48).
* **Senior Seminar (PSY 4931 Positive Development):** Fall 2014 (*n* = 48) & Spring 2015 (*n* = 48).
* **Senior Seminar (PSY 4931 Identity):** Spring 2016 (*n* = 48), Spring 2017 (*n* = 48), & Summer 2017 (*n* = 48).
* **Social and Personality Development (SOP 3015):** Fall 2012 (*n* = 264), Summer 2015 (*n* = 81), Fall 2015 (*n* = 140), Summer 2016 (*n* = 84), & Summer 2017 (*n* = 180).
* **Theories of Personality (PPE 3003):** Spring 2012 (*n* = 149), Summer 2014 (*n* = 100), Summer 2016 (Online, *n* = 68), & Summer 2017 (Online, *n* = 72).

**Teaching Training & Certificates**

2022 Effective College Instruction Association of College and University Educators (ACUE).

2022 Inclusive Teaching for Equitable Learning (ITEL), Association of College and University Educators (ACUE).

2017 Improving Disciplinary Writing (IDW), *Old Dominion University*.

2017 Foundational Strategies for Effective Online Teaching, *Old Dominion University*.

# ADVISING & MENTORSHIP

**Doctoral Student Supervision**

2024 – *Present* **Madison Stout,** Experimental Psychology, *University of Texas at San Antonio.*

2024 – *Present* **Bethany Cruz,** Experimental Psychology, *University of Texas at San Antonio.*

2023 – *Present* **Chelsea Robenalt,** Experimental Psychology, *University of Texas at San Antonio.*

2023 – *Present* **Jacqueline Lucero,** Experimental Psychology, *University of Texas at San Antonio.*

2020 – 2023 **Kenneth Ayers, Jr.,** Clinical Psychology, *Old Dominion University.*

2019 – *Present* **Kelsie Allison,** Health Psychology, *Old Dominion University.*

2018 – 2021 **Julie Rodil,** Health Psychology, *Old Dominion University.*

2016 – 2017 **Mariya Petrova,** Public Health, *University of Miami.*

2016 – 2017 **Diana Zheng,** Public Health**,** *University of Miami.*

2015 – 2017 **Rhoda Moise,** Public Health**,** *University of Miami.*

**Master’s Student Supervision**

2023 – *Present* **Isabella Cruz,** Experimental Psychology, *University of Texas at San Antonio.*

2023 – 2024 **Madison Stout,** Experimental Psychology, *University of Texas at San Antonio.*

2022 – *Present* **Taryn Kay Veniegas,** Experimental Psychology, *University of Texas at San Antonio.*

2022 – 2023 **Jacqueline Lucero,** Experimental Psychology, *University of Texas at San Antonio.*

2021 – 2024 **Bethany Cruz,** Experimental Psychology, *University of Texas at San Antonio.*

2015 – 2017 **Theodore Robison,** Public Health, *University of Miami.*

2014 – 2018 **Mary Soares,** Public Health, *University of Miami.*

**Dissertation Student Committees**

2023 – 2024 **Kelsie Allison,** *Old Dominion University*, Dissertation Committee (Defended), Chair.

2022 – 2023 **Kenneth Ayers,** *Old Dominion University*, Dissertation Committee (Defended), Chair.

2022 – 2023 **Carrington Faulk,** *Old Dominion University*, Dissertation Committee (Defended), Member.

2020 – 2021 **David Moran,** *Old Dominion University*, Dissertation Committee (Defended), Member.

2019 – 2021 **Kelsey T. Ellis,** *Old Dominion University*, Dissertation Committee (Defended), Member.

**Master’s Student Committees**

2024 – *Present* **Taylor Jancetic,** *Florida International University,* Master’s Thesis Committee (Proposed), Chair.

2024 – *Present* **Madison Stout,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Chair.

2024 – *Present* **Kwame Gatlin,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2024 –2024**Sara Valdez,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2024 – *Present* **Stefany Sullivan,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2023 – *Present* **Rudy Garza,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2023 – *Present* **Kaylee White,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2023 –2023**Chelsea Robenalt,** *University of Texas at San Antonio,* Master’s Thesis Committee (Defended), Member.

2022 – 2023**Jacqueline Lucero,** *University of Texas at San Antonio,* Master’s Thesis Committee (Defended), Chair.

2022 – 2023**Carah Porter,** *University of Texas at San Antonio,* Master’s Thesis Committee (Defended), Member.

2022 – 2024**Bethany Cruz,** *University of Texas at San Antonio,* Master’s Thesis Committee (Defended), Chair.

2021 – 2022**Montana Baker,** *University of Texas at San Antonio,* Master’s Thesis Committee (Proposed), Member.

2020 – 2022 **Kelsie Allison,** *Old Dominion University*, Master’s Thesis Committee (Defended), Chair.

2019 – 2020 **Julie Rodil,** *Old Dominion University*, Master’s Thesis Committee (Defended), Chair.

2019 – 2020 **Rachel Davies,** *Old Dominion University*, Master’s Thesis Committee (Defended), Member.

2019 – 2020 **Heather Leon,** *Old Dominion University*, Master’s Thesis Committee (Defended), Member.

2018 – 2019 **Caitlyn Turner**, *Old Dominion University*, Master’s Thesis Committee (Defended), Member.

2017 – 2018 **Elena Auer**, *Old Dominion University*, Master’s Thesis Committee (Defended), Member.

**Major Area Paper Committees**

2022 **Kelsie Allison**, *Old Dominion University*, Major Area Paper, Member.

2017 **Jessica Jenkins**, *Old Dominion University*, Major Area Paper, Member.

**Graduate Student Award**

2024 **Bethany Cruz,** Most Outstanding Graduate Student, *College for Health, Community, and Policy, University of Texas at San Antonio.*

2024 **Bethany Cruz,** Thesis Support Fellowship, *College for Health, Community, and Policy, University of Texas at San Antonio.*

2024 **Chelsea Robenalt,** Graduate Student Travel Award, College for Health, Community, and Policy, *University of Texas at San Antonio* (Award = $500).

2023 **Bethany Cruz,** Best Paper (Master’s Student), *College for Health, Community, and Policy, University of Texas at San Antonio.*

2023 **Jacqueline Lucero,** Third Place Presentation, 2023 Department of Psychology Symposia, *Department of Psychology, University of Texas at San Antonio.*

2023 **Bethany Cruz,** Honorable Mention, Graduate Research Fellowship Program (GRFP), *National Science Foundation.*

2023 **Taryn Veniegas,** Graduate Student Travel Award, College for Health, Community, and Policy, *University of Texas at San Antonio* (Award = $500).

2023 **Bethany Cruz,** Graduate Student Travel Award, College for Health, Community, and Policy, *University of Texas at San Antonio* (Award = $500).

2021 **Kelsie Allison,** Outstanding Graduate Student Teaching Assistant, Department of Psychology, *Old Dominion University.*

2020 **Julie Rodil,** Graduate Student Award Program, Graduate School, *Old Dominion University* (Award = $3,000)*.*

**Honors Thesis Committees**

2023 – 2024 **Michelle Nguyễn,** *University of Texas at San Antonio,* Honor’s Thesis Committee (Proposed), Chair.

2023 – 2024 **Olivia Campa,** *University of Texas at San Antonio,* Honor’s Thesis Committee (Defended), Chair.

2022 **Allison Wright,** *University of Texas at San Antonio,* Honor’s Thesis Committee (Proposed), Chair.

2022 **Angela Ragsdale,** *University of Texas at San Antonio,* Honor’s Thesis Committee (Defended), Chair.

2018 – 2019 **Rachel Davis,** *Old Dominion University,* Honor’s Thesis Committee (Defended), Chair.

2012 – 2013 **Jessica Jetter,** *Florida International University*, Honor’s Thesis Committee (Defended), Member.

2011 – 2012 **Rebecca Fernandez,** *Florida International University*, Honor’s Thesis Committee (Defended), Member.

2011 – 2012 **Michelle Rodriguez,** *Florida International University*, Honor’s Thesis Committee (Defended), Member.

2010 – 2011 **Sashay Goodletty,** *Florida International University*, Honor’s Thesis Committee (Defended), Member.

**Undergraduate Student Awards**

2024 **Alexandra Graelles,** Ronald E. McNair Fellowship, *University of Texas at San Antonio.*

2024 **Zenetta Hinojosa,** Summer Undergraduate Psychology Experience in Research (SUPER) Fellowships ($5000), *American Psychological Association.*

2024 **Zenetta Hinojosa,** 2024 Goldwater Scholars,*The* *Barry Goldwater Scholarship and Excellence in Education Foundation.*

2023 **Michelle Nguyễn,** First Place Presentation, Intellectual Achievement and Research, Experiential Learning Fair, *Honors College, University of Texas at San Antonio.*

2023 **Michelle Nguyễn,** Experiential Opportunities Program,*College of Health, Community, and Policy*, *University of Texas at San Antonio* (Award = $1500)*.*

2023 **David Perez Vargas,** Ronald E. McNair Fellowship, *University of Texas at San Antonio.*

2023 **Michelle Nguyễn,** Ronald E. McNair Fellowship, *University of Texas at San Antonio.*

2023 **Yobana Solorzano,** Second Place Poster Presentation, 2023 Research Symposium, *Department of Psychology, University of Texas at San Antonio*.

2023 **Angela Ragsdale,** Ridgel Fellowship, *Department of Communications, University of Missouri.*

2023 **Zenetta Hinojosa,** Ronald E. McNair Fellowship, *University of Texas at San Antonio.*

2022 **Allison Wright,** Third Place Poster Presentation, 2022 Research Symposium, *Department of Psychology, University of Texas at San Antonio* (Award = $100).

2022 **Allison Wright,** First Place Poster Presentation, 2022 Undergraduate Research and Creativity Inquiry Showcase, *Office of Undergraduate Research, University of Texas at San Antonio.*

2020 **Eneyda Nunez-Valencia,**John Evan Cash Memorial Scholarship, *Department of Psychology, Old Dominion University* (Award = $200).

2020 **Kyla Carr,** Undergraduate Research and Creativity Grant, *Honors College, Old Dominion University* (Award = $2,000)*.*

2020 **Taylor Webb,** Provost's Award for Outstanding Undergraduate Researcher, *Old Dominion University* (Award = $200)*.*

2020 **Jennise Higgins,** Elizabeth C. Guy Outstanding Academic Award, *College of Science* (Award = $50).

2020 **Taylor Webb,** Undergraduate Research and Creativity Grant, *Honors College, Old Dominion University* (Award = $2,000)*.*

2019 **Jennise Higgins,** Raymond H. Kirby Award for Best Student Presentation in the Psychology Section, *Virginia Academy of Sciences* (Award = $50).

2019 **Tedra Ballard,** Undergraduate Research and Creativity Grant, *Honors College, Old Dominion University* (Award = $3,000)*.*

2018 **Iayonna Brown,** Michael Greenspan Study Abroad Award, *Department of Psychology, Old Dominion University* (Award = $4,000)

2018 **Richie Kublius,** Undergraduate Research and Creativity Grant, *Honors College, Old Dominion University* (Award = $2,000)*.*

**Undergraduate Student Placement**

2024 **Olivia Campa,** Master’s Program in Social Work, *Portland State University.*

2023 **Lauren Santibanez,** Juris Doctorate, *University of Houston.*

2023 **Ritchie Kubilus,** Doctoral Program in Mental Health Counseling, *Old Dominion University*.

2023 **Angela Ragsdale,** Master’s Program in Communications, *University of Missouri*.

2023 **Isis Cowan,** Doctoral Program in Developmental Psychology, *George Mason University.*

2022 **Alicia Moulder,** Doctoral Program in Health Psychology, *Old Dominion University*.

2022 **Sharon Lopez,** Master’s Program in Clinical Mental Health Counseling, *University of Texas at San Antonio*

2021 **Ritchie Kubilus,** Master’s Program in Mental Health Counseling, *Old Dominion University*.

2021 **Taylor Webb,** Doctoral Program in Health Psychology, *Old Dominion University*.

2021 **Sangeeta Sharma,** Master’s Program in Counseling Psychology, *Northwestern University.*

2020 **Iayonna Brown,** Master’s Program in Psychology, *Regent University.*

2020 **Kristie Robles,** Doctor of Medicine, *Ponce School of Medicine.*

2019 **Rachel Davis,** Doctoral Program in Development Psychology, *Virginia Commonwealth University.*

2018 **Gabriela Peregrino,** Master of Arts inForensic & Legal Psychology, *Marymount University.*

2016 **Lauren Glenn Reinke,** Master of Public Administration, *The University of Oklahoma.*

2014 **Danielle Cassey,** Master of Science in Counselor Education, *Florida International University*.

2015 **Ian Campbell,** Master of Science in International Law and Legal Studies, *University of Oregon.*

2014 **Merlin Cruz,** Master of Science in Counselor Education, *Florida International University*.

2014 **Christy Querol,** Doctor of Clinical Psychology, *Nova Southeastern University.*

2014 **Rebecca Fernandez,** Master of Science in Information Science and Technology, *Temple University.*

2013 **Alexis Rosen,** Master of Science in Clinical Psychology, *Palo Alto University.*

2012 **Ashley Lynch,** Master of Social Work, *Arizona State University.*

2012 **Sashay Goodletty,** Master of Science inMental Health Counseling, *Barry University.*

**Undergraduate Student Research Supervision**

2024 – *Present* **Kay Mbah,** *University of Texas at San Antonio.*

2024 – *Present* **Cate Crowder,** *University of Texas at San Antonio.*

2024 – *Present* **Aurelio Palos,** *University of Texas at San Antonio.*

2024 – *Present* **Carolina Castaneda,** *University of Texas at San Antonio.*

2024 – *Present* **Vanessa Kountakis,** *University of Texas at San Antonio.*

2024 – *Present* **Megan Brown,** *University of Texas at San Antonio.*

2024 – *Present* **Ayanna Sepulveda,** *University of Texas at San Antonio.*

2024 – *Present* **Alexandra Graelles,** *University of Texas at San Antonio.*

2023 – *Present* **Reina Vigil,** *University of Texas at San Antonio.*

2023 – *Present* **Chloe Melchor,** *University of Texas at San Antonio.*

2023 – *Present* **Esmeralda Lopez,** *St. Mary's University*

2023 – *Present* **Teresa Esteva,** *University of Texas at San Antonio.*

2023 – *Present* **David Perez Vargas,** *University of Texas at San Antonio.*

2023 – *Present* **Taina Pyo,** *University of Texas at San Antonio.*

2023 – *Present* **Michelle Nguyễn,** *University of Texas at San Antonio.*

2023 – 2024 **Olivia Campa,** *University of Texas at San Antonio.*

2023 – 2024 **Karabella Montalbo,** *University of Texas at San Antonio.*

2022 – *Present* **Zenetta Hinojosa,** *University of Texas at San Antonio.*

2022 – *Present* **Cameron Woods,** *University of Texas at San Antonio.*

2022 – *Present* **Hannah Sheikh,** *University of Texas at San Antonio.*

2022 – *Present* **Thalia Pimienta Perez,** *University of Texas at San Antonio.*

2022 – 2023 **Yobana Solorzano,** *University of Texas at San Antonio.*

2022 – 2023 **Devante Robinson-Woods,** *University of Texas at San Antonio.*

2022 – 2023 **Elizabeth Trevino,** *University of Texas at San Antonio.*

2022 – 2023 **Lauren Santibanez,** *University of Texas at San Antonio.*

2022 – 2023 **Jordyn Hayes,** *University of Texas at San Antonio.*

2022 – 2023 **Marissa Curry,** *University of Texas at San Antonio.*

2022 – 2023 **Allison Wright,** *University of Texas at San Antonio.*

2021 – 2023 **Angela Ragsdale,** *University of Texas at San Antonio.*

2021 – 2022 **Priyal Patel,** *University of Texas at San Antonio.*

2021 – 2021 **Roland Sanchez,** *University of Texas at San Antonio.*

2021 – 2021 **Sharon Lopez,** *University of Texas at San Antonio.*

2020 – 2021 **Talar Gober,** *Old Dominion University.*

2020 – 2021 **Alicia Moulder,** *Old Dominion University.*

2020 – 2021 **Brittani W. Garcia,** *Old Dominion University.*

2019 – 2021 **Eneyda Nunez-Valencia,** *Old Dominion University.*

2019 – 2021 **Taityana C. Ray,** *Old Dominion University.*

2019 – 2021 **Tim Sipes,** *Old Dominion University.*

2019 – 2021 **Kyla Carr,** *Old Dominion University.*

2019 – 2021 **Sangeeta Sharma,** *Old Dominion University.*

2019 – 2021**Isis Cowan,** *Old Dominion University.*

2019 – 2020**Nicollette Dwyer,** *Old Dominion University.*

2019 – 2020 **Vivian Rios Rodriguez,** *Old Dominion University.*

2018 – 2021 **Taylor Webb,** *Old Dominion University.*

2018 – 2021**Dariel Taylor,** *Old Dominion University.*

2018 – 2021 **Richie Kublius,** *Old Dominion University.*

2018 – 2020**Jennise Higgins,** *Old Dominion University.*

2018 – 2020 **Iayonna Brown,** *Old Dominion University.*

2018 – 2019 **Tedra Ballard,** *Old Dominion University.*

2018 – 2019 **Kristie Robles,** *Old Dominion University.*

2018 – 2019**Rachel Davis,** *Old Dominion University.*

2017 – 2018 **Gabriela Peregrino,** *Old Dominion University.*

2014 – 2015 **Lauren Glenn Reinke,** *University of Miami.*

2013 – 2014 **Danielle Cassey,** *Florida International University*.

2013 – 2014 **Ian Campbell,** *Florida International University*.

2013 – 2014 **Merlin Cruz,** *Florida International University*.

2012 – 2013 **Alexis Rosen,** *Florida International University*.

2012 – 2013 **Jessica Jetter,** *Florida International University*.

2011 – 2013 **Christy Querol,** *Florida International University*.

2011 – 2012 **Rebecca Fernandez,** *Florida International University*.

2011 – 2012 **Michelle Rodriguez,** *Florida International University*.

2010 – 2012 **Katya Cabeza,** *Florida International University*.

2010 – 2011 **Marietta Campillo,** *Florida International University*.

2010 – 2011 **Kimberly Tucker,** *Florida International University*.

2010 – 2011 **Ashley Lynch,** *Florida International University*.

2010 – 2011 **Sashay Goodletty,** *Florida International University*.

2009 – 2010 **Gabriella Harari,** *Florida International University*.

**Student Mentoring Program**

2019 – 2020**Erika Bonilla, Hispanic Mentoring Program, Office of Intercultural Relations,** *Old Dominion University.*

2019 – 2020**Mariah Johnson, ODU F1ST Mentoring Program, Center for High Impact Practices** *Old Dominion University.*

**Presentations to Students**

April 2024 **Identity, Developmental Psychology, and My Journey.** Invited as speaker for the Society for Research in Adolescents’ Undergraduate Mentoring Program Welcoming Reception.

March 2024 **Life Trek: My Journey and Lessons Learned.** Invited as speaker for UTSA’s Doctoral and Undergraduate Research Scholars Program presenting on my own experiences throughout my life and lessons learned.

March 2024 **Identity and Health Disparities.** Invited as speaker for Psi Chi at UTSA presenting on identity and health disparities.

December 2023 **Life Trek: My Journey and Lessons Learned.** Invited as speaker for UTSA’s McNair Celebration Luncheon.

March 2023 **Ethnocentrism in Psychology.** Invited as speaker for Active Mind at UTSA presenting on ethnocentrism and how my own research has sought to move beyond traditional deficit models of marginalized communities.

January 2022 **Graduate School in Psychology.** Invited as guest speaker to UTSA’s Association for Black Psychologist focused on giving information and advise for getting into graduate programs within psychology.

October 2021 **Panelist for UTSA’s McNair Alumni Panel.** Invited as panelist for UTSA’s McNair Program Alumni Panel.

October 2021 **Speaker for UTSA’s Mental Health Day Discussion.** Invited speaker as part of UTSA’s Mental Health Day Discussion.

October 2021 **Guest Lecture for FIU’s Graduate Crouse on Emerging Adulthood.** Invited as guest lecture for FIU graduate course on emerging adulthood taught by Dr. Dionne Stephens.

September 2021 **Student Psychology Association Scholar Showcase.** Invited as guest speaker to UTSA’s Student Psychology Association Meeting to present on my research and lab.

September 2021 **Psi Chi Scholar Showcase.** Invited as guest speaker to UTSA’s Psi Chi Chapter Meeting to present on my experiences, my research, and provide helpful advice on graduate application process.

July 2020 **R.E.A.L. (Respect/ Engagement/ Awareness/Learning) Conversations**. Invited as a guest speaker to share perspective about how diversity intersects with leadership, *Old Dominion University*, Norfolk, VA*.*

June 2020 **McNair’s** **Scholar Hour**. Invited as a guest speaker to provide McNair Fellows with information on applying to graduate programs, *Florida International University,* Miami, FL.

April 2020 **2020 McNair Induction Ceremony**. Invited keynote speaker for the 2020 McNair induction ceremony, *Florida International University*, Miami, FL.

April 2020 **2020** **Clinical Psychology Diversity Outreach Workshop (Canceled due to COVID-19).** Invited panelist for discussion on experiences in psychology as a member from underrepresented group, *Virginia Consortium Program in Clinical Psychology*, Norfolk, VA.

November 2019 **Graduate School in Psychology.** Invited panelist for discussion on graduate programs in psychology hosted by Psi Chi, *Old Dominion University*, Norfolk, VA.

September 2019 **Careers in Psychology.** Invited panelist for discussion on careers in psychology for Introduction to the Sciences: Inward Reflections, Outward Experiences (UNIV 101), *Old Dominion University*, Norfolk, VA.

April 2019 **Graduate School in Psychology.** Invited panelist for discussion on graduate programs in psychology hosted by Psi Chi, *Old Dominion University*, Norfolk, VA*.*

April 2019 **2019 Clinical Psychology Diversity Outreach Workshop.** Invited panelist for discussion on experiences in psychology as a member from underrepresented group, *Virginia Consortium Program in Clinical Psychology*, Norfolk, VA.

May 2019 **2019 Millennium Scholars Program.** Invited panelist for discussion on getting through a doctoral program, *Society for Research in Child Development*, Baltimore, MD.

April 2018 **2018 Clinical Psychology Diversity Outreach Workshop.** Invited panelist for discussion on experiences in psychology as a member from underrepresented group, *Virginia Consortium Program in Clinical Psychology*, Norfolk, VA.

March 2018 **2018 Minority Male Student Symposium.** Hosted a workshop focused on encouraging cultural self-awareness among Hispanic Male, *Old Dominion University*, Norfolk, VA.

October 2017 **McKnight Fellows Meeting and Graduate School Conference.** Invited panelist for “Best Practices for Securing Post Doctorate Appointments and Private and Governmental Employment”, *Florida Education Fund.,* Tampa, FL.

February 2015 **Panther Alumni Week (PAW).** Invited lecturer for a Psychology Senior Seminar on Positive Psychology, *Florida International University,* Miami, FL.

October 2014 **GEM GRAD Lab**. Panelist for ‘Voices from the field’, *Florida International University*,Miami, FL.

February 2014 **Graduate School Q&A.** Panelist for Psi Chi, *Florida International University*,Miami, FL.

October 2013 **Honors Research and Graduate School.** Invited lecturer for the Discovering Your Research Potential Lecture Series by Psi Chi and the Department of Psychology Advising Office, *Florida International University*,Miami, FL.

October 2013 **Effective Teaching: The Next Frontier.** Invited lecturer for Psychology Graduate Student Association (PGSA), *Florida International University*,Miami, FL.

February 2013 **Graduate School at Florida International University.** Panelist for the Department of Psychology’s Graduate Recruitment Day, *Department of Psychology, Florida International University*,Miami, FL.

February 2012 **Graduate School at Florida International University.** Panelist for the Department of Psychology’s Graduate Recruitment Day, *Florida International University*,Miami, FL.

June 2012 **Careers in Psychology: Things You Should Know.** Workshop Leader for the Department of Psychology Advising Office, *Department of Psychology, Florida International University*,Miami, FL.

# UNIVERSITY SERVICE AND PROFESSIONAL ACTIVITIES

**Service to Department**

2023 – *Present* **Member, Graduate Curriculum Committee,** Department of Psychology, *University of Texas at San Antonio.*

2023 – 2024 **Co-Chair, Cluster Hire Search,** Department of Psychology, *University of Texas at San Antonio.*

2023 **Reviewer,** 2023 UTSA Department of Psychology Student Research Symposium, Department of Psychology, *University of Texas at San Antonio.*

2023 – *Present* **Member, UTSA & UT Health Clinical Psychology PhD Task Force**, Department of Psychology, *University of Texas at San Antonio.*

2022 **Reviewer,** 2022 UTSA Department of Psychology Student Research Symposium, Department of Psychology, *University of Texas at San Antonio.*

2021 – *Present* **Member, Doctoral Advisory and Admissions Committee,** Department of Psychology, *University of Texas at San Antonio.*

2021 – 2021 **Co-Chair, Student Success Committee,** Department of Psychology, *University of Texas at San Antonio.*

2021 – 2023 **Member, Bylaws Revision Committee,** Department of Psychology, *University of Texas at San Antonio.*

2021 – 2022 **Member, Diversity and Inclusion Committee,** Department of Psychology, *University of Texas at San Antonio.*

2020 – 2021 **Member,** **Clinical Psychology Hiring Committee,** Department of Psychology, *Old Dominion University.*

2020 – 2021 **Interim Chair,** **Clinical Psychology Diversity Committee,** Department of Psychology, *Old Dominion University.*

2020 **Member,** **Social Media Team,** Department of Psychology, *Old Dominion University.*

2019 – 2021 **Member,** **Clinical Psychology Diversity Committee,** Department of Psychology, *Old Dominion University.*

2019 **Psychology Faculty Representative,** Admitted Students’ Day,*Old Dominion University*

2018 – 2021 **Member,** **Introduction to Psychology Textbook Selection Committee,** Department of Psychology, *Old Dominion University.*

2018 – 2021**Member,** **Health Psychology Committee,** Department of Psychology, *Old Dominion University.*

2018 **Member,** **Clinical Health Disparities Hiring Committee,** Department of Psychology, *Old Dominion University.*

2018**Coordinator, Fall 2018 Brown Bag,** Department of Psychology, *Old Dominion University.*

2018 **Psychology Faculty Representative,** Admitted Students’ Day,*Old Dominion University.*

2018 **Psychology Faculty Representative,** Scholar’s Day,*Old Dominion University.*

2017 – 2021 **Member,** **Master’s Committee,** Department of Psychology, *Old Dominion University.*

2017 – 2020 **Member, Strategic Planning Committee,** Department of Psychology, *Old Dominion University.*

2017 – 2018 **Member,** **Applied Psychological Science Committee,** Department of Psychology, *Old Dominion University.*

2015 **Reviewer, Annual Department of Public Health Sciences Student Poster Reception**, *University of Miami.*

**Service to College**

2024 – *Present* **Member, Latina Thrive Partnership**, *Department of Sociology and Demography, College for Health, Community, and Policy, University of Texas at San Antonio.*

2023 – *Present* **Chair*,* Belongingness Committee**, *College for Health, Community, and Policy, University of Texas at San Antonio.*

2023 – *Present* **Dean’s Fellow on Faculty Success,** *College for Health, Community, and Policy, University of Texas at San Antonio.*

2022 – 2023**Chair*,* Diversity, Equity, and Inclusion (DEI) Committee**, *College for Health, Community, and Policy, University of Texas at San Antonio.*

2022 – 2023 **Dean’s Fellow on Diversity, Equity, and Inclusion (DEI),** *College for Health, Community, and Policy, University of Texas at San Antonio.*

2022**Member, Community Sequence Group for Doctor of Philosophy in Applied Community Research,** *College for Health, Community, and Policy, University of Texas at San Antonio.*

2022 **Co-Facilitator Racial Healing,** **Media Club Advancing Racial Equity,** *College for Health, Community, and Policy, University of Texas at San Antonio.*

2022 **Dialogue with Social Work Candidate,** *Department of Social Work, College for Health, Community, and Policy, University of Texas at San Antonio.*

2019**College of Science Delegate,****Southern Regional Education Board (SREB),** *College of Sciences,* *Old Dominion University.*

2018 – 2021 **Member, Committee for College of Science Events,** *College of Sciences, Old Dominion University.*

2018 – 2021 **Member, College of Science Diversity Committee,** *College of Sciences, Old Dominion University.*

**Service to University**

*Committees*

2023 **Volunteer,** Rising Researchers Lab Tour, *College of Science, University of Texas at San Antonio.*

2022 – *Present* **Member*,* Community in Schools San Antonio (CIS-SA) and UTSA Partnership Committee**, *University of Texas at San Antonio.*

2022 – 2023**Member*,* Core Refresh Group**, *Undergraduate Studies, Academic Affairs, University of Texas at San Antonio.*

2021 – 2023**First-Generation Faculty Representative, Inclusive Excellence Advisory Board,** *University of Texas at San Antonio.*

2020 – 2021**Member,** **General Education Assessment of Human Behavior,** *Old Dominion University.*

2020 – 2021**President, Hispanic Latino Employee Association,***Old Dominion University.*

2020 – 2021**Member & Sub-Committee Leader for** **Science Content Management, Assessment, and Interdisciplinary Panels,** **Remote Experience for Young Engineers and Scientists (REYES),** *Old Dominion University.*

2019 – 2020**Vice-President, Hispanic Latino Employee Association,***Old Dominion University.*

2019 – 2020**Member,High Achieving Latinos in Engineering & Science (HALES) Summer Program Steering Committee,** *Old Dominion University.*

2019**Member,ODU’s Southern Regional Education Board (SREB) Institutional Scholar Review Committee,** *Old Dominion University.*

2018**Member, 2018 Mano a Mano Event Steering Committee,***Old Dominion University.*

2017 – 2021 **Member, Hispanic Latino Employee Association,***Old Dominion University.*

2017 – 2018 **Member, 2018 Minority Male Student Symposium Steering Committee,***Old Dominion University.*

2014 **Reviewer, McNair Scholars Research Conference**, *Florida International University.*

2011 **Reviewer, McNair Oral Defense Presentations**, *Florida International University.*

2010 **Member, McNair Associate Director Hiring Committee**, *Florida International University.*

2009 – 2010 **Founding President, Active Minds at FIU**, *Florida International University.*

*Presentations*

September 2021 **Incorporating a Development Lens Rooted in Identity.** Invited Guest Lecturer for the 2021 First-Gen STEM Scholars Faculty Mentor Training, *Division of Student Success, University of Texas at San Antonio.*

October 2020 **Promoting Positive Identity Development**. Invited Guest Lecturer for the 2020 Old Dominion Advising Network Conference, *Old Dominion University.*

August 2020 **Who am I? Understanding Identity Development**. Invited Guest Lecturer for the 2020 REYES Program, *Old Dominion University.*

August 2020 **Understanding Cultural Change Among Immigrant Families**. Invited Guest Lecturer for the 2020 REYES Program, *Old Dominion University.*

June 2020 **Key-Note Speaker,** **2020 Student Success Conference,** *Old Dominion University.*

April 2020 **Moderator and Panelist,** Effective Mentorship and Supervision – Inspiring the Next Generation**,** *Mentoring Monday, Faculty Diversity and Inclusion, Old Dominion University.*

April 2020**Panelist, Diverse Conversations with Dr. Key: Why is Diversity Important to Me,** Office of Faculty Diversity and Retention,*Old Dominion University.*

*Other*

August 2020 **Diversity Representative on Interviews for Dean of Darden College of Education and Professional Studies**,*Old Dominion University.*

**Service to Profession**

*Society Positions*

2023– *Present* **Member,** Ethnic and Racial Issues Committee**,** *Society for Research in Child Development.*

2023– *Present* **Chair-Elect,** *Society for Research in Child Development Latinx Caucus.*

2022– *Present* **Chair, Identity Topic Network,** *Society for the Study of Emerging Adulthood.*

2022– 2023**Co-Chair, Conference Planning Committee,** *Society for the Study of Emerging Adulthood.*

2019 – *Present* **Member, Diversity Science Initiative,** *Society for the Study of Human Development.*

2019 – 2023**Member, Publications and Communications Subcommittee,** *Society for Research in Child Development Latinx Caucus.*

2019 – 2023**Member, Governing Council,** *Society for the Study of Emerging Adulthood.*

2016 – 2020 **Chair, Communications Committee,** *Society for the Study of Emerging Adulthood.*

2016 – 2017 **Member, Communications Committee,** *Society for the Study of Emerging Adulthood.*

2014 – 2018 **Member, Emerging Scholars Committee Member,** *Society for the Study of Human Development.*

2014 **Member, 7th Biennial Planning Committee,** *Society for the Study of Emerging Adulthood.*

2013 **Member, 8th Biennial Planning Committee,** *Society for the Study of Human Development.*

*Editorial Positions*

2023 – *Present* **Editorial Board Member,** *Child Development*

2020 – *Present* **Editorial Board Member,** *Identity: An international journal of theory and research*

2020 – *Present* **Editorial Board Member,** *Cultural Diversity and Ethnic Minority Psychology.*

2019 – *Present* **Editorial Board Member,** *Journal of Youth and Adolescence.*

*Ad-hoc Journal Reviewer (years indicate first invited to serve as reviewer)*

2024 Journal of Social and Clinical Psychology

2023 Child & Youth Care Forum

2023 Cognet Education

2023 Journal of Family Theory & Review

2023 New Directions for Child and Adolescent Development

2023 Psychological Science

2023 Violence and Victims

2022 Child Development

2022 Cyberpsychology, Behavior, and Social Networking

2022 Journal of Adolescence

2022 Journal of Early Adolescence

2022 Journal of Racial and Ethnic Health Disparities

2022 Military Psychology

2021 Scandinavian Journal of Psychology

2021 Journal of Substance Abuse Treatment

2021 Journal of Social and Personal Relations

2021 Journal of Psychoactive Drugs

2021 Journal of Homosexuality

2021 Journal of Family Psychology

2021 Journal of Clinical Child and Adolescent Psychology

2021 Family Relations

2021 Developmental Review

2021 Clinical Psychological Science

2021 Child Development Perspectives

2021 Asian Social Work and Public Policy

2020 Substance Use & Misuse

2020 Sociological Spectrum

2020 Journal of Research on Adolescence

2020 Development and Psychopathology

2020 Addiction Research and Theory

2019 Self and Identity

2019 Journal of Personality and Social Psychology

2019 International Journal of Intercultural Relations

2019 Applied Developmental Science

2018 Stigma and Health

2018 Journal of International Migration and Integration

2018 Journal of Educational Psychology

2018 Journal of Cross-Cultural Psychology

2018 Asian American Journal of Psychology

2018 American Journal Orthopsychiatry

2017 Journal of Youth and Adolescence

2017 Journal of Cross-Cultural Psychology

2017 BMC Public Health

2016 Youth & Society

2016 European Journal of Developmental Psychology

2016 Developmental Psychology

2016 Cultural Diversity and Ethnic Minority Psychology

2015 Prevention Science

2015 PLOS One

2015 Journal of Applied Developmental Psychology

2015 Journal of Adolescence

2015 American Journal of Drug and Alcohol Use

2014 SAGE Open

2014 Journal of Immigrant and Minority Health

2014 European Journal of Personality

2014 Emerging Adulthood

2013 Journal of Adolescent Research

2013 Journal of Ethnicity in Substance Abuse

2013 Identity: An International Journal of Theory and Research

*Book Reviewer*

2021 Fuligni, A., Fuligni, A., & Bayne, J. (2021). Scientific American: Lifespan Development. Macmillan Learning.

2021 Sorgente, A., Vosylis, R., Claxton, S., & Schwab (2021). *Flourishing as a Scholar: Research methods for the study of emerging adulthood.* Oxford University Press.

2020 Steinberg, L. (2013). *Adolescence*. McGraw-Hill.

2020 Adams, B. & van de Vijver, F. (2021). *Identity in non-Western Contexts/Groups*. Springer

2019 McGraw-Hill (2019). *Quest: Journey through the lifespan.* McGraw-Hill.

2019 Kuther, T. L. (2019). *Lifespan Development: Lives in Context*. SAGE Publications, Inc.

2019 Stangor (2017). *Introduction to Psychology*. Flatworld

2018 Berk, L. A. (2018). *Exploring Lifespan Development.* Pearson.

2015 Schwartz S.J. & Unger, J. (2017). *Oxford Handbook of Acculturation*. Oxford University Press.

2015 Breedlove (2015). *Principles of Psychology.* Oxford University Press.

*Conference Reviewer*

2023 11th Biennial Meeting for the Society for the Study of Emerging Adulthood

2023 44th Biennial Meeting for the Society for Research in Child Development

2018 17th Biennial Meeting for the Society for Research on Adolescence

2017 8th Biennial Meeting for the Society for the Study of Emerging Adulthood

2016 16th Biennial Meeting for the Society for Research on Adolescence

2015 7th Biennial Meeting for the Society for the Study of Emerging Adulthood

*Grant Reviewer*

2022 Post-Hoc Reviewer, *Social Psychology Program,* *National Science Foundation.*

2020 Post-Hoc Reviewer, *Social Psychology Program,* *National Science Foundation.*

2019 Early Career Investigator Grant, *Society for Research on Child Development.*

2018 Individual Research Grants, *The Israel Science Foundation.*

**Service to Community**

*Presentations*

November 2023 **Understanding the Cultural Experiences of Immigrant Families.** Invited guest speaker for CIS-SA’s 2023 Whole Child, Whole Community Conference, *Community in Schools – San Antonio.*

July 2023 **Understanding the Cultural Experiences of Immigrant Youth.** Invited guest speaker for 2023 Claritycon, *Clarity Child Guidance Center.*

November 2022 **Promoting Positive Identity Development.** Invited guest speaker for CIS-SA’s 2022 Whole Child, Whole Community Conference, *Community in Schools – San Antonio.*

November 2022 **All In For Kids Luncheon Panel Discussion Panelist.** Invited panelist for CIS-SA’s 2022 Whole Child, Whole Community Conference, *Community in Schools – San Antonio.*

July 2022 **Understanding Veteran Health from an Identity Perspective.** Invited guest speaker for the Military-to-Civilian Transition Research Forum, *Department of Defense (DoD) Military-Civilian Transition Office (MCTO).*

April 2019 **Understanding the Cultural Experiences of Immigrant Youth.** Invited guest speaker for the 2019 Virginia Academy of Clinical Psychologists, *Newport News, Virginia.*

October 2014 **Research, Science, and Beyond**. Invited guest speaker for 6th and 8th graders at José Martí MAST 6-12 Academy, *Miami-Dade County Public School System.*

*Media Presentations*

March 2022 Understanding Acculturation Among Undocumented Hispanic Immigrants in the United States.Invited spotlight on recent research focused on undocumented adults, *Society for the Psychology Study of Social Issues (SPSSI),* <https://www.youtube.com/watch?v=nEJ4YQgTprk>

November 2019 Interviewed for NEWS @ ODU Professorfor “Offers Advice for Turning Down the Political Heat at Thanksgiving Dinner”. <https://www.odu.edu/news/2019/11/thanksgiving_gatheri#.XfuKKVdKiUk>

June 2018 Guest appearance on WHOV 88.1 FM Radio Show “La Conexión”. <https://www.facebook.com/LaConexionConFancirAlcala/videos/vl.339888466691971/2096200887294138/?type=1>

*Community Positions*

2019 – 2021 **Member, Advisory Board,** *Hispanic Leadership Forum of Hampton Roads.*

2010 – 2013 **Member, Board of Directors,** Florida Southeast Chapter, *American Foundation for Suicide Prevention.*

2008 – 2013 **Walk Chair** (2011- 2013)**,** **University Campus Coordinator**(2010)**, &** **Walk Chair Assistant** (2009): Miami Dade Out of the Darkness Community Walk, *American Foundation for Suicide Prevention.*

# PROFESSIONAL AFFILIATIONS

**Academic Societies**

* American Psychological Association (APA)
* International Society for Research on Identity (ISRI)
* Psi Chi
* Society for Research on Adolescence (SRA)
* Society for Research on Child Development (SRCD)
* Society for Research on Child Development (SRCD) Latino Caucus
* Society for Study in Emerging Adulthood (SSEA)
* Society for the Study of Human Development (SSHD)
* Youth Suicide Research Consortium (YSRC)

**Fellowships**

* Interdisciplinary Research Training Institute on Hispanic Drug Abuse (IRTI)
* NIAAA Postdoctoral Fellowship
* McKnight Fellowship
* PRIME Fellowship
* Ronald E. McNair Fellowship

# PROFESSIONAL SKILLS

**Language**

English Native Proficiency

Spanish Moderate Proficiency

**Statistics**

**Advanced Proficiency:** Exploratory Factor Analysis, Exploratory Structural Equation Modeling, Cluster Analysis, Confirmatory Factor Analysis, Latent Cass Analysis, Latent Growth Curve Modeling, Latent Growth Curve Mixture Modeling, Path Analysis, Structural Equation Modeling, Multiple Regression, Random-Intercept-Cross-Lagged Panel Model, & Zero Inflated Poisson Regression.

**Moderate Proficiency:** Multi-Level Structural Equation Modeling (SEM) & Survival Analysis

**Limited Proficiency:** Dynamic Structural Equation Modeling (SEM)

**Computer Skills**

**Advanced Proficiency:** Microsoft Office, Mplus, Qualtrics Survey System, & SPSS.

**Moderate Proficiency:** SPSS AMOS & Photoshop

**Limited Proficiency:** HLM & R

# RECOMMENDATIONS

Available upon request

1. Manuscript was submitted and is being revised posthumously by Dr. Alan Meca after Julie’s passing Spring 2021. [↑](#footnote-ref-2)